Grade 2 Writing Screener Student Score Sheet (page 1 of 4)

Student Name _____ Date of Administration _____

Test Administrator Name ______

		Key / Rubric	Points
ltem	Activity	(see the <i>Directions for Administration Manual</i> for scoring guidelines)	(circle the student's score)
1	Opinion Writing (The Field Trip)	Content	0 1 2 3 4
2	Opinion Writing (The Field Trip)	Written Expression	0 1 2 3 4
3	Opinion Writing (The Field Trip)	Conventions	0 1 2 3 4
4	Opinion Writing (The Field Trip)	Grammar	0 1 2 3 4
Comme	hts		Subtotal

Grade 2 Writing Screener Student Score Sheet (page 2 of 4)

Student Name _____ Date of Administration _____

Test Administrator Name ______

ltem	Activity	Key / Rubric (see the <i>Directions for Administration Manual</i> for scoring guidelines)	Points (circle the student's score)
5	Language Sentence Writing (Mike)	Use correct capitalization.	0 1 2
6	Language Sentence Writing (Mike)	Use end punctuation for both sentences.	0 1
7	Language Sentence Writing (Mike)	Correctly use commas in dates and separate single words in a series.	0 1
8	Language Sentence Writing (Mike)	In sentence 1, student response includes the correct spelling for all of the following words: I, go, with, and, to, the.	0 1
9	Language Sentence Writing (Mike)	In sentence 2, student response includes the correct spelling for all of the following words: the, king, sat, big, and, wish.	0 1
10	Language Sentence Writing (Mike)	In sentence 1, student response includes the following words spelled phonetically: sandy, beach.	0 1
11	Language Sentence Writing (Mike)	In sentence 2, student response includes the following words spelled phonetically: throne, wonderful.	0 1
Commer	its		Subtotal

Grade 2 Writing Screener Student Score Sheet (page 3 of 4)

Student Name _____ Date of Administration _____

Test Administrator Name ______

ltem	Activity	Key / Rubric (see the <i>Directions for Administration Manual</i> for scoring guidelines)	Points (circle the student's score)
12	Language Sentence Writing (Bob)	Use correct capitalization.	0 1 2
13	Language Sentence Writing (Bob)	Use end punctuation for both sentences.	0 1
14	Language Sentence Writing (Bob)	Correctly use commas in dates and separate single words in a series.	0 1
15	Language Sentence Writing (Bob)	In sentence 1, student response includes the correct spelling for all of the following words: the, man, had, with, was, Bob.	0 1
16	Language Sentence Writing (Bob)	In sentence 2, student response includes the correct spelling for all of the following words: will, you, to, get.	0 1
17	Language Sentence Writing (Bob)	In sentence 1, student response must have the following words spelled phonetically: silver, shiny, stone.	0 1
18	Language Sentence Writing (Bob)	In sentence 2, student response must have the following words spelled phonetically: grocery, store, fruit.	0 1
Commer	its		Subtotal

Grade 2 Writing Screener Student Score Sheet (page 4 of 4)

Student Name	Date of Administration	
_		

Test Administrator Name _____

Total Points: _____ out of 32

Grade 2 Writing Screener Results			
Raw Score	Score Category	Student's Raw Score (add the total points achieved from these activities). Use the table to the left to determine the student's score category.	
0-5	Not on track		
6 - 14	Further assessment may be needed		
15 – 32	On track		