

Grade 2 Writing Full Measure Student Score Sheet (page 1 of 4)

Student Name _____ Date of Administration _____

Test Administrator Name _____

Item	Activity	Key / Rubric (see the <i>Directions for Administration Manual</i> for scoring guidelines)	Points (circle the student's score)
1	Informative Writing (A Special Person)	Content	0 1 2 3 4
2	Informative Writing (A Special Person)	Organization	0 1 2 3 4
3	Informative Writing (A Special Person)	Conventions	0 1 2 3 4
4	Informative Writing (A Special Person)	Grammar	0 1 2 3 4
Comments			Subtotal

Grade 2 Writing Full Measure Student Score Sheet (page 2 of 4)

Student Name _____ Date of Administration _____

Test Administrator Name _____

Item	Activity	Key / Rubric (see the <i>Directions for Administration Manual</i> for scoring guidelines)	Points (circle the student's score)
5	Language Sentence Writing (Orlando)	Student response capitalized at least 6 of the following: Orlando, Florida, Thanksgiving, New, Year's, Day, Cleveland.	0 1 2
6	Language Sentence Writing (Orlando)	Student response shows correct use of an apostrophe in both of the following words: "It's," "friend's".	0 1 2
Comments			Subtotal

Grade 2 Writing Full Measure Student Score Sheet (page 3 of 4)

Student Name _____ Date of Administration _____

Test Administrator Name _____

Item	Activity	Key / Rubric (see the <i>Directions for Administration Manual</i> for scoring guidelines)	Points (circle the student's score)
7	Language Use	Student response arranges the sentence parts appropriately to form a complete sentence, expands it on the second line, and correctly produces a compound sentence.	0 1 2 3
8	Language Use	C (the student gets 1 point for selecting the correct option)	0 1
9	Language Use	B (the student gets 1 point for selecting the correct option)	0 1
10	Language Use	The student uses the correct word in each blank: quiet, silent.	0 1
11	Language Use	Student response must provide an answer that makes sense for the first question AND 2 words that can reasonably answer the second question.	0 1
12	Language Use	The student chooses the appropriate word for each of the following collective nouns: class, pair, bunch.	0 1
Comments			Subtotal

**Grade 2 Writing Full Measure
Student Score Sheet (page 4 of 4)**

Student Name _____ Date of Administration _____

Test Administrator Name _____

Total Points: _____ out of 28

Grade 2 Writing Full Measure Results		
Raw Score	Score Category	Student's Raw Score (add the total points achieved from these activities). Use the table to the left to determine the student's score category.
0 – 6	Not on track	
7 – 14	Further assessment may be needed	
15 – 28	On track	