

ASSESSMENT COMMITTEES

Content Advisory Committee

Content advisory committees review and evaluate test questions and related test materials to ensure each question is a valid and appropriate measure of Ohio's Learning Standards for that subject area and grade level.

Fairness and Sensitivity Committee

Fairness and sensitivity committees review and evaluate test questions and related test materials to ensure test questions are fair and unbiased for all groups of Ohio students. The primary purpose of these committees is to ensure test questions do not promote or inquire about individual's morals, social values or beliefs. In addition, these committees ensure questions do not disadvantage groups of students because of race, ethnicity, gender or disability.

Rubric Validation and Range-finding Committees

Rubric validation committees review student responses from machine-scored items administered during online embedded field tests. The review is conducted to ensure the machine is scoring the items accurately. The committee can make changes to the scoring rubric of an item for clarity, accuracy and reliability.

Range-finding committees are necessary whenever a test contains "open-ended" questions (questions that do not have multiple choices for responses).

For more information:



education.ohio.gov/Assessment-Committees



**Department of
Education &
Workforce**

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Assessment Stakeholder Committees



Seeking educators to help develop Ohio's State Tests

Content Advisory Committee

Fairness and Sensitivity Committee

Rubric Validation and
Range-finding Committees

Testimonials from previous committee members

“I appreciated having a voice in the content and questions my students will see.”

“It’s great to work with professionals who truly care about their craft. I wish my colleagues could hear how serious you are about your work and your willingness to listen to those in the classroom! Super job!”

“The discussions, the feedback and the ability to modify questions to make them clearer were all positive aspects.”

“Being able to talk through the questions and expectations was interesting and thought provoking.”

“Everyone was allowed to give a perspective and be heard.”

Frequently Asked Questions

Is attendance important?

Yes, consistent attendance by all committee members ensures the most accurate representation of Ohio’s students.

How do I know if I am selected?

Once the Department notifies members of their selection for the committee, the test contractor, Cambium, will send an invitation via email. Upon receipt of the invitation, members must RSVP by accepting or declining.

How long am I allowed to serve on a committee?

Committee members typically serve for one to three years, with about one-third of the committee being replaced each year.

Am I able to be on two committees?

Typically, committee members serve on one committee at a time. Once a committee member’s time ends on one committee, renomination is allowed.

May I serve on a committee that is outside of my field of expertise?

Educators should serve on committees for the content they are teaching currently. This assures they are familiar with the standards.

How often do committees meet?

Content advisory committees meet one to two times a year. Each meeting typically lasts from one to five days. The content area and number of items determine how frequently the committee will meet.

