



OHIO

## NEW CHAPTER LEADERS: TIPS FOR RECRUITING STUDENTS

### **Option 1: General Announcement/Meeting**

- You might not get many takers announcing for the “Teacher Class” or “Future Teachers Club” as students already have set (and often negative) outlooks on the teaching profession. Instead, try making an announcement like:
  - “Are you interested in changing the world? Do you see yourself in a career making a lasting impact on people, changing lives, saving lives and helping create stronger societies? If so, join us at \_\_\_\_\_ to discuss your place in an exciting new class/club we are offering”.
- You could also try a different approach that would serve to gain curiosity:
  - “Do you find yourself thinking about the future, but you have too many awesome skills to pick just one career? Join us at \_\_\_\_\_ to learn about an incredible program we are offering that will help you find the perfect fit if you consider yourself to be a leader with great people skills and looking for a career that has no limits!

### **Option 2: Targeted/Specific Recruitment**

- Identify students who have ALREADY **displayed critical skills needed for great teachers**, such as:
  - Growth mindset
  - Displays empathy
  - Displays curiosity
  - Leadership
  - Collaborative
  - Creativity (think outside the box/divergent thinkers)
  - Problem Solving
  - Supportive of others
  - Challenges thinking
  - Open to learning about different cultures, opinions, ideas, values
  - Seeks out or responds well to coaching/constructive feedback
  - Social awareness
  - Good communication skills
  - Good listening skills

- Consider students who **represent the diversity of the school/community/larger society and who would bring rich perspective to classrooms and schools** (males, students of color, students spanning a variety of socio-economic levels, represent varied interests, etc.)
- Purposely seek out 1 or 2 students who will serve as great ambassadors for the course, even if they are not likely to become educators. They will still become more informed taxpayers with a healthy respect for teaching, while drumming up interest for others to follow suit
- Think outside the box and break the mold of what previous generations may have looked to for teachers. 21st century teachers teaching in 21st century classrooms may not be 4.0 grade point Literature lovers. They need to be 4.0 grade point **PEOPLE** lovers.
- Look again at students who may have given you a run for your money in the past. Their “rambunctious” spirits as teenagers might prime them perfectly for being powerhouse change makers in their own classrooms!

#### **Tips for your EdRising Ohio Chapter Recruiting Meeting**

- Consider having more than one meeting to accommodate interests (different lunch shifts, before/after school, etc.)
- Invite the superintendent
- Invite a student or alumni who has taken the class or been in the club (reach out to other school programs or alums)
- Keep it short and sweet but **POWERFUL**
- Mention **BIG** selling points such as dual credit or college credit plus (if available), classroom observations, unique experiences (school board meetings, attend conferences, national convention, etc.)
- Think about what **teenagers** want to hear
- Make membership somewhat exclusive, combatting the idea that “anybody can teach”. Plant the seeds **EARLY** that this is just not true.



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