Ohio Graduation Test (OGT) Blueprint for Reading							
Passage/ # of Items	Length / Type	Standard	Multiple Choice (1 point each)	Short Answer (2 points each)	Extended Response (4 points each)	Total Points	
_			(2 2)	(4.5)	(1)		
1	900-1200 (L)		(6 – 8)	(1-2)	(1)		
(8 -10)	Literary or Informational Text	Reading Process	1 – 2	0 – 1		1 – 4	
		Reading Application	4 – 5	0 – 1	1	8 – 11	
		Vocabulary	0 – 2	0 – 1		1 – 4	
2	500-900 (M)		(6 - 8)	(0 – 1)	(0 – 1)		
(7 – 9)	Informational Text	Reading Process	1 – 2	0 – 1		1 – 4	
		Reading Application	4 – 5	0 – 1	0 – 1	5 – 10	
		Vocabulary	0 – 2	0 – 1		1 – 4	
3	500-900 (M)		(6 – 8)	(0 – 1)	(0 – 1)		
(7 – 9)	Literary Text	Reading Process	1 – 2	0 – 1		1 –4	
		Reading Application	3 – 4	0 – 1	0 – 1	3 – 10	
		Vocabulary	1 – 2	0 – 1		1 – 4	
4	under 500 (S)		(3 - 5)	(0 – 1)			
(4 – 6)	Informational Text	Reading Process	1 – 2	0 – 1		1 – 4	
		Reading Application	2 – 3	0 – 1		2 – 5	
		Vocabulary	0 – 2	0 – 1		0 – 4	
5	under 500 (S)		(3 - 5)	(0 – 1)			
(4 – 6)	Literary or Informational	Reading Process	1 – 2	0 – 1		1 – 4	
		Reading Application	2 – 3	0 – 1		2 – 5	
	Text	Vocabulary	0 – 2	0 – 1		0 – 4	
	Number of Scored Items		32	4	2	38	
	Total Points		32	8	8	48	

Passage Combination

If the long passage is an Informational Text then one short reading selection will be a Literary Text.

If the long passage is a Literary Text then both short reading selections will be Informational text.

Item Distribution

Items are distributed among three item formats on each form of the test according to the following guidelines:

- Each of the four content-related standards is assessed by multiple-choice items.
- The long passage is assessed with one extended-response item and up to two short-answer items.
- A medium passage is assessed with either one 1 short-answer or 1 extended-response item.
- Short passages will not be assessed with an extended-response item. These passages may have only 1 short-answer item on each form of the test.

Number of Points by Standard

Each of the standards will have a minimum number of points on each test form. The chart below shows this distribution.

Points by Standard					
Vocabulary	8 – 9				
Reading Process	10 – 16				
Informational Text	14 – 19				
Literary Text	12 – 18				

Reporting of Results

Results will be reported using a scaled score for overall achievement as well for the number of points received for each of the following standards:

- Acquisition of Vocabulary
- Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies
- Reading Applications: Informational, Technical and Persuasive Text
- Reading Applications: Literary Text

The Phonemic Awareness, Word Recognition and Fluency standard is a K-3 standard and therefore not assessed on the Ohio Graduation Reading Test.