

Adult Workforce Diploma Program Three-Year Program



**Provider Application
April 2026**

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General Information

In Ohio, approximately 609,630 working-age adults do not have a high school diploma, placing them at a disadvantage when competing for the state's in-demand jobs. In response, the Ohio Department of Education and Workforce developed pathways for adults to earn a high school diploma. The pathways include the 22+ Adult High School Diploma Program (22+) and the Adult Diploma Program (ADP), and High School Equivalency (HSE).

In 2014, the Department launched the 22+ Adult High School Diploma Program, enabling adults 22 years or older to earn a high school diploma through a competency-based, credit-recovery model completed within two years. Upon completion of the program, participants earn a high school diploma and transcript issued by the school district of residence at the time of enrollment. In FY2016, the Adult Diploma Program (ADP) was established under [Ohio Revised Code \(ORC\) 3313.902](#). The program introduced job training and a new pathway for adults age 22 or older to earn an industry-recognized credential aligned to Ohio's in-demand jobs, along with a state-issued high school diploma, at no cost to participants.

Effective July 1, 2026, the (22+) and (ADP) programs will no longer accept applications for new students due to a new program. The Department will offer a single workforce development program, Adult Workforce Diploma Program, for students age 18 and older leading to a state-issued high school diploma. The Adult Workforce Diploma Program was developed in response to stakeholder feedback from the (22+) and the (ADP) programs. The feedback highlighted the need for a more flexible, outcomes-driven pathway for Ohio adults to earn a high school diploma. Building on this transition, the Department's Office of Career-Technical Education, Adult Options team is accepting applications from eligible providers to implement the Adult Workforce Diploma Program, as authorized in [\(ORC\) 3313.902](#).

Timeline

The provider application for the Adult Workforce Diploma Program will be available on the Departments [Adult Workforce Diploma Program Webpage](#) starting April 20, 2026.

Applications are due by June 5, 2026, at 4:00 p.m. All applications must be submitted to dewproviderapplication@education.ohio.gov.

Two webinars will be offered with identical content; attendance at one is sufficient. Notes or a recording will be available. Open office hours will also be held for questions.

<p>Live Webinar April 21, 2026, 1pm – 2pm</p> <p>Join: Provider Application Webinar</p> <p>Meeting ID: 244 166 363 025 26 Passcode: ff9KK2TB</p>	<p>Live Webinar April 22, 2026, 10am – 11am</p> <p>Join: Provider Application Webinar</p> <p>Meeting ID: 244 166 363 025 26 Passcode: ff9KK2TB</p>
<p>Provider Application Open Office Hours April 27, 2026, 9am – 11am</p> <p>Join: Provider Open Office Hours</p> <p>Meeting ID: 250 228 783 866 75 Passcode: KW3Ep9Px</p>	<p>Provider Application Open Office Hours April 30, 2026, 10am – 12pm</p> <p>Join: Provider Open Office Hours</p> <p>Meeting ID: 278 350 740 320 67 Passcode: BB2xw6Wu</p>

Provider Information

Provider Entity:

Provider IRN:

Name of applicant submitting application:

Role of person submitting the application:

Contact phone number:

Contact email address:

Website URL:

Physical address:

Mailing address:

Participating in buildings:

Application Information

1.Type of Provider (select one)

- School district
- Community school
- Community college
- State community college
- Technical college
- University branch campus
- Ohio Technical Center
- Other:

2.How many adult learners does the eligible provider plan to serve?

Year 1:	Year 2:	Year 3:
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3.Describe the program’s service delivery formats and explain how the formats engage individuals to attend and complete the program.

5.Describe how the eligible provider will make programming accessible to all participants and offer reasonable accommodation. Providers should also explain how they will determine program eligibility and direct participants to other programs that may better meet their needs.

6.If the eligible provider enrolls participants in kindergarten grades to twelve, how will the provider ensure participants will not be assigned to classes or settings with participants not enrolled in postsecondary school.

7.Describe the contingency plan in place if your entity is no longer an eligible provider. If the eligible institution closes, it must establish and implement procedures to ensure that all participant transcripts and academic records are transferred to the sponsor school and to each participant’s district of residence.

Career Plan and Workforce Needs

1. Describe how the program will recruit and serve adult learners most in need of these services, including individuals who have barriers to employment.

2. Describe the plan for providing support services to participants, including academic career readiness and workforce preparation skills to address post-secondary and workforce training options in the form of a career pathway.

3. Describe what pathway options will be available and how individual advising will occur to document the individual's career goals. Explain how the eligible provider intends to assess mastery of competencies and denote progress during participation in the program, including establishing progress benchmarks within an individual participant's career plan.

4. Explain how the available pathways promote educational and career advancement.

5. Describe how credentials are part of a career pathway and how they align with the skills needs of industries in the state or region?

6. Is the available credential aligned with Ohio’s list of industry-credentials approved by the Department? What is the state or regional workforce demand?

7. Is this eligible provider on the [Workforce Inventory of Education and Training \(WIET\)](#) list?

- Yes
- No

Support Services

1. Describe the program’s coordination of support services (e.g., childcare, transportation, mental health services, career planning, postsecondary advisement) to reduce barriers for adults to access educational services that support their academic advancement and transition to post-secondary education or training.

Data

1. Describe how the eligible provider will comply with the reporting requirements of follow-up measure at 6-months, 12- months, and 18-months. How will the eligible provider collect educational performance and student transition into postsecondary education, military, training, and the workforce?