## Grade 3 Writing Full Measure Student Score Sheet (page 1 of 3)

Student Name \_\_\_\_\_ Date of Administration \_\_\_\_\_\_

Test Administrator Name \_\_\_\_\_\_

ltem	Activity	<b>Key / Rubric</b> (see the <i>Directions for Administration Manual</i> for scoring guidelines)	Points (circle the student's score)
1	Opinion Piece (The New Girl)	Content	0 1 2 3 4
2	Opinion Piece (The New Girl)	Organization	0 1 2 3 4
3	Opinion Piece (The New Girl)	Conventions	0 1 2 3 4
4	Opinion Piece (The New Girl)	Grammar	0 1 2 3 4
Commer	its		Subtotal

## **Grade 3 Writing Full Measure** Student Score Sheet (page 2 of 3)

Student Name \_\_\_\_\_\_ Date of Administration \_\_\_\_\_\_

Test Administrator Name \_\_\_\_\_\_

ltem	Activity	<b>Key / Rubric</b> (see the <i>Directions for Administration Manual</i> for scoring guidelines)	Points (circle the student's score)	
5	Language Sentence Writing	The student correctly circles and defines at least 2 of the 3 following words: coat, furry, slowly.	0 1 2	
6	Language Sentence Writing	The student correctly circles and defines at least 2 of the 3 following words: grapes, you, walked.	0 1 2	
7	Language Sentence Writing	The student response identifies the correct adjective for each picture. (smaller, smallest, small; most, some, more)	0 1	
8	Language Sentence Writing	The student response shows the correct comparative and superlative for each set of sentences. (taller, tallest, better, best)	0 1	
9	Language Sentence Writing	The student correctly applies quotation marks around dialogue in both lines and includes a comma after the word "weekend" in the first line and the words "play" and "Kevin" in the second line.	0 1	
10	Language Sentence Writing	The student correctly applies quotation marks around dialogue in both lines and includes a comma after the word "school" in the first line and the words "class" and "Mandy" in the second line.	0 1	
11	Language Sentence Writing	The student correctly applies quotation marks around dialogue in both lines and includes a comma after the word "color" in the first line and the word "don't" and "Rita" in the second line.	0 1	
12	Language Sentence Writing	Student response contains at least 3 out of 4 words spelled correctly: knives, having, hopped, busily.	0 1	
13	Language Sentence Writing	Student response contains at least 3 of the 4 words with suffixes spelled correctly: halves, getting, baked, slowly.	0 1	
14	Language Sentence Writing	Student response contains at least 3 out of 4 spelled words correctly: glasses, running, chased, quickly.	0 1	
Comm	ents		Subtotal	

## Grade 3 Writing Full Measure Student Score Sheet (page 3 of 3)

Student Name \_\_\_\_\_ Date of Administration \_\_\_\_\_\_

Test Administrator Name \_\_\_\_\_

Total Points: \_\_\_\_\_ out of 28

Grade 3 Writing Full Measure Results					
Raw Score	Score Category	<b>Student's Raw Score</b> (add the total points achieved from these activities). Use the table to the left to determine the student's score category.			
0-4	Not on track				
5 – 10	Further assessment may be needed				
11 – 28	On track				