

## Kindergarten Reading Screener Student Score Sheet (page 1 of 4)

Student Name \_\_\_\_\_ Date of Administration \_\_\_\_\_

Test Administrator Name \_\_\_\_\_

| Question | Activity            | Key / Rubric<br>(see the <i>Directions for Administration Manual</i> for scoring guidelines) | Points<br>(circle the student's score) |
|----------|---------------------|--|--|
| 1        | Info Text (Animals) | A (the student gets 1 point for selecting the correct option)                                | 0 1                                    |
| 2        | Info Text (Animals) | A (the student gets 1 point for selecting the correct option)                                | 0 1                                    |
| 3        | Info Text (Animals) | C (the student gets 1 point for selecting the correct option)                                | 0 1                                    |
| 4        | Info Text (Animals) | C (the student gets 1 point for selecting the correct option)                                | 0 1                                    |
| Comments |                     |  | Subtotal                               |

| Question | Activity                   | Key / Rubric<br>(see the <i>Directions for Administration Manual</i> for scoring guidelines) | Points<br>(circle the student's score) |
|----------|----------------------------|--|--|
| 5        | Lit Text<br>(Making Pizza) | B (the student gets 1 point for selecting the correct option)                                | 0 1                                    |
| 6        | Lit Text<br>(Making Pizza) | B (the student gets 1 point for selecting the correct option)                                | 0 1                                    |
| 7        | Lit Text<br>(Making Pizza) | B (the student gets 1 point for selecting the correct option)                                | 0 1                                    |
| 8        | Lit Text<br>(Making Pizza) | Correct sequence of key details (3, 1, 2)  | 0 1                                    |
| Comments |                            |  | Subtotal                               |

## Kindergarten Reading Screener Student Score Sheet (page 2 of 4)

Student Name \_\_\_\_\_ Date of Administration \_\_\_\_\_

Test Administrator Name \_\_\_\_\_

| Question | Activity         | Key / Rubric<br>(see the <i>Directions for Administration Manual</i> for scoring guidelines) | Points<br>(circle the student's score) |
|----------|------------------|--|--|
| 9        | Info Text (Jobs) | A (the student gets 1 point for selecting the correct option)                                | 0 1                                    |
| 10       | Info Text (Jobs) | B (the student gets 1 point for selecting the correct option)                                | 0 1                                    |
| 11       | Info Text (Jobs) | B (the student gets 1 point for selecting the correct option)                                | 0 1                                    |
| 12       | Info Text (Jobs) | C (the student gets 1 point for selecting the correct option)                                | 0 1                                    |
| Comments |                  |  | Subtotal                               |

## Kindergarten Reading Screener Student Score Sheet (page 3 of 4)

Student Name \_\_\_\_\_ Date of Administration \_\_\_\_\_

Test Administrator Name \_\_\_\_\_

| Question | Activity                                  | Key / Rubric<br>(see the <i>Directions for Administration Manual</i> for scoring guidelines) | Points<br>(circle the student's score) |
|----------|---|--|--|
| 13       | Foundational Skills<br>(Reading Activity) | the, is, to, you, my   | 0 1 2                                  |
| 14       | Foundational Skills<br>(Sounds in Words)  | cap, fun, leg, pit, hop  | 0 1 2                                  |
| 15       | Foundational Skills<br>(Rhyming Activity) | fan, pan    cake, make    ring, sing    bed, fed   | 0 1 2                                  |
| 16       | Foundational Skills<br>(Rhyming Activity) | bed, red    dog, fog    sun, run    cook, cut    sad, mad<br>us, she    mat, pat             | 0 1 2                                  |
| 17       | Foundational Skills<br>(Letter Sounds)    | Consonants -- m f j s b t r  | 0 1 2                                  |
| Comments |   |  | Subtotal                               |

## Kindergarten Reading Screener Student Score Sheet (page 4 of 4)

Student Name \_\_\_\_\_ Date of Administration \_\_\_\_\_

Test Administrator Name \_\_\_\_\_

| Question | Activity                          | Key / Rubric<br>(see the <i>Directions for Administration Manual</i> for scoring guidelines)                               | Points<br>(circle the student's score) |
|----------|-----------------------------------|--|--|
| 18       | Foundational Skills<br>(The Park) | The student identifies text rather than pictures.  | 0 1                                    |
| 19       | Foundational Skills<br>(The Park) | The student correctly indicates that print goes from left to right.  | 0 1                                    |
| 20       | Foundational Skills<br>(The Park) | The student correctly moves finger from left to right, indicates return sweep for the second line of text, and turns page. | 0 1                                    |
| 21       | Foundational Skills<br>(The Park) | The student correctly points to individual words on the page.  | 0 1                                    |
| Comments |                                   |  | Subtotal                               |

**Total Points:** \_\_\_\_\_ out of 26

| Kindergarten Reading Screener Results |                                  |   |
|---------------------------------------|----------------------------------|---|
| Raw Score                             | Score Category                   | Student's Raw Score (add the total points achieved from these activities). Use the table to the left to determine the student's score category. |
| 0 – 13                                | Not on track                     |   |
| 14 – 20                               | Further assessment may be needed |   |
| 21 – 26                               | On track                         |   |