

Teacher Leadership Professional Learning Follow-up Questionnaire

FOR
TEACHERS



Practicing
Equity and Ethics



Building Relationships
and Partnerships



Fostering
Collaborative Culture



Advancing Instruction
and Student Learning



Driving
Initiatives

Directions: This tool provides a professional learning evaluation questionnaire. The questions are designed around the seven standards of the Ohio Standards for Professional Development and also incorporate the Ohio Teacher Leadership Framework components. To evaluate the professional learning opportunities by the standards, please answer the questions below.

Type of professional learning: _____ Date: _____

Ohio Teacher Leadership Framework component(s) addressed: ☐ Fostering Collaborative Culture
☐ Advancing Instruction and Student Learning ☐ Driving Initiatives ☐ Practicing Equity and Ethics
☐ Building Relationships and Partnerships

Standard	Rating
1. Learning communities <i>To what extent do you agree with the following statement:</i> The professional learning is committed to continuous improvement, collective responsibility and goal alignment.	<div> <input type="checkbox"/> <i>Strongly agree</i> <input type="checkbox"/> <i>Agree</i> <input type="checkbox"/> <i>Disagree</i> <input type="checkbox"/> <i>Strongly disagree</i> </div> If applicable, how were the Ohio Teacher Leadership Framework components addressed? Comments:
2. Leadership <i>To what extent do you agree with the following statement:</i> The professional learning develops a capacity for learning and leading, advocates for professional learning and creates a support system for professional learning.	<div> <input type="checkbox"/> <i>Strongly agree</i> <input type="checkbox"/> <i>Agree</i> <input type="checkbox"/> <i>Disagree</i> <input type="checkbox"/> <i>Strongly disagree</i> </div> If applicable, how were the Ohio Teacher Leadership Framework components addressed? Comments:
3. Resources <i>To what extent do you agree with the following statement:</i> The professional learning prioritizes, monitors and coordinates resources for education learning.	<div> <input type="checkbox"/> <i>Strongly agree</i> <input type="checkbox"/> <i>Agree</i> <input type="checkbox"/> <i>Disagree</i> <input type="checkbox"/> <i>Strongly disagree</i> </div> If applicable, how were the Ohio Teacher Leadership Framework components addressed? Comments:

Standard	Rating
4. Data <i>To what extent do you agree with the following statement:</i> <p>The professional learning uses a variety of sources and types of student, educator and system data to plan, assess and evaluate professional learning.</p>	<div> <input type="checkbox"/> <i>Strongly agree</i> <input type="checkbox"/> <i>Agree</i> <input type="checkbox"/> <i>Disagree</i> <input type="checkbox"/> <i>Strongly disagree</i> </div> <p>If applicable, how were the Ohio Teacher Leadership Framework components addressed?</p> <p>Comments:</p>
5. Learning designs <i>To what extent do you agree with the following statement:</i> <p>The professional learning integrates theories, research and models of human learning to achieve its intended outcomes.</p>	<div> <input type="checkbox"/> <i>Strongly agree</i> <input type="checkbox"/> <i>Agree</i> <input type="checkbox"/> <i>Disagree</i> <input type="checkbox"/> <i>Strongly disagree</i> </div> <p>If applicable, how were the Ohio Teacher Leadership Framework components addressed?</p> <p>Comments:</p>
6. Implementation <i>To what extent do you agree with the following statement:</i> <p>The professional learning applies/applied research on change and sustains support for implementation of professional learning.</p>	<div> <input type="checkbox"/> <i>Strongly agree</i> <input type="checkbox"/> <i>Agree</i> <input type="checkbox"/> <i>Disagree</i> <input type="checkbox"/> <i>Strongly disagree</i> </div> <p>If applicable, how were the Ohio Teacher Leadership Framework components addressed?</p> <p>Comments:</p>
7. Outcomes <i>To what extent do you agree with the following statement:</i> <p>The professional learning aligns/aligned its outcomes with educator performance and student curriculum standards.</p>	<div> <input type="checkbox"/> <i>Strongly agree</i> <input type="checkbox"/> <i>Agree</i> <input type="checkbox"/> <i>Disagree</i> <input type="checkbox"/> <i>Strongly disagree</i> </div> <p>If applicable, how were the Ohio Teacher Leadership Framework components addressed?</p> <p>Comments:</p>