Grade 3 Writing Screener
Student Score Sheet (page 1 of 4)

Student Name _____ Date of Administration _____

Test Administrator Name _____

Item	Activity	Key / Rubric (see the *Directions for Administration Manual* for scoring guidelines)	Points (circle the student's score)
1	Informative Writing (Something You're Good At)	Content	0 1 2 3 4
2	Informative Writing (Something You're Good At)	Organization	0 1 2 3 4
3	Informative Writing (Something You're Good At)	Conventions	0 1 2 3 4
4	Informative Writing (Something You're Good At)	Grammar	0 1 2 3 4
Comments			Subtotal

Student Name _____ Date of Administration _____

Test Administrator Name _____

Item	Activity	Key / Rubric (see the *Directions for Administration Manual* for scoring guidelines)	Points (circle the student's score)
5	Language Sentence Writing (Columbus)	Student response capitalized all 3 of the following: Columbus, Comets, Thanksgiving.	0 1 2
6	Language Sentence Writing (Columbus)	Student response shows correct use of an apostrophe in both the contraction "don't" and the possessive "brother's."	0 1 2
Comments			Subtotal

Student Name _____ Date of Administration _____

Test Administrator Name _____

Item	Activity	Key / Rubric (see the *Directions for Administration Manual* for scoring guidelines)	Points (circle the student's score)
7	Language Use	A (the student gets 1 point for selecting the correct option)	0 1
8	Language Use	A (the student gets 1 point for selecting the correct option)	0 1
9	Language Use	Student demonstrates understanding of prefixes in 3 or 4 words.	0 1
10	Language Use	Student response must include an answer that makes sense for the first question AND 2 words that can reasonably answer the second question.	0 1
11	Language Use	Student response correctly provides 1 adverb and 1 adjective that make sense in the sentences.	0 1
Comments			Subtotal

Grade 3 Writing Screener
Student Score Sheet (page 4 of 4)

Student Name _____ Date of Administration _____

Test Administrator Name _____

Total Points: _____ out of 25

Grade 3 Writing Screener Results		
Raw Score	**Score Category**	**Student's Raw Score** (add the total points achieved from these activities). Use the table to the left to determine the student's score category.
0 – 4	Not on track	
5 – 11	Further assessment may be needed	
12 – 25	On track	