

Grade 2 Reading Full Measure Student Score Sheet (page 1 of 10)

Student Name _____ Date of Administration _____

Test Administrator Name _____

Question	Activity	Key / Rubric <i>(see the Directions for Administration Manual for scoring guidelines)</i>	Points <i>(circle the student's score)</i>
1	Info Text (All About Trees)	Student response correctly identifies the main topic of the text.	0 1
2	Info Text (All About Trees)	Student response lists at least 3 things mentioned in the text.	0 1
3	Info Text (All About Trees)	The student writes the correct subheading, "Trees as Helpers".	0 1
4	Info Text (All About Trees)	Student response provides a main topic from the text.	0 1
5	Info Text (All About Trees)	Student response correctly describes the definition of needles as used in the text.	0 1
6	Info Text (All About Trees)	Student response correctly identifies a main topic of the paragraph.	0 1
Comments			Subtotal

Grade 2 Reading Full Measure Student Score Sheet (page 2 of 10)

Student Name _____ Date of Administration _____

Test Administrator Name _____

Question	Activity	Key / Rubric <i>(see the Directions for Administration Manual for scoring guidelines)</i>	Points <i>(circle the student's score)</i>
7	Lit Text (My First Flight)	Student response correctly identifies the point at which Kayla stops feeling scared near the end of the text.	0 1
8	Lit Text (My First Flight)	B (the student gets 1 point for selecting the correct option)	0 1
9	Lit Text (My First Flight)	C (the student gets 1 point for selecting the correct option)	0 1
10	Lit Text (My First Flight)	Identifying craft and structure (2, 3, 1)	0 1
11	Lit Text (My First Flight)	Student response correctly identifies the person telling the story.	0 1
12	Lit Text (My First Flight)	Student response correctly identifies one way Lauren is a good friend to Kayla.	0 1
Comments			Subtotal

Grade 2 Reading Full Measure Student Score Sheet (page 3 of 10)

Student Name _____ Date of Administration _____

Test Administrator Name _____

Question	Activity	Key / Rubric <i>(see the Directions for Administration Manual for scoring guidelines)</i>	Points <i>(circle the student's score)</i>
13	Info Text (A Frog's Life)	C (the student gets 1 point for selecting the correct option)	0 1
14	Info Text (A Frog's Life)	A (the student gets 1 point for selecting the correct option)	0 1
15	Info Text (A Frog's Life)	C (the student gets 1 point for selecting the correct option)	0 1
Comments			Subtotal

Grade 2 Reading Full Measure Student Score Sheet (page 4 of 10)

Student Name _____ Date of Administration _____

Test Administrator Name _____

Question	Activity	Key / Rubric <i>(see the Directions for Administration Manual for scoring guidelines)</i>	Points <i>(circle the student's score)</i>
16	Lit Text (The Ant and the Grasshopper)	B (the student gets 1 point for selecting the correct option)	0 1
17	Lit Text (The Ant and the Grasshopper)	C (the student gets 1 point for selecting the correct option)	0 1
18	Lit Text (The Ant and the Grasshopper)	B (the student gets 1 point for selecting the correct option)	0 1
19	Lit Text (The Ant and the Grasshopper)	C (the student gets 1 point for selecting the correct option)	0 1
Comments			Subtotal

Grade 2 Reading Full Measure Student Score Sheet (page 5 of 10)

Student Name _____ Date of Administration _____

Test Administrator Name _____

Question	Activity	Key / Rubric <i>(see the Directions for Administration Manual for scoring guidelines)</i>	Points <i>(circle the student's score)</i>
20	Info Text (Skating Safety)	C (the student gets 1 point for selecting the correct option)	0 1
21	Info Text (Skating Safety)	Student response correctly identifies one subheading and one correlating fact from the text related to that subheading.	0 1
22	Info Text (Skating Safety)	B (the student gets 1 point for selecting the correct option)	0 1
Comments			Subtotal

Grade 2 Reading Full Measure Student Score Sheet (page 6 of 10)

Student Name _____ Date of Administration _____

Test Administrator Name _____

Question	Activity	Key / Rubric <i>(see the Directions for Administration Manual for scoring guidelines)</i>	Points (circle the student's score)
23	Foundational Skills (Long and Short Vowels)	The student correctly reads 8 of the 10 following words: hush, trail, fry, throat, shed throm, wraff, shig, glube, preat	0 1
Comments			Subtotal

Question	Activity	Key / Rubric <i>(see the Directions for Administration Manual for scoring guidelines)</i>	Points (circle the student's score)
24	Foundational Skills (Two-Syllable Words)	The student correctly reads 4 of the 5 following words: meaning, human, flavor, minus, broken	0 1
Comments			Subtotal

Grade 2 Reading Full Measure Student Score Sheet (page 7 of 10)

Student Name _____ Date of Administration _____

Test Administrator Name _____

Question	Activity	Key / Rubric <i>(see the Directions for Administration Manual for scoring guidelines)</i>	Points (circle the student's score)
25	Foundational Skills (Two-Syllable Words)	The student correctly reads 4 of the 5 following words: fable, either, frighten, elbow, perfume	0 1
Comments			Subtotal

Question	Activity	Key / Rubric <i>(see the Directions for Administration Manual for scoring guidelines)</i>	Points (circle the student's score)
26	Foundational Skills (Decoding Prefixes and Suffixes)	The student correctly reads 8 of the 10 following words: unfold, rebuild, predict, disappear, mistake friendly, growing, happiness, careless, likable	0 1
Comments			Subtotal

Grade 2 Reading Full Measure Student Score Sheet (page 8 of 10)

Student Name _____ Date of Administration _____

Test Administrator Name _____

Question	Activity	Key / Rubric <i>(see the Directions for Administration Manual for scoring guidelines)</i>	Points (circle the student's score)
27	Foundational Skills (Decoding Prefixes and Suffixes)	The student correctly reads 8 of the 10 following words: unlike, discomfort, misunderstand, prewrite, reread quickly, shopping, lonely, harmless, helpful	0 1
Comments			Subtotal

Question	Activity	Key / Rubric <i>(see the Directions for Administration Manual for scoring guidelines)</i>	Points (circle the student's score)
28	Foundational Skills (Sight Words)	The student correctly reads 9 of the 10 following words: listen, watch, thought, enough, taught, become, something, famous, exciting, certain	0 1
Comments			Subtotal

Grade 2 Reading Full Measure Student Score Sheet (page 9 of 10)

Student Name _____ Date of Administration _____

Test Administrator Name _____

Question	Activity	Key / Rubric (see the <i>Directions for Administration Manual</i> for scoring guidelines)	Points (circle the student's score)
29	Foundational Skills (The Greedy Dog and the Stream)	The student reads at least 8 of the 10 following words correctly: day, dog, path, bone, tree, stump, his, did, face, bright	0 1
30	Foundational Skills (The Greedy Dog and the Stream)	The student provides a lesson supported by the text, including but not limited to those listed.	0 1
31	Foundational Skills (The Greedy Dog and the Stream)	The student reads at least 8 of the 10 selected words correctly: lying, nearby, over, flowing, surprised, seeing, opened, away, became, greedy	0 1
32	Foundational Skills (The Greedy Dog and the Stream)	The student provides at least 3 relevant details, including but not limited to those listed.	0 1
33	Foundational Skills (The Greedy Dog and the Stream)	The student reads with sufficient accuracy to support comprehension.	0 1 2
34	Foundational Skills (The Greedy Dog and the Stream)	The student reads with sufficient fluency to support comprehension.	0 1 2
Comments			Subtotal

**Grade 2 Reading Full Measure
Student Score Sheet (page 10 of 10)**

Student Name _____ Date of Administration _____

Test Administrator Name _____

Total Points: _____ out of 36

Grade 2 Reading Full Measure Results		
Raw Score	Score Category	Student's Raw Score (add the total points achieved from these activities). Use the table to the left to determine the student's score category.
0 – 13	Not on track	
14 – 21	Further assessment may be needed	
22 – 36	On track	