

Grade 3 Reading Full Measure Student Score Sheet (page 1 of 9)

Student Name _____ Date of Administration _____

Test Administrator Name _____

Question	Activity	Key / Rubric (see the <i>Directions for Administration Manual</i> for scoring guidelines)	Points (circle the student's score)
1	Info Text (The Washington Monument)	B (the student gets 1 point for selecting the correct option)	0 1
2	Info Text (The Washington Monument)	Student response correctly identifies the main topic of the text.	0 1
3	Info Text (The Washington Monument)	Student response correctly identifies the reason that the monument is a lighter color on the bottom than on the top.	0 1
Comments			Subtotal

Grade 3 Reading Full Measure Student Score Sheet (page 2 of 9)

Student Name _____ Date of Administration _____

Test Administrator Name _____

Question	Activity	Key / Rubric <i>(see the Directions for Administration Manual for scoring guidelines)</i>	Points <i>(circle the student's score)</i>
4	Lit Text (City Mouse and Farm Mouse)	B (the student gets 1 point for selecting the correct option)	0 1
5	Lit Text (City Mouse and Farm Mouse)	C (the student gets 1 point for selecting the correct option)	0 1
6	Lit Text (City Mouse and Farm Mouse)	A (the student gets 1 point for selecting the correct option)	0 1
7	Lit Text (City Mouse and Farm Mouse)	C (the student gets 1 point for selecting the correct option)	0 1
Comments			Subtotal

Grade 3 Reading Full Measure Student Score Sheet (page 3 of 9)

Student Name _____ Date of Administration _____

Test Administrator Name _____

Question	Activity	Key / Rubric (see the <i>Directions for Administration Manual</i> for scoring guidelines)	Points (circle the student's score)
8	Info Text (Three Types of Matter)	C (the student gets 1 point for selecting the correct option)	0 1
9	Info Text (Three Types of Matter)	Student response correctly identifies the main topic of the text.	0 1
10	Info Text (Three Types of Matter)	Student response correctly identifies the appropriate subheading.	0 1
11	Info Text (Three Types of Matter)	Student response correctly identifies the idea the illustrations help to convey in the text.	0 1
12	Info Text (Three Types of Matter)	A (the student gets 1 point for selecting the correct option)	0 1
Comments			Subtotal

Grade 3 Reading Full Measure Student Score Sheet (page 4 of 9)

Student Name _____ Date of Administration _____

Test Administrator Name _____

Question	Activity	Key / Rubric (see the <i>Directions for Administration Manual</i> for scoring guidelines)	Points (circle the student's score)
13	Lit Text (The Fox and the Crow)	Student response accurately describes how the fox tricked the crow.	0 1
14	Lit Text (The Fox and the Crow)	C (the student gets 1 point for selecting the correct option)	0 1
15	Lit Text (The Fox and the Crow)	Student response indicates that the crow's pride allows the fox to succeed.	0 1
16	Lit Text (The Fox and the Crow)	B (the student gets 1 point for selecting the correct option)	0 1
Comments			Subtotal

Grade 3 Reading Full Measure Student Score Sheet (page 5 of 9)

Student Name _____ Date of Administration _____

Test Administrator Name _____

Question	Activity	Key / Rubric (see the <i>Directions for Administration Manual</i> for scoring guidelines)	Points (circle the student's score)
17	Info Text (Antarctica)	Student response correctly names 3 animals mentioned in the text.	0 1
18	Info Text (Antarctica)	Student response correctly identifies a reason stated in the text.	0 1
19	Info Text (Antarctica)	Student response identifies the correct subheading.	0 1
20	Info Text (Antarctica)	A (the student gets 1 point for selecting the correct option)	0 1
Comments			Subtotal

Grade 3 Reading Full Measure Student Score Sheet (page 6 of 9)

Student Name _____ Date of Administration _____

Test Administrator Name _____

Question	Activity	Key / Rubric (see the <i>Directions for Administration Manual</i> for scoring guidelines)	Points (circle the student's score)
21	Lit Text (Big Sister)	Student response provides 2 correct reasons from the text.	0 1
22	Lit Text (Big Sister)	C (the student gets 1 point for selecting the correct option)	0 1
23	Lit Text (Big Sister)	C (the student gets 1 point for selecting the correct option)	0 1
24	Lit Text (Big Sister)	Student response gives a valid explanation of what the first picture shows about Neveah's mood.	0 1
Comments			Subtotal

Grade 3 Reading Full Measure Student Score Sheet (page 7 of 9)

Student Name _____ Date of Administration _____

Test Administrator Name _____

Question	Activity	Key / Rubric <i>(see the Directions for Administration Manual for scoring guidelines)</i>	Points (circle the student's score)
25	Foundational Skills (Prefixes)	Student response correctly constructs and places the following words: nonfiction, misplace, dishonest.	0 1
Comments			Subtotal

Question	Activity	Key / Rubric <i>(see the Directions for Administration Manual for scoring guidelines)</i>	Points (circle the student's score)
26	Foundational Skills (Suffixes)	Student response correctly constructs and places the following words: teacher, careful, sadness.	0 1
Comments			Subtotal

Grade 3 Reading Full Measure Student Score Sheet (page 8 of 9)

Student Name _____ Date of Administration _____

Test Administrator Name _____

Question	Activity	Key / Rubric <i>(see the Directions for Administration Manual for scoring guidelines)</i>	Points <i>(circle the student's score)</i>
27	Foundational Skills (Prefixes)	Student response correctly constructs and places the following words: misunderstand, nonsense, disagree.	0 1
Comments			Subtotal

Question	Activity	Key / Rubric <i>(see the Directions for Administration Manual for scoring guidelines)</i>	Points <i>(circle the student's score)</i>
28	Foundational Skills (Suffixes)	Student response has the correct word circled in all 3 sentences: thoughtful, thickness, driver.	0 1
Comments			Subtotal

Grade 3 Reading Full Measure Student Score Sheet (page 9 of 9)

Student Name _____ Date of Administration _____

Test Administrator Name _____

Question	Activity	Key / Rubric (see the <i>Directions for Administration Manual</i> for scoring guidelines)	Points (circle the student's score)
29	Foundational Skills (Multiple Syllable Words)	The student correctly reads at least 9 out of 10 of the following words: astonish, cleverly, usual, suddenly, decorate, impossible January, elevator, watermelon, comfortable	0 1
Comments			Subtotal

Total Points: _____ out of 29

Grade 3 Reading Full Measure Results		
Raw Score	Score Category	Student's Raw Score (add the total points achieved from these activities). Use the table to the left to determine the student's score category.
0 – 11	Not on track	
12 – 19	Further assessment may be needed	
20 – 29	On track	