



## 2019 Ohio Resident Educator Program Standards At-a-Glance

### Domain 1: Program Leadership, Communication and Alignment

The knowledge, attitudes and actions of district and school leaders are critical to providing the structure and support mentors and resident educators need to succeed. District and school leaders establish a positive culture and create school structures that promote clear, consistent communication designed to improve teacher practice. These leaders ensure building and district policies and practices support continuous teacher growth and development. Leaders align their districts and schools' Resident Educator Programs with existing professional development programs and state professional development initiatives.

Program Standard 1: Program Leadership and Communication

Program Standard 2: School Leader Engagement

### Domain 2: Mentor Quality, Professional Learning and Onboarding

Mentors, when carefully selected and supported, can help create new norms of collaboration, inquiry and ongoing learning. Developing an effective mentor professional development program requires a district or school to set up a professional community of practice for mentors and designate time for mentor collaboration and professional development. Mentors engage in self-assessment and reflection with other mentors as part of their professional growth.

Program Standard 3: Mentor Quality (Mentor Roles, Responsibilities, Selection and Assignment)

Program Standard 4: Mentor Professional Learning, Learning Communities and Onboarding

Program Standard 5: Mentor Formative Assessment Practice

### Domain 3: Instructional Mentoring

Resident educators grow professionally through relationships with mentors and other teachers that cultivate and nurture their skills and abilities. The Resident Educator Program gives resident educators formal and informal professional development opportunities based on their developmental needs and district priorities. Instructional mentoring draws resident educators into conversations about instructional practices, provides useable feedback and differentiates support for resident educators aimed at growth and competence.

Program Standard 6: Formative Assessment of Beginning Teacher Practice

Program Standard 7: Instructional Mentoring for Optimal Learning Environments

### Domain 4: Resident Educator Professional Growth and Development

The professional development offered to resident educators is guided by a standards-based differentiated growth model that promotes communities of practice. Resident educator professional development builds on teacher preparation and offers opportunities for teachers to reflect on and improve their effectiveness during residency and throughout their careers.

Program Standard 8: Resident Educator Professional Learning, Learning Communities and Onboarding