

Kindergarten Writing Screener Student Score Sheet (page 1 of 3)

Student Name _____ Date of Administration _____

Test Administrator Name _____

Item	Activity	Key / Rubric (see the <i>Directions for Administration Manual</i> for scoring guidelines)	Points (circle the student's score)
1	Narrative Writing (Fun Time)	Content	0 1 2
2	Narrative Writing (Fun Time)	Written Expression	0 1 2
3	Narrative Writing (Fun Time)	Conventions	0 1 2
4	Narrative Writing (Fun Time)	Grammar	0 1 2
Comments			Subtotal

Item	Activity	Key / Rubric (see the <i>Directions for Administration Manual</i> for scoring guidelines)	Points (circle the student's score)
5	Language Sentence Writing (Pam)	Capitalize the first word in the sentence and the pronoun "I."	0 1
6	Language Sentence Writing (Pam)	Demonstrate command of end punctuation.	0 1
7	Language Sentence Writing (Pam)	Student response represents at least 3 short vowel sounds and 8 consonant sounds phonetically.	0 1
8	Language Sentence Writing (Pam)	Student response shows correct spelling of at least 6 of the words using recognizable phonetic spellings.	0 1
Comments			Subtotal

Kindergarten Writing Screener Student Score Sheet (page 2 of 3)

Student Name _____ Date of Administration _____

Test Administrator Name _____

Item	Activity	Key / Rubric (see the <i>Directions for Administration Manual</i> for scoring guidelines)	Points (circle the student's score)
9	Language Sentence Writing (Kim)	Capitalize the first word in the sentence and the pronoun "I."	0 1
10	Language Sentence Writing (Kim)	Demonstrate command of end punctuation.	0 1
11	Language Sentence Writing (Kim)	Student response represents at least 3 short vowel sounds and 8 consonant sounds phonetically.	0 1
12	Language Sentence Writing (Kim)	Student response shows correct spelling of at least 5 of the words using recognizable phonetic spellings.	0 1
Comments			Subtotal

Item	Activity	Key / Rubric (see the <i>Directions for Administration Manual</i> for scoring guidelines)	Points (circle the student's score)
13	Language Sentence Writing (Ted)	Capitalize the first word in the sentence and the pronoun "I."	0 1
14	Language Sentence Writing (Ted)	Demonstrate command of end punctuation.	0 1
15	Language Sentence Writing (Ted)	Student response represents at least 3 short vowel sounds and 10 consonant sounds phonetically.	0 1
16	Language Sentence Writing (Ted)	Student response shows correct spelling of at least 7 of the words using recognizable phonetic spellings.	0 1
Comments			Subtotal

Kindergarten Writing Screener Student Score Sheet (page 3 of 3)

Student Name _____ Date of Administration _____

Test Administrator Name _____

Item	Activity	Key / Rubric (see the <i>Directions for Administration Manual</i> for scoring guidelines)	Points (circle the student's score)
17	Language Sentence Writing (Wes)	Capitalize the first word in the sentence and the pronoun "I."	0 1
18	Language Sentence Writing (Wes)	Demonstrate command of end punctuation.	0 1
19	Language Sentence Writing (Wes)	Student response represents at least 3 short vowel sounds and 8 consonant sounds phonetically.	0 1
20	Language Sentence Writing (Wes)	Student response shows correct spelling of at least 6 of the words using recognizable phonetic spellings.	0 1
Comments			Subtotal

Total Points: _____ out of 24

Kindergarten Writing Screener Results		
Raw Score	Score Category	Student's Raw Score (add the total points achieved from these activities). Use the table to the left to determine the student's score category.
0 – 4	Not on track	
5 – 12	Further assessment may be needed	
13 – 24	On track	