Grade 1 Reading Full Measure Student Score Sheet (page 1 of 6)

Student Name _____ Date of Administration _____

Test Administrator Name ______

Question	Activity	Key / Rubric (see the <i>Directions for Administration Manual</i> for scoring guidelines)	Points (circle the student's score)
1	Lit Text (Balloon Fun)	A (the student gets 1 point for selecting the correct option)	0 1
2	Lit Text (Balloon Fun)	A (the student gets 1 point for selecting the correct option)	0 1
3	Lit Text (Balloon Fun)	Student response states that the weather is calmer or the wind is not so strong.	0 1
4	Lit Text (Balloon Fun)	C (the student gets 1 point for selecting the correct option)	0 1
Comments	5		Subtotal

Grade 1 Reading Full Measure Student Score Sheet (page 2 of 6)

Student Name _____ Date of Administration ______

Test Administrator Name _____

Question	Activity	Key / Rubric (see the <i>Directions for Administration Manual</i> for scoring guidelines)	Points (circle the student's score)
5	Info Text (Ants Go Marching)	C (the student gets 1 point for selecting the correct option)	0 1
6	Info Text (Ants Go Marching)	C (the student gets 1 point for selecting the correct option)	0 1
7	Info Text (Ants Go Marching)	B (the student gets 1 point for selecting the correct option)	0 1
8	Info Text (Ants Go Marching)	C (the student gets 1 point for selecting the correct option)	0 1
9	Info Text (Ants Go Marching)	Student response correctly states ants can sleep 7 hours a day.	0 1
Comments	5		Subtotal

Grade 1 Reading Full Measure Student Score Sheet (page 3 of 6)

Student Name _____ Date of Administration ______

Test Administrator Name _____

Question	Activity	Key / Rubric (see the <i>Directions for Administration Manual</i> for scoring guidelines)	Points (circle the student's score)
10	Lit Text (A Little Rain)	C (the student gets 1 point for selecting the correct option)	0 1
11	Lit Text (A Little Rain)	Student response correctly describes what Kim is worried about in the beginning.	0 1
12	Lit Text (A Little Rain)	Student response correctly identifies that Aunt Lucy is walking Kim to school.	0 1
Comments	5		Subtotal

Grade 1 Reading Full Measure Student Score Sheet (page 4 of 6)

Student Name _____ Date of Administration ______

Test Administrator Name ______

Question	Activity	Key / Rubric (see the <i>Directions for Administration Manual</i> for scoring guidelines)	Poir (circ stuc scor	le t lent	
13	Foundational Skills (Digraphs)	Student response identifies all 5 digraphs correctly.		1	2
14	Foundational Skills (Vowels)	Student response includes all 5 long vowel sounds identified correctly.	0	1	2
15	Foundational Skills (Reading One- Syllable Words)	The student correctly reads five or six of the following words: leg, can, dot fam, vip, huk	0	1	
16	Foundational Skills (Two-Syllable Words)	The student correctly reads four or more of the following words: dinner, jacket, chicken thamlet, sigmar, drimmle	0	1	
17	Foundational Skills (High Frequency Words)	Student response includes 9-10 of the following words read correctly: when, how, many, again, could, round, from, walk, them, went	0	1	2
Comments	5		Sub	tota	I

Grade 1 Reading Full Measure Student Score Sheet (page 5 of 6)

Student Name ______ Date of Administration ______

Test Administrator Name _____

Question	Activity	Key / Rubric (see the <i>Directions for Administration Manual</i> for scoring guidelines)	Points (circle the student's score)
18	Running Record (All About Kites)	The student correctly identifies the topic of the text.	0 1
19	Running Record (All About Kites)	The student describes one detail from the pictures AND one detail from the text.	0 1 2
20	Running Record (All About Kites)	Student response includes 8 or more details from the list.	0 1 2
21	Running Record (All About Kites)	Student reads with sufficient accuracy to support comprehension.	0 1 2
22	Running Record (All About Kites)	Student reads with sufficient fluency to support comprehension.	0 1 2
Comments	5		Subtotal

Grade 1 Reading Full Measure Student Score Sheet (page 6 of 6)

Student Name	 Date of Administration

Test Administrator Name	
rest Aurimistrator Name	

Total Points: _____ out of 29

Grade 1 Reading Full Measure Results			
Raw Score	Score Category	Student's Raw Score (add the total points achieved from these activities). Use the table to the left to determine the student's score category.	
0-11	Not on track		
12 – 18	Further assessment may be needed		
19 – 29	On track		