



Adult Options Monthly Meeting Minutes

Date: July 31, 2025

Start: 11:00 am

End: 12:00 pm

Key Updates:

- The Redesign is set to begin on July 1, 2026. The Aspire program will also be transferring from the Ohio Department of Higher Education to the Department of Education and Workforce.
- Website updates
 - A specific landing page on the Adult Options Website is going to be created to share important news and timeline pieces directly with providers. Once this page is finished, a link will be shared with all providers.
 - There is a new permanent QR code for the adult options website. It is included here. Please feel free to use it in any materials you plan to create and distribute.



- September 30th is the last day to submit Invoicing and Batch Payments for FY25. We recommend not to wait until the last day to submit those.
- Adult Education Week (AEW)
 - AEW is coming up the week of September 15th. We would like to encourage you to attend. AEW this year is more student-focused so please encourage your students to attend as well. There will be a session for students at each event.
 - We are looking for presenters to speak on best practices, highlighting student success, employer partnerships, etc.. at the AEW events. If you'd like to present, please email the contact(s) for your preferred location:
 - **Monday, 9/16 – Clark State College:** marrington@highered.ohio.gov & njenkins@highered.ohio.gov

- **Tuesday, 9/17 – Medina County Career**
Center: dean.scheiderer@education.ohio.gov
 - **Wednesday, 9/18 – Warren County Career**
Center: sandra.phipps@education.ohio.gov & ashley.kerr@education.ohio.gov
 - If you would like to nominate someone for Outstanding Adult Educator or Student to be featured at one of our AEW events, that can be done through these links:
 - Click on the following link to nominate an Outstanding Adult Educator of the Year: <https://forms.office.com/g/NW8r7qVEuE>
 - Click on the following link to nominate an Outstanding Adult Learner of the Year: <https://forms.office.com/g/eD1910biTD>
- Funding Information
 - There are 45 Adult Diploma Program Providers and 49 22+ Providers. This is the largest number of providers we've had for these programs. We understand that funds for this year are tight. It is important to remember that per [ORC 3313.902](#) and [OAC Rule 3301-44-04](#) students are not to be charged to participate in the ADP.
 - We are working on scheduling a technical assistance meeting in August to talk about and assist with options available for outside funding for ADP.
 - We would like to create a referral list for providers that are able to serve based on their allocations. This would be utilized for providers that may have exhausted their funds to refer students to other programs that have the resources to serve them.
 - A reminder about \$0 invoices. If you have a situation where you are able to use alternate funds to serve students, you need to let Dean know as you submit them. This way he can mark them in the system as a \$0 invoice. From there you can do the invoicing as any other student.
- Competency-Based Diploma Pilot:
 - Reminder that we are not accepting new students for the Competency Based Diploma Pilot Program. Please do not try to submit new students for that program. The age for the redesign is 18+, so it will be able to accommodate them. Feel free to reach out to our team to find options for these students if they need served now.
 - Competency Based Pilot students who have turned 22 since beginning the program have been automatically transitioned into the 22+ program. The money for these students now comes from the 22+ allocation.
- Please be sure to check the contact information pages for the 22+ and ADP Programs. Please make sure that the correct contact information is listed on these pages. Additionally, make sure that your personnel tab has the correct staff members as well. If someone has retired, the OEDS Administrator for your organization will need to give that person's role to someone else. If staffing has changed or it is incorrect please contact our team.
 - 22+ <https://education.ohio.gov/Topics/Testing/Ohio-Options-for-Adult-Diploma/22-Adult-High-School-Diploma-Program/Ohio-22-Adult-High-School-Diploma-Programs>

- ADP <https://education.ohio.gov/Topics/Testing/Ohio-Options-for-Adult-Diploma/Adult-Diploma-Program/Provider-Information>
- ARM Role requests- follow the manuals for proper roles. Students have been utilizing the system incorrectly. Please follow the steps in the manuals on our website to make sure roles are requested correctly.
 - 22+ Manuals <https://education.ohio.gov/Topics/Testing/Ohio-Options-for-Adult-Diploma/22-Adult-High-School-Diploma-Program/22-Adult-High-School-Diploma-Program-Resources>
 - ADP Manuals <https://education.ohio.gov/Topics/Testing/Ohio-Options-for-Adult-Diploma/Adult-Diploma-Program/Adult-Diploma-Program-Resources>
 - You must verify if any students have been previously enrolled in another program before enrolling them in yours. Students cannot be dual enrolled in more than one program. If you have questions on this, please email Velma Lindsay at velma.lindsay@education.ohio.gov
- Credential Documentation
 - This is guidance for students who have been utilizing the ability to use an industry-recognized credential for the 22+ program. Providers must provide the student's full credential once they've passed and proof of passing the WorkKeys assessments. We would like the full final certificate for that credential.
 - If you know the intended graduation pathway for a student, please put that in the comments section of the application. If this changes, please note that as well.

Final Announcements:

- If you would like to have a spotlight like Pickaway Ross in a future meeting, please reach out to us. That should be a 5–7-minute presentation. (We have included the slide deck that Pickaway Ross shared during the meeting).
- We will be sending a save-the-date soon for the August provider meeting. An agenda for that meeting will be sent 48-72 hours beforehand. We will be using a different meeting link each month going forward to allow for greater flexibility.