

Kindergarten Writing Full Measure Student Score Sheet (page 1 of 4)

Student Name _____ Date of Administration _____

Test Administrator Name _____

Item	Activity	Key / Rubric (see the <i>Directions for Administration Manual</i> for scoring guidelines)	Points (circle the student's score)
1	Opinion Writing (A New Bike)	Content	0 1 2
2	Opinion Writing (A New Bike)	Written Expression	0 1 2
3	Opinion Writing (A New Bike)	Conventions	0 1 2
4	Opinion Writing (A New Bike)	Grammar	0 1 2
Comments			Subtotal

Item	Activity	Key / Rubric (see the <i>Directions for Administration Manual</i> for scoring guidelines)	Points (circle the student's score)
5	Narrative Writing (Racing at Recess)	Content	0 1 2
6	Narrative Writing (Racing at Recess)	Written Expression	0 1 2
7	Narrative Writing (Racing at Recess)	Conventions	0 1 2
8	Narrative Writing (Racing at Recess)	Grammar	0 1 2
Comments			Subtotal

Kindergarten Writing Full Measure Student Score Sheet (page 2 of 4)

Student Name _____ Date of Administration _____

Test Administrator Name _____

Item	Activity	Key / Rubric (see the <i>Directions for Administration Manual</i> for scoring guidelines)	Points (circle the student's score)
9	Language Sentence Writing (Kim)	Capitalize the first word in the sentence and the pronoun "I."	0 1
10	Language Sentence Writing (Kim)	Demonstrate command of end punctuation.	0 1
11	Language Sentence Writing (Kim)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).	0 1
12	Language Sentence Writing (Kim)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.	0 1
Comments			Subtotal

Item	Activity	Key / Rubric (see the <i>Directions for Administration Manual</i> for scoring guidelines)	Points (circle the student's score)
13	Language Sentence Writing (Zip)	Capitalize the first word in the sentence and the pronoun "I."	0 1
14	Language Sentence Writing (Zip)	Demonstrate command of end punctuation.	0 1
15	Language Sentence Writing (Zip)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).	0 1
16	Language Sentence Writing (Zip)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.	0 1
Comments			Subtotal

Kindergarten Writing Full Measure Student Score Sheet (page 3 of 4)

Student Name _____ Date of Administration _____

Test Administrator Name _____

Item	Activity	Key / Rubric <i>(see the Directions for Administration Manual for scoring guidelines)</i>	Points <i>(circle the student's score)</i>
17	Language Sentence Writing (Wes)	Capitalize the first word in the sentence and the pronoun "I."	0 1
18	Language Sentence Writing (Wes)	Demonstrate command of end punctuation.	0 1
19	Language Sentence Writing (Wes)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).	0 1
20	Language Sentence Writing (Wes)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.	0 1
Comments			Subtotal

Kindergarten Writing Full Measure Student Score Sheet (page 4 of 4)

Student Name _____ Date of Administration _____

Test Administrator Name _____

Item	Activity	Key / Rubric (see the <i>Directions for Administration Manual</i> for scoring guidelines)	Points (circle the student's score)
21	Language Sentence Writing (Pam)	Capitalize the first word in the sentence and the pronoun "I."	0 1
22	Language Sentence Writing (Pam)	Demonstrate command of end punctuation.	0 1
23	Language Sentence Writing (Pam)	Write a letter or letters for most consonant and short-vowel sounds (phonemes).	0 1
24	Language Sentence Writing (Pam)	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.	0 1
Comments			Subtotal

Total Points: _____ out of 32

Kindergarten Writing Full Measure Results		
Raw Score	Score Category	Student's Raw Score (add the total points achieved from these activities). Use the table to the left to determine the student's score category.
0 – 6	Not on track	
7 – 16	Further assessment may be needed	
17 – 32	On track	