Grade 3 Reading Screener Student Score Sheet (page 1 of 7)

Student Name	Date of Administration
Test Administrator Name	

Question	Activity	Key / Rubric (see the <i>Directions for Administration Manual</i> for scoring guidelines)	Points (circle the student's score)
1	Lit Text (Glasses for Cassie)	B (the student gets 1 point for selecting the correct option)	0 1
2	Lit Text (Glasses for Cassie)	A (the student gets 1 point for selecting the correct option)	0 1
3	Lit Text (Glasses for Cassie)	B (the student gets 1 point for selecting the correct option)	0 1
4	Lit Text (Glasses for Cassie)	A (the student gets 1 point for selecting the correct option)	0 1
Comments			Subtotal

Grade 3 Reading Screener Student Score Sheet (page 2 of 7)

Student Name	Date of Administration
Test Administrator Name	

Question	Activity	Key / Rubric (see the <i>Directions for Administration Manual</i> for scoring guidelines)	Points (circle the student's score)
5	Info Text (A Frog's Life)	C (the student gets 1 point for selecting the correct option)	0 1
6	Info Text (A Frog's Life)	A (the student gets 1 point for selecting the correct option)	0 1
7	Info Text (A Frog's Life)	C (the student gets 1 point for selecting the correct option)	0 1
8	Info Text (A Frog's Life)	C (the student gets 1 point for selecting the correct option)	0 1
9	Info Text (A Frog's Life)	A (the student gets 1 point for selecting the correct option)	0 1
Comments	5		Subtotal

Grade 3 Reading Screener Student Score Sheet (page 3 of 7)

Student Name	Date of Administration
Test Administrator Name	

Question	Activity	Key / Rubric (see the <i>Directions for Administration Manual</i> for scoring guidelines)	Points (circle the student's score)
10	Lit Text (My First Flight)	Student response correctly identifies the point at which Kayla stops feeling scared near the end of the text.	0 1
11	Lit Text (My First Flight)	B (the student gets 1 point for selecting the correct option)	0 1
12	Lit Text (My First Flight)	C (the student gets 1 point for selecting the correct option)	0 1
13	Lit Text (My First Flight)	Identifying craft and structure (2, 3, 1)	0 1
14	Lit Text (My First Flight)	Student response correctly identifies the person telling the story.	0 1
15	Lit Text (My First Flight)	Student response correctly identifies one way Lauren is a good friend to Kayla.	0 1
Comments	3		Subtotal

Grade 3 Reading Screener Student Score Sheet (page 4 of 7)

Student Name	Date of Administration
Test Administrator Name	

Question	Activity	Key / Rubric (see the <i>Directions for Administration Manual</i> for scoring guidelines)	Points (circle the student's score)
16	Info Text (Skating Safely)	C (the student gets 1 point for selecting the correct option)	0 1
17	Info Text (Skating Safely)	Student response correctly identifies one subheading and one correlating fact from the text related to that subheading.	0 1
18	Info Text (Skating Safely)	B (the student gets 1 point for selecting the correct option)	0 1
Comments			Subtotal

Grade 3 Reading Screener Student Score Sheet (page 5 of 7)

Student Name	Date of Administration
Test Administrator Name	

Question	Activity	Key / Rubric (see the <i>Directions for Administration Manual</i> for scoring guidelines)	Points (circle the student's score)
19	Foundational Skills (Helen Keller)	The student correctly reads at least 8 out of 10 one-syllable words with long and short vowels.	0 1
20	Foundational Skills (Helen Keller)	The student correctly reads at least 8 out of 10 two-syllable words with long vowels.	0 1
21	Foundational Skills (Helen Keller)	The student correctly reads at least 4 out of 5 words with prefixes and suffixes.	0 1
22	Foundational Skills (Helen Keller)	Student response states at least 3 facts based on the text.	0 1
23	Foundational Skills (Helen Keller)	The student provides the main topic of the text.	0 1
24	Foundational Skills (Helen Keller)	The student reads with sufficient accuracy to support comprehension.	0 1 2
25	Foundational Skills (Helen Keller)	The student reads with sufficient fluency to support comprehension.	0 1 2
Comments	5		Subtotal

Grade 3 Reading Screener Student Score Sheet (page 6 of 7)

Student Name	Date of Administration
Test Administrator Name	

Question	Activity	Key / Rubric (see the <i>Directions for Administration Manual</i> for scoring guidelines)	Points (circle the student's score)
26	Foundational Skills (Sight Words)	The student correctly reads 9 to 10 of the following words: listen, watch, thought, enough, taught, become, something, famous, exciting, certain	0 1
Comments			Subtotal

Question	Activity	Key / Rubric (see the <i>Directions for Administration Manual</i> for scoring guidelines)	Points (circle the student's score)
27	Foundational Skills (Long and Short Vowels)	The student correctly reads 8 to 10 of the following words: hush, trail, fry, throat, shed throm, wraff, shig, glube, preat	0 1
Comments	5		Subtotal

Grade 3 Reading Screener Student Score Sheet (page 7 of 7)

Student Name	Date of Administration
Test Administrator Name	

Question	Activity	Key / Rubric (see the <i>Directions for Administration Manual</i> for scoring guidelines)	Points (circle the student's score)
28	Foundational Skills (Two-Syllable Words)	The student correctly reads 4 of the 5 following words: fable, either, frighten, elbow, perfume	0 1
Comments			Subtotal

Total Points: _____ out of 30

Grade 3 Reading Screener Results						
Raw Score	Score Category	Student's Raw Score (add the total points achieved from these activities). Use the table to the left to determine the student's score category.				
0-14	Not on track					
15 – 20	Further assessment may be needed					
21 – 30	On track					