



EDUCATORS RISING

OHIO

There's power in teaching

CHAPTER TOOLKIT

2020-2021 Academic Year



OHIO

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About **Us**



EDUCATORS RISING

OHIO

Educators Rising is transforming how America develops aspiring teachers. Starting with high school students, we provide passionate young people with hands-on teaching experience, sustain their interest in the profession, and help them cultivate the skills they need to be successful educators. The result is a pipeline of accomplished teachers who are positioned to make a lasting difference — not only in the lives of their students, but also in the field of teaching more broadly.

At the national and international level, Educators Rising is sponsored by Phi Delta Kappa International (PDK) and has nearly 1,000 affiliates located around the world. The international Educators Rising office links these affiliates together by hosting an annual conference, offering teacher leader training sessions, publishing monthly newsletters, and maintaining a website and virtual campus for members with updated information about what chapters are doing worldwide.

Our mission as the Ohio affiliate for Educators Rising is to cultivate highly skilled educators by guiding young people in high school on a path to becoming accomplished teachers. Chapters do this by providing meaningful opportunities to receive the mentoring and support students need to pursue their career aspirations as well as through hands-on learning experiences, information, and inspiration for those considering teaching.

[Educators Rising Ohio](#) offers support to Ohio teacher leaders through communications, connecting area universities with chapters, hosting annual state conferences, and fielding questions from teachers and anyone interested in learning more about Educators Rising Ohio.

Educators Rising

National Level

Established

1937 as Future Teachers of America

National Membership Base

30,000+

Base Statements

Our Vision: Every teacher in America has the skills and experience to help all students achieve their potential.

Our Mission: Educators Rising cultivates highly skilled educators by guiding young people on a path to becoming accomplished teachers, beginning in high school and extending through college and into the profession.

Who We Are: Educators Rising is a national network of students and teacher leaders who are inspired and excited by a career in teaching. The legal entity operating Educators Rising is Phi Delta Kappa International, Inc. (PDK). Educators Rising serves as a CTSO partner through providing activities and opportunities important to teacher preparation related CTE instructional programs.

What We Do: We provide passionate young people with authentic opportunities to experience teaching, sustain their interest in the profession, and help them cultivate the skills they need to be successful educators.

How We Do It: In high school, Educators Rising supports curricular programs where students explore the teaching profession and gain hands-on teaching experience. In college, Educators Rising supports campus-based student groups that promote the development of aspiring teachers. Educators Rising also helps students and teachers connect and deepen their learning through the EdRising Virtual Campus, a cutting-edge online community that offers rigorous resources to support the development of great teachers.

Former Names – no longer in use

Future Educators Association (2000-2015)

Future Educators of America (1980s-2000)

Future Teachers of America (1937-1980s)



OHIO MEMBERSHIP:

Educators Rising Ohio is an official affiliate of Educators Rising and recognized as a Career Technical Student Organization (CTSO). Open to all middle and high school students, chapters exist or developed in two categories: Co-Curricular and Club / Extra Curricular Chapters. Career Centers and School districts that have a Teaching Professions Program typically join as a co-curricular Career Technical Student Organization (CTSO). School districts and buildings that do not have access to a Career Center program typically join as an extracurricular club chapter.

To participate in the State Conference, chapters **must be** official members of *Educators Rising Ohio* and national *Educators Rising* student organizations.

MEMBER BENEFITS:

- Reduced *Educators Rising Ohio* Conference registration fees
- Student participation in state and national level conferences
- Potential to represent *Educators Rising Ohio* at national conference competitions
- Student delegate representation at the state conference
- Students may run for election to an *Educators Rising Ohio* or *National Educators Rising* officer or ambassador position
- Ongoing support and mentorship as students enter the teaching profession
- Scholarship opportunities
- Honors recognition
- Connection with Ohio universities

CONSIDERATIONS FOR ESTABLISHING EDUCATORS RISING OHIO CHAPTERS

1. Teacher leader(s): Professional interest, availability and local contract issues
2. Sensing / developing student interest
 - Initial planning team (student leaders and teacher leaders)
3. Local School Board approval
 - Required in all districts
 - Board / treasurer: establish financial account(s)
4. Administrative support
 - Principal
 - Activities coordinator
 - Other per district – facilities (adequate meeting/activities space)
6. Sponsorship / Fundraising
 - Start-up and continuing expenses
 - Local options:
 - Parent-Teacher groups
 - Local professional educator association (OEA or OFT)
 - Community groups
 - Area college partnerships
 - Local Phi Delta Kappa chapters
 - Regional Chapter of Ohio Retired Teachers Association
 - Fundraising:
 - Typically, activities to raise money to support traveling to state and national events and conferences

8. Program Development / Activities

- Chapters work to achieve the Educators Rising Ohio mission by developing and participating in:

- Service projects within school / district

- Community projects

- Joint activities with nearby chapters

- *Regional professional development workshops

- State and national conferences

- Student competitions available at state conference

(Top 10 awardees move on to national conference competitions)

- Leading state or national conference breakout sessions

**Developed by area universities or education organizations*

Helpful Tips

Meeting Hints

Have a regular meeting time – once a week, once every two weeks, or once a month. If only once a month, be sure to communicate with your members between times (using bulletin boards, notes, announcements, text messages, email, or social media).

- Start meetings on time.
- Follow your agenda – we’ve provided a sample agenda on the next page.
- Write agenda on board or give each person a copy.
- Have paper and pencil for each member.
- Use parliamentary procedure.
- Find a regular meeting place – quiet, well lit, well ventilated, and easy to reach.

Promoting Your Chapter

- Ask teachers for recommendations of students who have expressed an interest in teaching.
- Advertise in your school newspaper or social media.
- Have a booth at registration at the beginning of the year.
- Create a flyer for students and teachers to hand out.
- Have committees for various activities. Be generous with responsibilities.
- Develop a booklet outlining the group’s program.
- Provide door prizes at some of the meetings.
- Hold a faculty welcome and reception.
- Provide interesting programs with good speakers, movies, refreshments, and entertainment.
- Keep new members active and engaged.
- Hold group “brainstorming” sessions.
- Sponsor an activity for the entire student body.
- Place notices of meetings and activities in classrooms.
- Use a point system to encourage active membership and/or earn privileges.
- Create a webpage highlighting chapter activities.

Follow this **sample meeting agenda** to help facilitate your chapter meetings. Feel free to change the order of meeting events to better fit your chapter's needs.

Chapter Name
Regular Meeting
[insert date]

Agenda

Call to Order

Attendance or sign-in

Reading and Approval of Minutes of the previous meeting

Reports of Officers, Boards, and Standing Committees

President, VP, Treasurer, standing committees

Reports of Special Committees (announced only if such committees are prepared or instructed to report)

Special Orders (announced only if there are special orders)

Unfinished Business and General Orders

New Business

Announcements

Program (if a program or a speaker is planned for the meeting)

Adjourn

Follow these **sample minutes** to record your chapter meetings. Feel free to change the text to better fit your chapter's needs.

Regular Meeting
of
Educators Rising _____ (chapter name)
Minutes _____ (Date)

President (Name) called the regular Educators Rising (chapter name) meeting to order at (time of meeting).

Secretary read the minutes of the previous meeting. There were no corrections and the minutes were approved as read OR the minutes were approved as corrected.

The treasurer's report was read and filed.

Standing Committee reports:

Membership committee – report attached

Special Committee Reports: NONE

Standing Orders: NONE

Unfinished Business: NONE

New Business:

- A motion was made by Student #1 and seconded to order chapter T-shirts for \$6.00/shirt. The motion was adopted unanimously.
- A motion was made by Student #2 and seconded to donate \$100.00 to the (National Service Project). The motion was defeated 6 to 2.

Announcements:

- The next regular (chapter name) Educators Rising meeting will be on (date) at (time).

Meeting was adjourned at (time).

(Name of Secretary), Secretary

Date approved

Sample Monthly Schedule

August

- Help with registration
- Have an Educators Rising Ohio table at school for recruiting members

September

- Planning meeting
- Recruitment meeting
- Fundraising Project Kickoff

October

- Motivational Speaker
- Register for State Conference
- Work on state competitions
- Halloween Party

November

- Thanksgiving Service Project
- Help with Career Day
- Work on state competitions

December

- Christmas social
- Tutor for finals
- Work on state competitions

January

- Fundraiser/Sell candy grams, Valentine flowers
- Work on State Competitions registration / submission

February

- Confirm state and national membership by Feb 1, 2021
- Finalize State Competitions registration / submission
- Tutor for State Testing

March

- Visit/help in elementary school classrooms
- Attend State Conference (March 22 & 23, 2021 virtual conference hosted by Capital University)

April

- Hold Career Day for all school organizations
- Elect chapter officers for new year
- Volunteer at Special Olympics

May

- Hold end of school Educators Rising Ohio chapter awards' banquet
- Tutor for final exams
- Volunteer to decorate at the teacher's award banquet

June

- Attend the national Educators Rising Conference June 24-27, 2021 (Virtual)

Project Ideas

Classroom Participation

- Teach a class
- Help substitute teachers
- Work as teacher aides
- Tutor students before and after school
- Make posters to motivate students
- Visit schools & assist in classrooms

Education Awareness

- Participate in college night
- Research and create newsletter
- Submit articles to the school newspaper
- Career day
- Invite speakers from local universities
- Serve as teacher aides
- Visit college campuses

Teacher Appreciation

- Sponsor Teachers' Night
- Honor Teachers on holidays
- Help with registration
- Honor retiring teachers
- Help new teachers
- Send "welcome back to school" cards

Service

- Book drive
- Volunteer in the community
- Connect with area non-profit institutions (e.g., food pantries)
- Participate in Statewide Community Service projects with state officers

Fundraising

- Car wash
- Valentines Grams
- Recycling
- Canned food drive
- Talent Show
- Bake sale

Sample Chapter Bylaws

THE FOLLOWING ARE SUGGESTED CHAPTER BYLAWS.

Article I	Name, Location, and Purpose
Article II	Administrative Approval
Article III	Membership Eligibility
Article IV	Dues
Article V	Chapter Officers
Article VI	Duties of Officers
Article VII	Standing and Ad Hoc Committees
Article VIII	Chapter Advisor(s)
Article IX	Election of Officers
Article X	Chapter Meetings
Article XI	Amendments to Bylaws
Article XII	Ratification

Article I

Name, Location, and Purpose

Section 101

The name of this organization shall be the

Chapter of Educators Rising Ohio.

Section 102

The chapter is located at

_____ (School)

Of _____ (District)

In _____ (City),

_____ (State or province)

_____ (Country)

Section 103

The purpose of the chapter shall be to 1) provide students with opportunities to explore teaching as a career option; 2) help students gain a realistic understanding of the nature of education and the role of the teacher; and 3) coordinate information about teaching as a profession, employment opportunities, financial assistance options, and educational issues.

Article II

Administrative Approval

Section 201

The chapter shall seek and receive approval from the appropriate school administrator to establish a chapter at the local school.

Section 202

The chapter shall seek and receive official charter membership recognize at the national level.

Section 203

The chapter shall seek and receive official charter membership recognize at the international level.

Article III

Membership Eligibility

- Section 301 Membership in the chapter shall be open to students who are currently enrolled in the school and are interested in education as a profession.
- Section 302 Each member shall meet the following eligibility requirements (suggested criteria):
- a. meet the academic standards required by the school for students to participate in co-curricular or extracurricular activities;
 - b. complete an application form;
 - c. submit a parent/guardian support letter;
 - d. be recommended by teacher(s) at the school.
 - e. (other requirements as determined by the local chapter)
- Section 303 Each member shall be initiated in a ceremony held _____ (where? when?)
- Section 304 A member who falls below the eligibility standards required by the chapter shall be (placed on probationary status until eligibility is achieved or suspended from membership).
- Section 305 A member of another Educators Rising Ohio chapter who enrolls in the school will be accepted for membership in the chapter.
- Section 306 Membership in the chapter shall not be restricted based on race, ethnicity, religion, sex, national origin, or physical handicap.

Article IV

Dues

- Section 401 Annual dues for the chapter are \$_____.

Section 402

The annual dues amount will be determined by a vote of the general membership at a meeting_____ (specify when).

Article V

Chapter Officers

Section 501

The officers of this chapter shall be a (list those appropriate for the size and needs of your chapter)

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

Section 502

All chapter officers shall be elected by a majority vote of members present during a regular meeting_____ (specify when). The vote shall be by secret ballot.

Section 503

The terms of all chapter officers shall be for one year.

Section 504

Any member shall be eligible for office.

Section 505

All chapter officers may serve successive terms.

Section 506

If an office is vacated, the officers may appoint a person to fill the vacated position until the chapter can hold an election to fill the vacated office or the officers may appoint a person to fill the unexpired term of the person who has vacated the office.

Article VI

Duties of Officers (Include those appropriate for your chapter.)

Section 601

The president shall preside at all meetings and

Section 602

The vice president shall preside at meetings in the absence of the president and

Section 603

The secretary shall keep the minutes of all regular and special meetings, handle general correspondence of the chapter, maintain the chapter files, and

Section 604

The treasurer shall receive and disburse all funds of this chapter and keep an accurate account of receipts and disbursements in accordance with school and district guidelines. All money will be handled through the school accounting office and

Section 605

(Other offices as determined by the chapter might include historian, parliamentarian, reporter, etc. Sections should be developed and numbered accordingly to reflect these additional officers.)

Article VII

Standing and Ad Hoc Committees

Section 701

An executive committee shall consist of all elected officers, the chapter advisor(s) and_____.

This committee shall be responsible for conducting all business of the chapter, including_____

Section 702

The president, with the approval of the executive committee, shall establish any of the following standing committees with the duties and responsibilities to be defined by the executive committee:

Membership, Program and Activities, Special Projects, Publicity, Awards and Ceremonies, _____

Section 703

Ad hoc committees may be established as needed by the president and advisor(s) to perform whatever functions the chapter deems necessary or desirable. Chairpersons shall be appointed by the president with approval from the executive committee.

Article VIII

Chapter Advisor(s)

Section 801

The activities of this chapter shall be subject to the approval of the chapter advisor(s) and the school principal.

Section 802 The advisor(s) shall be a full-time faculty member or other adult appointed by the school to provide activities and guidance for students interested in the field of education.

Section 803 The advisor(s) or approved designees shall be present at all chapter meetings and activities.

Article IX Election of Officers

Section 901 Elections shall be held yearly no later than April. Newly elected officers shall assume their respective office at the close of the school year and serve throughout the next school year.

Section 902 A nominating committee shall be appointed by the president to propose a slate of officers to be announced to members at the meeting prior to the election. Nominations also shall be open on the floor of the meeting at which the election is held.

Section 903 Elections shall be by a simple majority of those present and eligible to vote. The vote shall be by secret ballot.

Section 904 Only members of the _____ Chapter of Educators Rising Ohio may hold office or vote in elections of officers.

Article X Chapter Meetings

Section 1001 Regular meetings of this chapter shall be conducted on dates designated by the executive committee, approved by the chapter advisor(s), and announced in advance to the members.

Section 1002 Special meetings may be called by the advisor or the president with prior approval of the advisor.

Section 1003 All meetings shall be open meetings.

The president shall call the meetings to order. The normal order of business is as follows:

- a) Approval of minutes of previous meeting
- b) Treasurer's report
- c) Reports of standing committees
- d) Reports of special committees
- e) Unfinished business
- f) New business

- g) Remarks, announcements, questions
- h) Closing

- Section 1005 The normal order of business may be altered to accommodate special programs, activities, guest speakers, etc.
- Section 1006 A quorum shall consist of the members present at a chapter meeting.
- Section 1007 Special activities requiring travel shall follow school guidelines related to release forms and permissions.

Article XI

Amendments to Bylaws

- Section 1101 These bylaws may be amended at any regular meeting provided the proposed amendments have been presented to the executive committee.
- Section 1102 Proposed amendments to the bylaws shall be written and presented to the executive committee at least _____ days prior to final action.
- Section 1103 The executive committee shall review proposed amendments and present them to members with the committee's recommendation for accepting, rejecting, or altering the proposal.
- Section 1104 The executive committee may not alter or discard a proposed amendment without the consent of its originator.
- Section 1105 A majority of the members present and eligible to vote is required to amend the bylaws.

Article XII

Ratification

- Section 1201 These bylaws shall become effective for the _____ Chapter of Educators Rising Ohio after acceptance by a majority of the members present at a regular meeting.



OHIO

BYLAWS

BYLAW I - NAME AND LOCATION

- Section 1: The name of the association shall be Educators Rising-Ohio; hereinafter known as the Association.
- Section 2: Headquarters for the Association shall be maintained with the Ohio Department of Education in Columbus, Ohio.

BYLAW II - PURPOSES

- Section 1: This Association shall organize/strengthen local chapters.
- Section 2: This Association shall strive to interest competent young men and women in education as a career.
- Section 3: This Association shall promote scholarship and academic excellence in Ohio schools.
- Section 4: This Association shall provide its members with experiences to develop the qualities and aptitudes basic to effective teaching and leadership.
- Section 5: This Association shall foster an understanding of the development and purposes of our Ohio schools.
- Section 6: This Association shall provide information on professional career opportunities in education and the special competencies required.
- Section 7: This Association shall assist in gaining an appreciation of the contributions that schools have made to citizenship in our democratic society.

- Section 8: This Association shall promote teaching experiences which are both exploratory and developmental in nature.
- Section 9: This Association shall work with its chapters to secure broad community support for education.
- Section 10: This Association shall encourage its members to exercise their rights and privileges as citizens and to willingly accept leadership in civic affairs.
- Section 11: This Association shall adapt to ideals which will enhance progress in education.

BYLAW III - ASSOCIATION MEMBERSHIP

- Section 1: Membership shall include all chapters chartered by the Association's Executive Committee.
- Section 2: Chartered chapters may be co-curricular career pathways chapters or extracurricular club chapters.
- Section 3: Chartered chapters with membership fees paid for the current year are members of the state association. The Executive Committee shall set the annual membership fees.
- Section 4: Educational professions or others with a relevant interest in the purposes of the Association may become members in the state Association with payment of the required membership fee. This fee will be set by the state Executive Committee.
- Section 5: Individual student memberships are open to those students who do not have a local chapter they can join. Individual student membership in the state Association shall be confirmed by payment of the required fee. This fee will be set annually by the state Executive Committee.

BYLAW IV –CALENDAR AND FISCAL YEAR

- Section 1 The operational calendar and fiscal year shall be Sept.1 to August 31.
- Section 2 The Executive Committee will establish annually the operational calendar meeting dates and locations for the Association.

BYLAW V –EXECUTIVE COMMITTEE

- Section 1: The Executive Committee shall include up to three Ohio Department of Education liaisons, the six elected student officers and their Teacher Leaders, and one treasurer. In addition, a teacher educator from an Ohio college or university shall be invited to serve for a one-year term. The liaison from the college or university hosting the state conference may serve in that teacher educator role each year the conference is held at that institution. The Executive Committee may appoint additional volunteer members as necessary to fulfill its mission. Additional members may be either or both teacher leaders or students. Appointed student members shall be given the title of Ambassadors.
- Section 2: All members of the Executive Committee as described in Section 1 above shall be voting members.

BYLAW VI – OFFICERS

- Section 1: The officers of this Association shall consist of a President, a Vice President of Programs and Regional Representative, a Vice President of Membership and Recruitment, a Vice President of Competitions and Community Service, a Recording Secretary, and a Public Relations Secretary.
- Section 2: All officers shall be elected at the annual state conference and will take office at the next Executive Committee meeting following their induction and serve until the next induction. Induction will occur at the discretion of the Executive Committee.
- Section 3: To be eligible to hold an office, the candidate must be an active member in grades 9 – 12 of an Educators Rising-Ohio affiliated chapter and must maintain membership in a sponsoring chapter throughout the term of office. Other specific criteria for a state officer candidate, such as minimum grade point averages or a record of chapter involvement may be established by the Executive Committee. Candidates must submit a completed application with supporting documents and all required signatures to be considered as an officer candidate. The candidate must be present at the state conference, either with his/her Teacher Leader or with a Teacher Leader who has indicated willingness to accept the responsibility of state sponsorship.

Section 4: The term of office for the officers shall be one year from the date of officer induction or until their successors are duly elected or appointed. Incumbents are eligible to seek reelection for an additional year if eligible.

Section 5: Every officer shall keep a permanent file for his/her office. These shall be handed over to the incoming officers upon election at the state conference.

Section 6: The President:

- a. Shall be the Chief Executive officer of the Association;
- b. Shall represent the Association as spokesperson on matter of policy or assign responsibility for such representation;
- c. Shall aid in preparing the agenda and preside at all meetings of the Association;
- d. May serve as Member Ex Officio on all ad hoc committees;
- e. Shall appoint the chairperson and members of such committees as are deemed necessary;
- f. Shall approve all official communications sent out in the name of the Association;
- g. Shall request a member of the Executive committee to serve as a liaison to each committee;
- h. Shall serve create the agenda for meetings of House of Delegates; and
- i. Shall have working knowledge of parliamentary procedure.

Section 7: The Vice-President of Programs and Regional Representatives:

- a. Shall preside in the temporary absence of the President;
- b. Shall be an assistant to the President;
- c. Shall have the lead role in the development and completion of programs adopted by the Executive Committee that foster the mission of the Association;
- d. Shall have the lead role in the development of state officer proposals for presentations at regional, state, and/or national events;
- e. Shall perform other duties as delegated by the President and/or the Executive Committee;
- f. Shall assume the office of President upon death or resignation of the President; and
- g. Shall have a working knowledge of parliamentary procedure.

Section 8: The Vice-President of Membership and Recruitment

- a. Shall preside in the temporary absence of the President and Vice President of Programs;
- b. Shall be an assistant to the President;
- c. Shall have the lead role in efforts to maintain and increase chapter and individual memberships;
- d. Shall work with the Public Relations Secretary to increase awareness of and interest in Educators Rising-Ohio;
- e. Shall assist in monitoring and updating any social media websites on which Educators Rising-Ohio maintains an account;
- f. Shall perform other duties as delegated by the President and/or the Executive Committee; and
- g. Shall have a working knowledge of parliamentary procedure.

Section 9: The Vice-President of Competitions and Community Service

- a. Shall preside in the temporary absence of the President, the Vice President of Programs and the Vice President of Membership
- b. Shall be an assistant to the President
- c. Shall have the lead role in communicating with Teacher Leaders and members to develop and coordinate participation in regional, state and national events and community service events;
- d. Shall assist in monitoring and updating any social media websites on which Educators Rising-Ohio maintains an account;
- e. Shall perform other duties as delegated by the President and/or the Executive Committee; and
- f. Shall have a working knowledge of parliamentary procedure.

Section 10: The Recording secretary:

- a. Shall keep on file a list of all chartered chapters;
- b. Shall keep a record of all meetings;
- c. Shall keep an up-to-date file on all communications including the report and minutes of the Executive Committee
- d. Shall furnish copies of the minutes to the members of the Executive Committee;
- e. Shall prepare and keep in file the names and addresses of:
 1. All chapters,
 2. All the members of the Executive Committee, and
 3. The officers of all regions.
- f. Shall serve as a delegate to the House of Delegates; and
- g. Shall have a working knowledge of parliamentary procedure.

Section 11: The Public Relations/Media Secretary:

- a. Shall receive and keep an up-to-date chronological history of state growth and activity electronically;
- b. Shall serve as the student editor of the newsletter and the website of Educators Rising Ohio;
- c. Shall be responsible for uploading pictures to the website;
- d. Shall lead the monitoring and updating any social media websites on which Educators Rising-Ohio maintains an account;
- e. Shall keep a file electronically and a hard copy of all letters received and provide the official correspondence as necessary; and
- f. Shall have a working knowledge of parliamentary procedure.

Section 12: Ambassadors

- a. Shall complete the application for Association Ambassador as adopted by the Executive Committee;
- b. Shall meet same qualification standards and code of conduct and serve the same term of office as officers;
- c. Shall be seated by vote of the Executive Committee;
- d. The number of Ambassadors shall be determined annually by the Executive Committee.

Section 13: Vacancies

In the event of the resignation, removal for serious violation of the code of conduct for officers or other just cause, death, or the unexcused absence of an officer of the Executive Committee for three consecutive meetings of the Committee, his/her office shall be declared vacant. Such vacancy shall be filled by the Order of Succession (BYLAW VII). The Executive Committee shall then fill any remaining vacancy.

BYLAW VII – SUCCESSION OF OFFICERS

Section 1 If the office of president becomes open, the office shall be offered to the vice-presidents. If more than one vice president seeks the president position, the student officers will vote to determine the new president.

Section 2 If any office other than president becomes open, the position will be offered to the all the student officers except the president. If more than one seeks the move, the student officers will vote to determine the holder of the vacant position.

- Section 3 To fill any remaining vacant student officer positions, the Executive Committee will refer to the last ballot of unelected candidates and offer the open seat to the unelected candidates in order of votes received.
- Section 4 If there are no available candidates from the last ballot or none of the unelected candidates accepts the position, the Executive Committee will vote for one of the current non-officer student Ambassadors on the Executive Committee if any have been so appointed.
- Section 5 If the above Succession of Officer procedures still leaves a student officer position open, the Executive Committee may vote to leave the position open until the next election or may vote on a candidate nominated by members of the Executive Committee.

BYLAW VIII – EXECUTIVE COMMITTEE DUTIES

- Section 1: The state Executive Committee shall meet at least 10 times a year, including the annual state conference and officer leadership training summer retreat. It may be called into additional session by the State Department Consultant(s) or at the written request of one-third of the members of the Executive Committee with the approval of the State Department Consultant.
- Section 2: The duties of the Executive Committee shall include:
- a. To fulfill the purposes of the Association established in BYLAW II of these bylaws.
 - b. To plan and present the annual state conferences;
 - c. To approve the budget and financial reports submitted to it by the Budget Committee and/or Treasurer;
 - d. To propose new business items for vote by the House of Delegates and attend to the business of the Association in the interval between annual meetings of the House of Delegates;
 - e. To carry out the policies and programs and that foster the mission of the Association;
 - f. To maintain the Association's relationships with, and abide by agreements with, the Ohio Department of Education and national Educators Rising;
 - g. To develop and present leadership training for the state officers and for the affiliated chapters;
 - h. To distribute state funds for such expenses as deemed proper;
 - i. To receive, modify, approve, or disapprove all reports from standing and special committees of the Association;
 - j. To appoint members as necessary to fill vacancies and to complete its mission.
 - k. To establish the Standing Rules, including agendas, for the House of Delegate Assemblies, for chapter representation to the delegate assemblies, and for officer campaigning and elections.

Section 3: The state Executive Committee shall be responsible for all other matters related to the state Association that are not specifically governed by the Bylaws.

BYLAW IX - STATE CONFERENCES

Section 1: A state conference shall be held annually at a time and place chosen by the Executive Committee. To facilitate the naming of desirable dates and locations of the convention, the Executive committee shall schedule the state conference at least one year in advance when possible. This conference shall span a maximum of two consecutive days.

Section 2: Conference fees, charged on a per person basis, will be set each year by the Executive Committee.

BYLAW X - HOUSE OF DELEGATES

Section 1: The makeup of the House of Delegates shall be established by the Executive Committee and guarantee the opportunity for equitable representation from the member chapters.

Section 2: The House of Delegates may propose business items for the Association at its regular annual meeting.

Section 3: The House of Delegates shall elect the state officers.

Section 4: A state officer may be a voting member of the House of Delegates only if elected as a delegate in his/her certified membership chapter.

BYLAW XI - QUORUM

Section 1: A quorum for the Executive Committee shall consist of a majority of the members in attendance and voting.

Section 2: A quorum for the House of Delegates shall consists of a majority of the eligible delegates in attendance and voting.

BYLAW XII - PARLIAMENTARY AUTHORITY

Section 1: *Robert's Rules of Order, Newly Revised* shall be the authority on all questions of procedure not specified in these Bylaws.

BYLAW XIII - SUSPENSION PROVISION

Section 1: Any provision of these Bylaws may be suspended by a two-thirds vote of the delegates present and voting at any meeting of the House of Delegates.

BYLAW IX - AMENDMENTS

Section 1: Amendments to these Bylaws may be introduced at any regular meeting of the Executive Committee and voted on for submission to the next delegate assembly.

Section 2: Amendments to these Bylaws may be submitted in written form by one or more properly affiliated local chapters thirty (30) days prior to the state conference.

Section 3: The president will submit in writing to the local chapters of the state any amendment at least fifteen (15) days prior to the annual state conference when possible,

Section 4: At the annual state conference, the House of Delegates shall vote on each proposal. To be approved, an amendment must receive a majority vote of the official delegates present and voting.

Section 5: Amendments to these Bylaws shall become effective at the close of the state conference where they were adopted.

Adopted by Educators Rising Ohio Delegate Assembly _February 2019

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Alignment Summary:

Educators Rising Ohio Competition/Leadership Events with Education Courses and Competencies

Educators Rising Ohio Teacher Leaders and content experts aligned all competition and leadership events with the Ohio’s Education and Training course competencies. A minimum of 33% alignment was required between the course outcome / competition and leadership event.

EDUCATION AND TRAINING STANDARDS

Course Code / Course Title	Strand(s)	Outcome Competencies	Educators Rising Ohio Competition / Leadership Event	Percentage of Alignment
Teaching Professions				
350002 / Foundations of Education and Training	1. Business Operations / 21 st Century Skills	1.1, 1.2, 1.3, 1.4, 1.5, 2.1,2.3, 2.5	Job Interview	78%
	2. Foundations of Education	1.1, 1.2, 1.3, 1.4, 1.5, 2.1,2.3, 2.5	Exploring Careers (Administration, Non-Core, Support Services)	89%
		3. Learners and their Development	1.1, 1.2, 1.4, 2.3	EdRising Moment
	4. Learners and their Development	1.1, 1.2, 1.3, 1.4, 1.5, 2.1,2.3, 2.3	Researching Learning Challenges	89%
	5. Learning Environment	1.1, 1.2, 1.3, 1.4, 2.2, 2.3	Inside Our Schools	67%
		1.1, 1.2, 1.3, 1.4, 1.5, 2.1, 2.2, 3.2, 3.3	Ethical Dilemma	89%
6. Technology and Online Instruction	1.1, 1.2, 1.4, 1.5, 2.2, 2.3	Creative Lecture	67%	

	7. Observation and Assessment	1.1, 1.2, 1.4, 1.5, 2.2, 2.3 1.1, 1.2, 1.3, 1.4, 1.5, 2.1, 2.3	Public Speaking Lesson Planning	67% 78%
350010 / Education Principles	1. Business Operations / 21 st Century Skills	1.1, 2.1, 2.2, 2.3, 2.4, 3.8, 4.6	Exploring Careers (Administration, Non-Core, Support Services)	36%
	2. Foundations of Education	1.1, 1.3, 2.1, 2.2, 2.3, 2.4, 4.5, 4.6	Job Interview	36%
	3. Learners and their Development	1.1,1.3,1.5, 2.2, 2.3, 4.5, 4.6	Student Officer	33%
	4. Learners and their Development	201, 2.3, 3.2, 4.1, 4.5, 4.6, 5.1, 5.2, 7.3	Researching Learning Challenges	43%
	5. Learning Environment	1.5, 2.1, 2.3, 3.7, 3.8, 4.1, 4.5, 5.1, 5.4, 7.3	Inside Our Schools	48%
	6. Technology and Online Instruction	1.3, 2.1, 2.3, 3.8, 4.1, 4.5, 5.1, 7.3	Ethical Dilemma	38%
	7. Observation and Assessment			

350035 / Child & Adolescent Development	2. Foundations of Education 3. Learners and their Development 5. Learning Environment 6. Technology and Online Instruction 7. Observation and Assessment	1.5, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8 1.5, 2.1, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 4.4, 4.5, 4.6, 5.2, 7.2 1.5, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 4.6, 7.2	Children’s Literature Pre-K, K-3 Lesson Plan Competitions (Stem, CTE, Humanities, Arts) Researching Learning Challenges	53% 88% 65%
350030 / Classroom Management	1. Business Operations / 21 st Century Skills 2. Foundations of Education 3. Learners and their Development 4. Learners and their Development 5. Learning Environment 6. Technology and Online Instruction 7. Observation and Assessment	1.1, 1.2, 1.5, 2.3, 3.4, 4.6, 4.7, 5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 6.1, 6.2, 6.3, 7.1, 7.2, 7.3 1.1, 1.2, 1.3, 1.4, 1.5, 2.3, 2.4, 3.4, 3.7, 4.1, 4.4, 4.5, 4.6, 4.7, 5.3 1.1, 1.2, 1.3, 1.4, 1.5, 2.3, 3.4, 3.7, 4.1, 4.4, 4.5, 4.6, 4.7, 5.3 1.1, 1.2, 1.3, 1.4, 1.5, 2.3, 3.4, 3.7, 4.4, 4.5, 4.6, 4.7, 5.3	Impromptu Speaking Lesson Inside Our Schools Lesson Plan Competitions (Stem, CTE, Humanities, Arts) Researching Learning Challenges Ethical Dilemma	40% 73% 100% 93% 87%

350020 / Curriculum and instruction for Teaching Professions	2. Foundations of Education 3. Learners and their Development 4. Learners and their Development 5. Learning Environment 6. Technology and Online Instruction 7. Observation and Assessment	1.1,1.2, 1.3, 1.4, 2.4, 5.1, 5.2, 5.3, 5.4, 6.1, 6.3, 6.4 1.2, 1.4, 1.8, 6.1, 6.2, 6.4 1.2, 5.1, 5.2, 5.3, 5.4	Lesson Plan Competitions (Stem, CTE, Humanities, Arts) Inside Our Schools Children’s Literature Pre-K, K-3	86% 43% 36%
350015 / Educational Assessment	2. Foundations of Education 3. Learners and their Development 4. Learners and their Development 5. Learning Environment 6. Technology and Online Instruction 7. Observation and Assessment	1.2 ,1.4, 2.3, 3.8, 5.1, 5.2, 6.3, 7.1, 7.2, 7.3, 7.4, 7.5 1.1, 1.2, 1.3, 2.3, 7.1, 7.2 1.2, 1.4, 2.3, 7.1, 7.2, 7.5	Lesson Plan Competitions (Stem, CTE, Humanities, Arts) Ethical Dilemma Inside Our Schools	71% 38% 38%

350225 / Communities, Schools and Stakeholders	1. Business Operations / 21 st Century Skills	1.1, 1.2, 1.5, 2.1, 2.2, 2.3, 3.4, 3.7, 4.2, 4.5, 4.6, 4.7, 5.3, 1.1, 1.2, 2.1, 2.3, 3.4, 4.6, 5.3	Ethical Dilemma	81%
	2. Foundations of Education	1.1, 1.2, 2.1, 2.3, 3.4, 4.6, 5.3	Creative Lecture	44%
	3. Learners and their Development	1.1, 1.2, 1.5, 2.3, 3.4, 4.6, 5.3	Public Speaking	44%
	4. Learners and their Development	1.1, 1.2, 1.5, 2.1, 2.2, 2.3, 3.2, 3.4, 3.7, 4.1, 4.2, 4.5 1.1, 1.2, 1.5, 2.3, 4.2, 4.6, 5.3	Impromptu Speaking	38%
	5. Learning Environment		Inside Our Schools	94%
	6. Technology and Online Instruction	1.1, 1.2, 1.5, 2.3, 3.2, 3.4, 3.5, 3.7, 4.1, 4.2, 4.5, 4.7, 5.3	Exploring Careers Competitions (Administration, Non-Core, Support Services)	44%
	7. Observation and Assessment		Children’s Literature Pre-K, K-3	81%

EDUCATION AND TRAINING STANDARDS

Course Code / Course Title	Strand(s)	Outcome Competencies	Educators Rising Competition /Leadership Event	Percentage of Alignment
Early Childhood Education				
350002 / Foundations of Education and Training	e1.Operations / 21 st Business Operations / 21 st Century Skills 2. Foundations of Education: 3. Learners & their Development Business Operations / 21 st Century Skills	1.1, 1.2, 1.3, 1.4, 1.5, 2.1,2.3, 2.5	Job Interview	78%
		1.1, 1.2, 1.3, 1.4, 1.5, 2.1,2.3, 2.5	Exploring Careers (Administration, Non- Core, Support Services)	89%
		1.1, 1.2, 1.4, 2.3	EdRising Moment	33%
		1.1, 1.2, 1.4, 2.3	Researching Learning Challenges	89%
		1.1, 1.2, 1.3, 1.4, 1.5, 2.1,2.3, 2.3	Inside Our Schools	67%
		1.1, 1.2, 1.3, 1.4, 2.2, 2.3	Ethical Dilemma	89%
		1.1, 1.2, 1.3, 1.4, 1.5, 2.1, 2.2, 3.2, 3.3	Creative Lecture	67%
		1.1, 1.2, 1.4, 1.5, 2.2, 2.3	Public Speaking	67%
		1.1, 1.2, 1.4, 1.5, 2.2, 2.3	Lesson Planning	78%
		1.1, 1.2, 1.3, 1.4, 1.5, 2.1, 2.3		

350205 / Early Childhood Education Principles	1. Business Operations / 21 st Century Skills 2. Foundations of Education	1.1,2.1, 2.2, 2.3, 2.4, 4.6 2.3, 2.4, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 4.1, 4.4, 4.5, 4.6, 4.7, 5.2 2.3, 2.4, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 4.1, 4.4, 4.5, 4.6, 4.7, 5.2,	Exploring Careers Competitions CDA Weekly Plan and Learning Activities Implementation Lesson Planning: Arts, STEM, CTE and Humanities	33% 75% 75%
350035 / Child and Adolescent Development	1. Business Operations / 21 st Century Skills 2: Foundations of Education 3. Learners and their Development 4. Learning Environment 5. Curriculum and Instruction 7. Observation and Assessment	1.5, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8 1.5, 2.1, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 4.4, 4.5, 4.6, 5.2, 7.2 1.5, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 4.6, 7.2	Children’s Literature Pre-K, K-3 Lesson Plan Competitions (Stem, CTE, Humanities, Arts) Researching Learning Challenges	53% 88% 65%
350030/ Classroom Management	1. Business Operations / 21 st Century Skills 2. Foundations of Education	1.5, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8 1.5, 2.1, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 4.4, 4.5, 4.6, 5.2, 7.2	Children’s Literature Pre-K, K-3 Lesson Plan Competitions (Stem, CTE, Humanities, Arts)	53% 88% 65%

	3. Learners and their Development 4. Learning Environment	1.5, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 4.6, 7.2	Researching Learning Challenges	
350235 / Curriculum and Instruction for Early Childhood Education	3. Learners and their Development 4. Learning Environment 5. Curriculum and Instruction 6. Technology and Online Instruction 7. Observation and Assessment	1.1, 1.2, 1.3, 2.4, 3.2, 3.3, 3.4, 4.4, 4.7, 5.1, 5.2, 5.3, 5.4, 6.1, 6.3, 6.4, 7.2 1.1, 1.2, 1.3, 2.4, 3.2, 3.3, 3.4, 4.4, 4.7, 5.1, 5.2, 5.3, 5.4, 6.1, 6.3, 6.4, 7.2 1.1, 1.2, 1.3, 2.4, 3.2, 3.3, 3.4, 4.4, 4.7, 5.1, 5.2, 5.3, 5.4, 6.1, 6.3, 6.4, 7.2	Lesson Planning and Delivery: Arts Lesson Planning and Delivery: STEM Lesson Planning and Delivery: Humanities Lesson Planning and Delivery: CTE	89% 89% 89% 89%

350230 / Health, Safety and Nutrition	2. Foundations of Education 3. Learners and their Development 4. Learning Environment 7. Observation and Assessment	2.4, 3.1, 3.3, 3.8, 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 7.2 2.4, 3.1, 3.3, 3.8, 4.4, 4.5, 4.6, 7.2 2.4, 3.1, 3.3, 3.8, 4.4, 4.5, 4.6, 7.2 2.4, 3.1, 3.3, 3.8, 4.4, 4.5, 4.6, 7.2	CDA Weekly Plan and Learning Activities Lesson Planning and Delivery: Arts Lesson Planning and Delivery: STEM Lesson Planning and Delivery: Humanities Lesson Planning and Delivery: CTE	65% 47% 47% 47% 47%
350210 / Infant and Toddler Education	2. Foundations of Education 3. Learners and their Development 4. Learning Environment 7. Observation and Assessment	1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 4.4, 4.7, 5.2, 7.1, 7.2 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 4.5, 4.7, 5.2, 7.1, 7.2 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 4.6	Lesson Plan and Delivery: Arts, CTE, Humanities, STEM CDA Weekly Plan and Learning Activities Implementation Job Interview	80% 80% 64%

350215 / Early Childhood Education Language and Literacy	1. Business operations and 21st Century Skills 2. Foundations of Education 3. Learners and their development 5. Curriculum and Instruction 7. Observation and Assessment	1.2, 2.3, 3.1, 3.4, 3.5, 3.6, 5.3, 5.5, 5.6, 7.2 1.2, 2.3, 3.1, 3.4, 3.5, 3.6, 5.3, 5.5, 5.6 1.2, 2.3, 3.1, 3.4, 3.5, 3.6, 5.3, 5.5, 5.6, 7.2	Lesson Planning and Delivery: Arts, CTE, Humanities, STEM Children’s Literature – Pre-K CDA Weekly Plan and Learning Activities Implementation	92% 83% 92%
350220 / Early Childhood Education Observation and Assessment	1. Business Operations/21st Century Skills 2. Foundations of Education 3. Learners and their Development 5. Curriculum and Instruction 7. Observation and Assessment	1.1,1.2, 1.3, 2.3, 2.4, 3.1, 3.2, 3.3, 3.5, 3.6, 3.8, 4.6, 5.1, 5.2, 7.1, 7.2, 7.3 1.1,1.2, 1.3, 2.3, 2.4, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.8, 5.1, 5.2, 7.1, 7.2, 7.3 1.1,1.2, 1.3, 1.4, 1.8 2.3, 2.4, 3.8, 5.1, 5.2, 7.1, 7.2, 7.3 1.1,1.2, 1.3, 1.4 2.3, 2.4, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.8, 4.6, 5.1, 5.2, 7.1, 7.2, 7.3	Lesson Planning and Delivery: Arts, CTE, Humanities, STEM CDA Weekly Plan and Learning Activities Implementation Job Interview Research Learning Challenges	77% 77% 59% 86%

<p>350225 / Communities, Schools and Stakeholders</p>	<p>1. Business operations and 21st Century Skills</p> <p>2. Foundations of Education</p> <p>3. Learners and their development</p> <p>4. Learning Environment.</p> <p>5. Curriculum and Instruction</p>	<p>1.1, 1.2, 1.5, 2.1, 2.2, 2.3, 3.4, 3.7, 4.2, 4.5, 4.6, 4.7, 5.3,</p> <p>1.1, 1.2, 2.1, 2.3, 3.4, 4.6, 5.3</p> <p>1.1, 1.2, 2.1, 2.3, 3.4, 4.6, 5.3</p> <p>1.1, 1.2, 1.5, 2.3, 3.4, 4.6, 5.3</p> <p>1.1, 1.2, 1.5, 2.1, 2.2, 2.3, 3.2, 3.4, 3.7, 4.1, 4.2, 4.5</p> <p>1.1, 1.2, 1.5, 2.3, 4.2, 4.6, 5.3</p> <p>1.1, 1.2, 1.5, 2.3, 3.2, 3.4, 3.5, 3.7, 4.1, 4.2, 4.5, 4.7, 5.3</p>	<p>Ethical Dilemma</p> <p>Creative Lecture</p> <p>Public Speaking</p> <p>Exploring Non-Core Subject Teaching Careers</p> <p>Exploring Support Services Careers</p> <p>Impromptu Speaking</p> <p>Researching Learning Challenges</p>	<p>81%</p> <p>44%</p> <p>44%</p> <p>38%</p> <p>94%</p> <p>38%</p> <p>81%</p>
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Ohio Affiliate Logos:



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Dee Anna Chickerella - Program Specialist, Ohio Department of Education

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