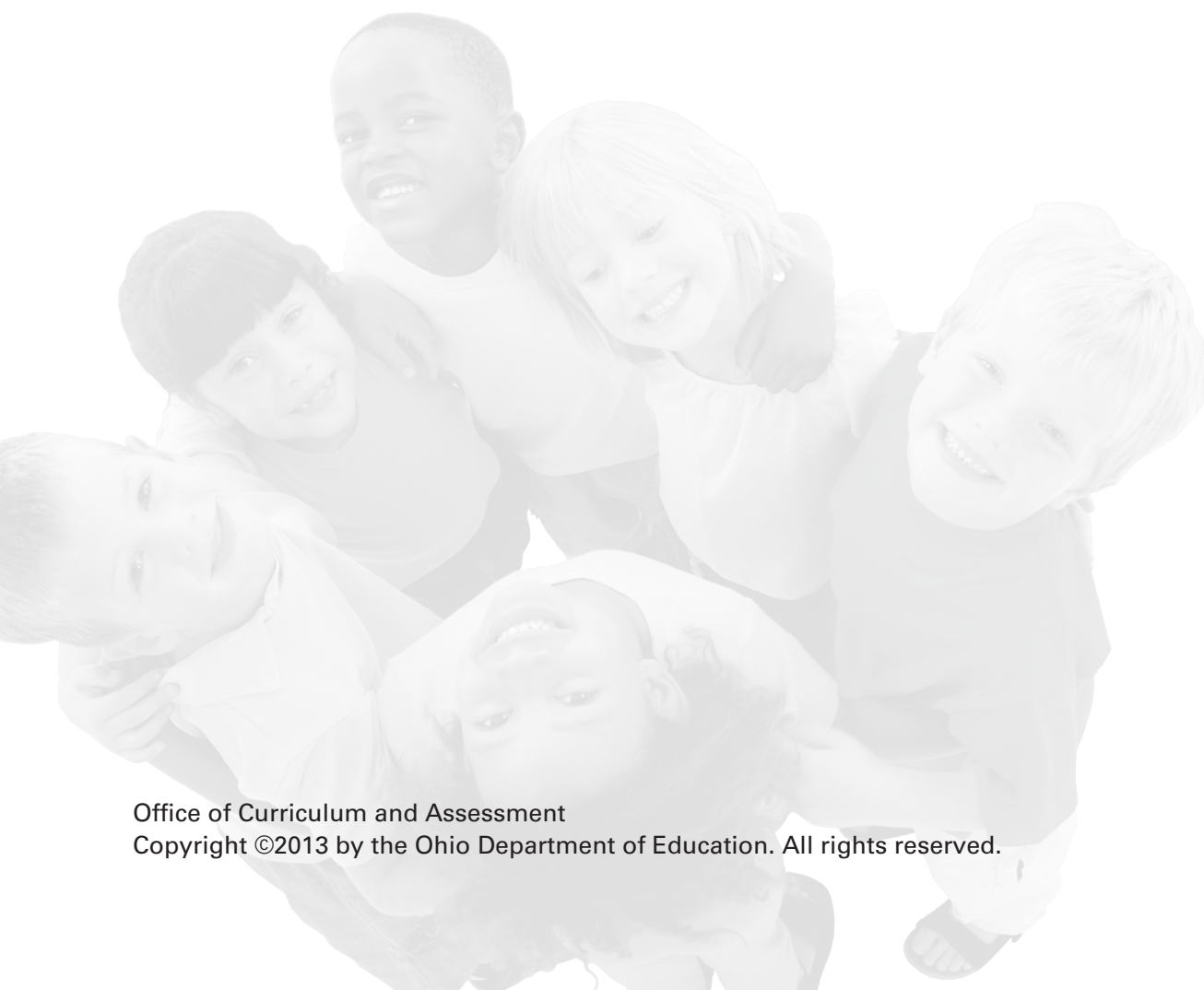


Ohio's Diagnostic Assessments

GRADE 3 READING

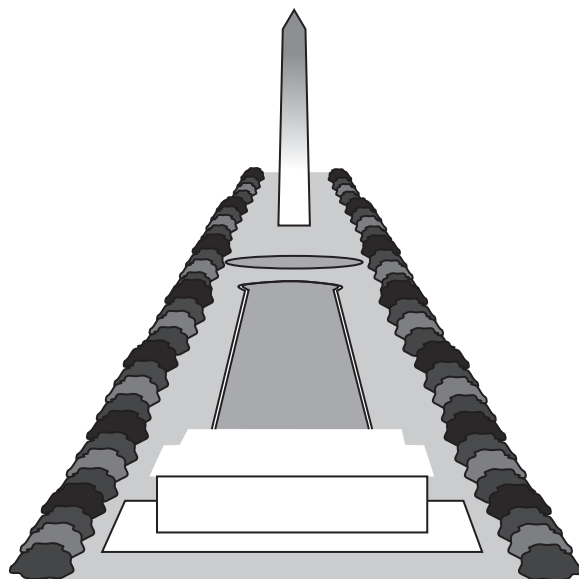
Student Booklet FULL MEASURE



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The Washington Monument

The Washington Monument is a special building for Americans. It was built to honor our first president. His name was George Washington. It is 555 feet tall; the tallest building in Washington, D.C.! A law was made that no other building in the city may be taller.



Finding a Design

Before the monument was built, someone had to decide what it would look like. A contest was held to see who could come up with the best idea. A man named Robert Mills won the contest. He designed a tall, thin tower, made of white stone, with a point at the top.



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Time to Build

Even though the people of Washington, D.C. had chosen a design, construction did not begin right away. There wasn't enough money to build it. It took them twelve years to raise enough money to begin work. When construction finally started, many people worked very hard on it. After six years, it was already 152 feet tall!

Soon, the city ran out of money for building the monument. They almost decided not to finish it at all, but twenty-two years later the project began again. Lots more hard work went into finishing it. The project took twelve more years to complete. If you look closely, you can see that the stone on the bottom part is lighter than at the top. This shows where they stopped the first time. They had to use darker stone when they built the top part.

Inside the Finished Tower

People enjoy visiting the Washington Monument today. If you get to visit, you might even be able to go inside. To get to the top people take the elevator or climb the stairway. There are 897 steps! When you get to the top, you can walk out onto a deck. From the deck you can look out onto the whole city. When you do, think of the president that it honors.



Go to the next page



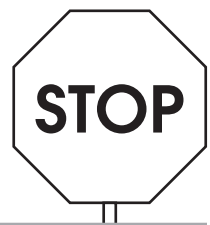
1. Why did it take so long to build the Washington Monument?

- A. The city did not have anyone to design it.
- B. The city did not have enough money to build it.
- C. The city did not have enough people to work on it.

2. What is this text mostly about?

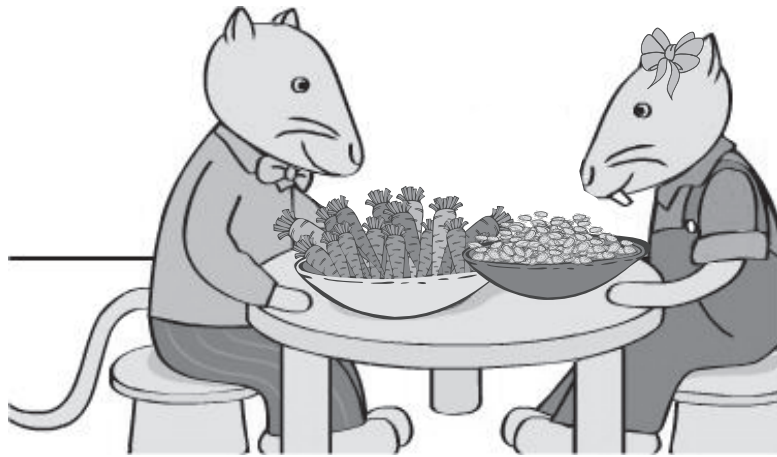


3. Why is the bottom of the monument a lighter color than the top of the monument?



The City Mouse and the Farm Mouse

Once there was a mouse who lived in a big city. One day his friend, Farm Mouse, invited him to visit. She lived in the country. When City Mouse arrived, he could not believe how quiet it was. He was not used to seeing so much land and so few buildings. At first, City Mouse thought it was very peaceful and pleasant.



Farm Mouse made a small dinner of seeds, carrots, and water. City Mouse did not like this meal, but he ate it politely. When the mice finished eating, City Mouse told Farm Mouse stories about living in the city. Farm Mouse enjoyed listening to City Mouse tell about all of the delicious food and fancy places.

“Come back to the city with me to visit. The city is much nicer than the country,” said City Mouse. He was starting to think that the country was boring.

“That is a wonderful idea! I would like to taste all of the delicious food and see the fancy places you have told me about!” exclaimed Farm Mouse.



The next day City Mouse and Farm Mouse left the country and headed for the city. Just as they arrived, Farm Mouse noticed the most delicious-looking cheese sandwich she had ever seen. It was sitting by a window. When she began to run toward it, a large cat jumped from the window. Frightened, Farm Mouse let out a loud shriek.

“Hurry! Run this way!” yelled City Mouse, pointing to a place to hide.

The mice ran to a tiny hole and waited until the dangerous cat went away. As soon as Farm Mouse was sure the cat was gone, she crawled out of the hole. Then she turned to leave the city and headed toward her home.

“Where are you going, Farm Mouse?” asked City Mouse. “It was just a cat. Come see my house!”

“I am going back to my home. You may have delicious food and fancy places, but I would rather enjoy my simple life!” replied Farm Mouse.



Go to the next page



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4. Which lesson do City Mouse and Farm Mouse learn in this story?
- A. Be careful when visiting new places.
 - B. Trying new things is good, but home is best.
 - C. City food is good, but country food is better.
5. At the end of the story, what does Farm Mouse decide about life in the city and life in the country?
- A. She decides life in the city is exciting and wants to stay there.
 - B. She tries new food and decides that she likes city food best.
 - C. She decides city life is dangerous and prefers the country.

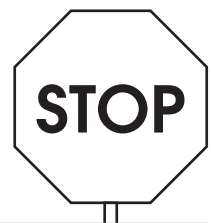


6. This sentence is from the text.

“Frightened, Farm Mouse let out a loud **shriek**.”

What does the word **shriek** mean in this sentence?

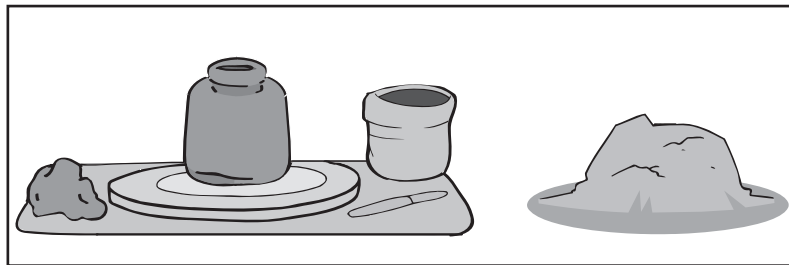
- A. a scared yell
 - B. a hiding place
 - C. a happy scream
7. How might this text be different if it were told from the point of view of City Mouse?
- A. He would tell how scary it feels to be attacked by a cat.
 - B. He would tell how delicious the food is in the country.
 - C. He would tell how boring it is to live in the country.



Three Types of Matter

Look around you. Everything you see has matter. Matter is anything that takes up space. Your chair, your drink, and the air you breathe are all examples of matter. There are three different types of matter: solids, liquids, and gases. Each of these types is quite different from the others.

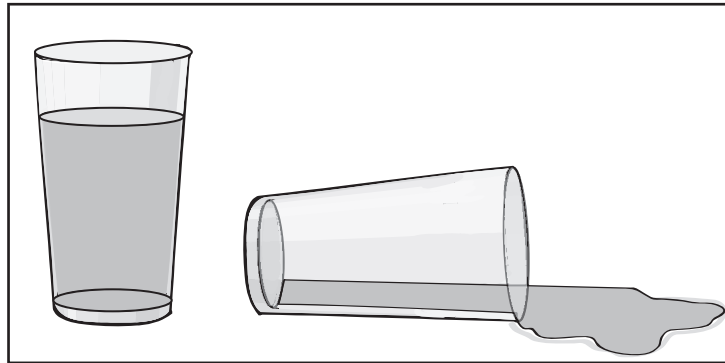
What Is a Solid?



Matter is called a solid if it has a certain shape all of the time. Solids are easy to find because their shape stays the same unless something is done to change them. Most of the things you see when you look around your classroom are solids. Your pencil stays the same shape unless you break it or sharpen it. You can move the pages of a book around by turning them, but they always keep the same shape. Some things, like clay or play dough, change shape easily. Others, like rocks, are harder to change. But none of them changes its size, shape, or weight unless someone changes it. This is how we know that they are solids.



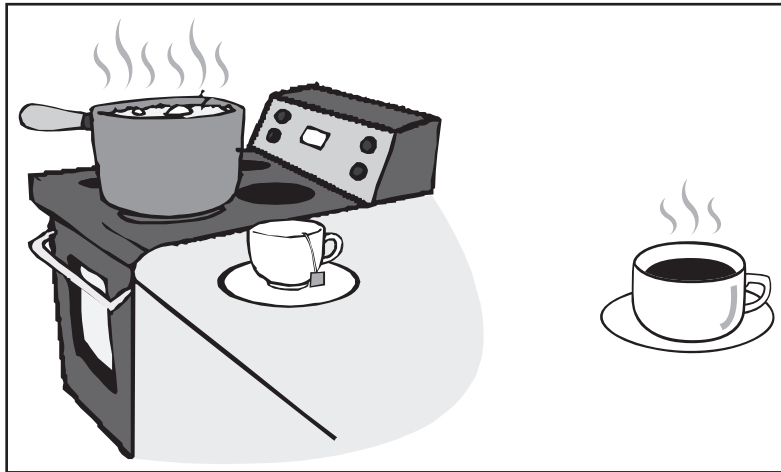
What Is a Liquid?



When a solid gets hot enough to melt, it becomes a liquid. Some solids, like ice, do not have to be very hot to melt. Others, like some metals, must be made hotter than the inside of an oven before they melt. Liquids are different from solids because their shape does not stay the same. Anywhere you put a pencil, it looks like a pencil. But a liquid does not have just one shape. If you put it in a bowl, it has the shape of a bowl. If you put it in a glass, it has the shape of a glass. If you spill it, it spreads around and has no real shape at all. Liquids can be held inside a container, but they take the shape of that container.



What Is a Gas?



When a liquid is heated even more, it becomes a gas. A gas has even less shape than a liquid. Gases can be hard to see because they spread out even more than spilled water. When water is heated, it turns into a gas called steam. You may see steam when water is heated in a pot on the stove or when your drink is too hot. You can see the steam spreading out into the air as it rises from the pot or the cup. When it spreads out enough, it disappears, so that we cannot see it anymore. We can find gases in the air we breathe, in a bicycle tire and in a hot air balloon. There are many places to find them. Even the sun is made up of gases!

Everything on Earth is made of matter. How many examples of solids, liquids, and gases can you find today?



8. According to the text, what is one way that solids, liquids, and gases are the same?

A. They are all hard to see.

B. They change shape easily.

C. They are each a type of matter.

9. What is this text mainly about?



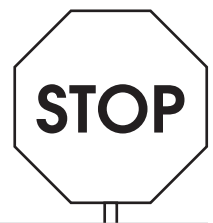
10. Under which subheading do readers find information about where steam comes from?

11. What does the second picture help the reader understand about liquids?



12. In the third paragraph, why does the author compare a pencil to a liquid?

- A. to show how liquids are different from solids
- B. to show how liquids can turn into other things
- C. to show how liquids feel when they are touched



The Fox and the Crow

One day a crow was flying over a little village when it noticed a large sandwich that someone had dropped on the ground. The crow hungrily swooped down and snatched up the delicious sandwich. It quickly flew off to the highest point in a tall tree outside of the village. The crow kept its beak closed tightly, clinging to its treasure.



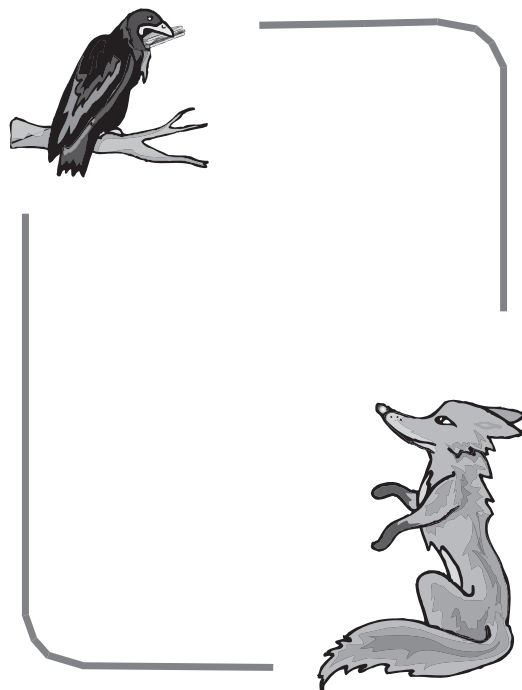
A fox who was walking nearby had noticed the crow and its lucky find. It quickly followed the crow and watched when it flew up into the tree. The fox was hungry also, and was a little bit lazy. It did not want to hunt for food if it was possible to find an easier way to eat. The fox was clever and tricky. It decided to try to get the sandwich from the crow. The fox knew that this would be difficult, as the crow would not be willing to give the sandwich away. The fox sat under the tree and thought. Soon, the fox had decided on a plan.



“Hello, you beautiful crow,” said the fox. “You certainly look lovely today. Your feathers are so shiny and your eyes are so bright. You may be the most handsome bird I have ever seen.”

The crow turned its head to look at the fox. Instead of flying away to eat its sandwich in peace, it puffed out its feathers with delight. The crow enjoyed hearing the fox’s words. It was not used to being called beautiful. The crow looked down at the fox, hoping to hear some more compliments.

The fox began to speak again. “I wonder if your voice is as wonderful as your feathers,” said the fox. “But I don’t know if that’s possible. If you would only let me hear you sing, I would know if you sound as amazing as you look.”



The crow was excited. It loved hearing the fox's kind words. The crow wanted to show off its voice; it had forgotten all about the delicious sandwich in its beak. The crow opened its beak wide and let out a loud cawing noise. As it did, the sandwich dropped from its beak and fell to the ground. The clever fox snapped it up and ran off into the forest, laughing at how easily it had tricked the crow.



13. How does the fox trick the crow?

14. What lesson should the crow learn from what happens in the text?

- A. Foxes think crows are tricky.
- B. Food should be eaten fast.
- C. Beware of false praise.

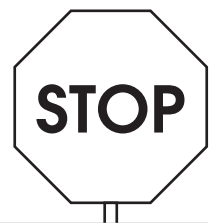


15. In the text, the crow wants to show off its voice.

How did the fox use this as a part of its plan?

16. In which paragraph can you first tell that the fox's plan is beginning to work?

- A. the first paragraph, because the fox begins to think of a plan
- B. the fourth paragraph, because the crow starts to listen to the fox
- C. the sixth paragraph, because the crow opens its mouth and the sandwich falls



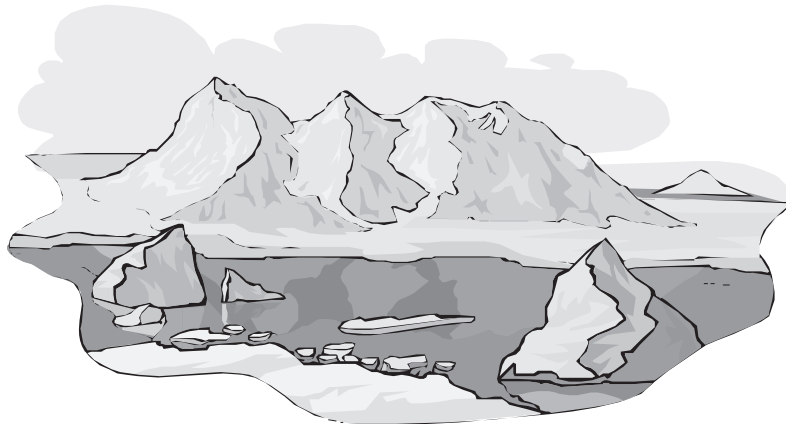
Antarctica

There are many interesting places on our Earth. One of these places is named Antarctica. Read to learn about this special place.

Land and Weather

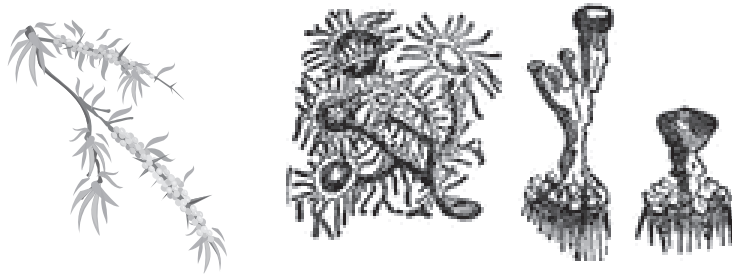


Antarctica is about 9,000 miles away from Ohio. It is a huge mass of land on the south side of the Earth. It is bigger than the entire United States. Most of the land is dry and bare and covered with ice. There are lakes and rivers under the ice. The South Pole is in Antarctica.



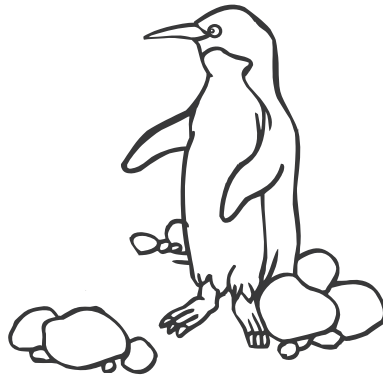
Antarctica is the coldest place on Earth. Even in summer it is often as cold as Ohio is in the winter. It stays below freezing most of the time. It is also very dry and windy. It rains very little. In the summer, it does not get dark there. In the winter, it is never light.

Plant and Animal Life



Antarctica is so cold that few plants can live there. There are no trees or bushes. There are only two kinds of flowers that can live in such a cold place. The plants that are in Antarctica are very small, like moss and grass. Many are too small for us to see. Some water plants can live in the lakes and the ocean.





Very few animals live in Antarctica year round. However, many animals visit or live there for part of the year. Animals that can be found there are seals, penguins, whales, and birds. There are also fish in the lakes and the ocean. These animals have adapted to live in the cold.



Explorers



Long ago, people knew there was land at the South Pole, but for many years they could not get there. The first time anyone got close enough to see the land was in 1820. It took many more years for people to reach the South Pole. They had to use special boats and dogsleds to get there. People from many places then came to explore. They all agreed to share the land.



People

Because it is so cold, no one lives in Antarctica for long. In fact, very few people stay all year. In the summer, there are about 4,000 scientists who come from all over the world to study. Wherever they come from, they all work together and help each other. Most stay about six months because the weather is so cold and windy; only a few stay for the winter. Those people call themselves “winterovers.” Even they only stay for two or three years.

Many people like to visit Antarctica because it is very different from other places. They usually stay for one or two weeks. They come on ships and get to see things they would never see at home. Visiting Antarctica is a big adventure. Visitors think that it is exciting to be so far from home. They can only come in the summer when it is a little warmer.

Antarctica is hard to get to, but if you go, you will see amazing things that you will never forget.



17. Use information from the text to list three animals that live in Antarctica for at least part of the year.

1. _____

2. _____

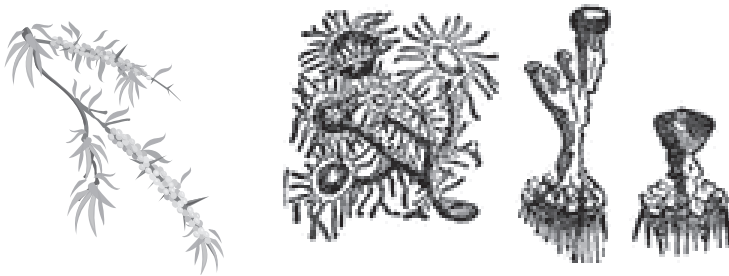
3. _____

18. According to the text, why do so few plants and animals live in Antarctica?



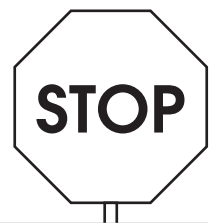
19. Which subheading includes information about the first people to reach the South Pole?

20.



Why does the author include these pictures in the text?

- A. To help the reader understand how the plants in Antarctica look.
- B. To help the reader understand where the plants on the Antarctic continent grow.
- C. To help the reader understand the differences between the plants and animals of Antarctica.



Big Sister



When my mom told me she was going to have a baby, I was really unhappy.

“That’s awful! I don’t want a new brother or sister!” I groaned. “I don’t want to share my room, and I don’t want to share my toys either. Babies are useless and nothing but trouble!”

“You’ll love the new baby, Neveah,” my mom kept saying. She said that it would look up to me and that I could teach it things, but I didn’t care about that. I wanted everything to stay the same, and I certainly didn’t want a baby in the way all the time. I told my friends how lucky they were that they weren’t going to have a new brother or sister to ruin their lives. Nobody understood. Some of my friends even thought I was lucky, but I would never agree.



One morning when I woke up and went into the kitchen, my grandma was there. She was smiling from ear to ear. She told me that my mom had gone to the hospital to have the baby. I asked if we could return it but she just laughed and explained that I would like the baby once I got to know it. I didn't believe her at all. It seemed impossible that I would ever change my mind. Grandma helped me get ready for school and walked me down to get on the bus.



After school, my grandma greeted me at my classroom door and took me to the hospital to visit my mom and the baby. I was grumpy all the way there. My grandma told me not to worry. She said that I wouldn't have to share my room because the baby would need to sleep near my mom. That made me feel a little better, but not much.





When we got there, I was excited to see my mom! I wasn't so happy about the baby, but I tried to pretend a little, just to be polite. A nurse went down the hall to get the baby so I could see her. I started to feel a tiny bit curious.

"You have to be really careful when you hold her," my mom said. "She's little, and she'll need you to take care of her." I was actually starting to feel important.





Then the nurse carried the baby in and handed her to my mom. She looked like a little bundle, all wrapped up in a soft blanket. I was surprised to see how tiny she was — and she was really cute, too. That was an even bigger surprise.

“What’s her name?” I asked.



“We haven’t named her yet,” my mom replied. “Since you’re going to be the big sister, I thought maybe you would like to choose her name. That’s a very important job and I thought you would choose a really special name.”

I smiled. I decided a new baby wasn’t going to be so bad. I just might enjoy being a big sister after all.



21. Give two reasons from the text that Neveah does not want a new baby in the family.

1. _____

2. _____

22. This sentence is from the text.

“I told my friends how lucky they were that they weren’t going to have a new brother or sister to **ruin** their lives.”

What does **ruin** mean in this sentence?

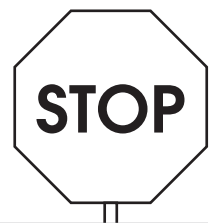
- A. boss
- B. follow
- C. upset

23. Grandma and Neveah talk about the baby in the morning.

Does grandma feel the same as Neveah about the new baby?

- A. Yes, grandma and Neveah feel the same.
- B. No, grandma is scared and Neveah is happy.
- C. No, grandma is excited and Neveah is not happy.

24. What does the first picture show about Neveah's mood?



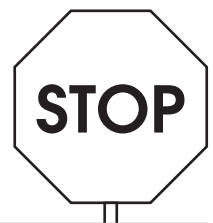
-
25. Look at the sentences below. Choose a prefix from the first box and a root word from the second box to make new words that will complete each sentence.

non- pre-	sense honest use
mis- dis-	fiction please place

A biography is an example of a _____ text.

If we lose our homework, we _____ it.

When you tell a lie, you are being _____.



-
26. Look at the sentences below. Choose a root word from the first box and a suffix from the second box to make new words that will complete each sentence.

thought	sad	quick	-less	-ness
care	teach	fear	-ful	-er

My _____ shows me how to multiply and divide.

Please be _____ when you are carrying the dishes to the table.

The child was filled with _____ when her ice cream cone fell on the ground.



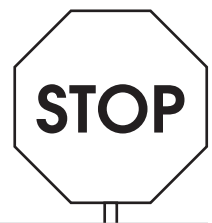
-
27. Look at the sentences below. Choose a prefix from the first box and a root word from the second box to make new words that will complete each sentence.

non- pre-	agree sense honest
mis- dis-	understand please use

If you _____ the directions, you may not get an A on the project.

Dr. Seuss uses many _____ words in his books. They have no real meaning.

My sister and I _____ about which ice cream flavor is the best. I like chocolate and she likes strawberry.



28. Look at the sentences below. Circle the correct word to complete each sentence.

A. It was very _____ of my friend to share her candy bar with me.

thought

thoughtless

thoughtful

B. The two pieces of wood were the same _____.

thickest

thickly

thickness

C. The bus _____ takes us to school each day.

driven

driver

driving

