Grade 1 Writing Screener
Student Score Sheet (page 1 of 5)

Student Name _____ Date of Administration _____

Test Administrator Name _____

Item	Activity	Key / Rubric (see the *Directions for Administration Manual* for scoring guidelines)	Points (circle the student's score)
1	Informational Writing (Food)	Content	0 1 2
2	Informational Writing (Food)	Written Expression	0 1 2
3	Informational Writing (Food)	Conventions	0 1 2
4	Informational Writing (Food)	Grammar	0 1 2
Comments			Subtotal

Student Name _____ Date of Administration _____

Test Administrator Name _____

Item	Activity	Key / Rubric (see the *Directions for Administration Manual* for scoring guidelines)	Points (circle the student's score)
5	Language Sentence Writing (Ted)	Capitalize the first word in the sentence and the pronoun "I."	0 1
6	Language Sentence Writing (Ted)	Demonstrate command of end punctuation.	0 1
7	Language Sentence Writing (Ted)	Student response represents at least 3 short vowel sounds and 10 consonant sounds phonetically.	0 1
8	Language Sentence Writing (Ted)	Student response shows correct spelling of at least 7 of the words using recognizable phonetic spellings.	0 1
Comments			Subtotal

Student Name _____ Date of Administration _____

Test Administrator Name _____

Item	Activity	Key / Rubric (see the *Directions for Administration Manual* for scoring guidelines)	Points (circle the student's score)
9	Language Sentence Writing (Wes)	Capitalize the first word in the sentence and the pronoun "I."	0 1
10	Language Sentence Writing (Wes)	Demonstrate command of end punctuation.	0 1
11	Language Sentence Writing (Wes)	Student response represents at least 3 short vowel sounds and 8 consonant sounds phonetically.	0 1
12	Language Sentence Writing (Wes)	Student response shows correct spelling of at least 6 of the words using recognizable phonetic spellings.	0 1
Comments			Subtotal

Grade 1 Writing Screener
Student Score Sheet (page 4 of 5)

Student Name _____ Date of Administration _____

Test Administrator Name _____

Item	Activity	Key / Rubric (see the *Directions for Administration Manual* for scoring guidelines)	Points (circle the student's score)
13	Language Sentence Writing (Zip)	Capitalize the first word in the sentence and the pronoun "I."	0 1
14	Language Sentence Writing (Zip)	Demonstrate command of end punctuation.	0 1
15	Language Sentence Writing (Zip)	Student response represents at least 3 short vowel sounds and 8 consonant sounds phonetically.	0 1
16	Language Sentence Writing (Zip)	Student response shows correct spelling of at least 6 of the words using recognizable phonetic spellings.	0 1
Comments			Subtotal

Student Name _____ Date of Administration _____

Test Administrator Name _____

Item	Activity	Key / Rubric (see the *Directions for Administration Manual* for scoring guidelines)	Points (circle the student's score)
17	Language Sentence Writing (Kim)	Capitalize the first word in the sentence and the pronoun "I."	0 1
18	Language Sentence Writing (Kim)	Demonstrate command of end punctuation.	0 1
19	Language Sentence Writing (Kim)	Student response represents at least 3 short vowel sounds and 8 consonant sounds phonetically.	0 1
20	Language Sentence Writing (Kim)	Student response shows correct spelling of at least 5 of the words using recognizable phonetic spellings.	0 1
Comments			Subtotal

Total Points: _____ out of 24

Grade 1 Writing Screener Results		
Raw Score	**Score Category**	**Student's Raw Score** (add the total points achieved from these activities). Use the table to the left to determine the student's score category.
0 – 4	Not on track	
5 – 11	Further assessment may be needed	
12 – 24	On track	