



Ohio

One Percent Waiver Extension Request for Reading, Mathematics and Science

ESEA section 1111(b)(2)(D) and 34 CFR 200.6(c) and (d)

Addendum, Jan. 21, 2020

INTRODUCTION

This addendum is submitted to provide additional data to Ohio's Nov 19, 2019 request for a waiver extension for exceeding 1.0 student participation in the Alternate Assessment for Students with Significant Cognitive Disabilities (AASCD). Included in this addendum are two tables showing Ohio's participation data (Component 2 of the waiver requirements) as originally submitted in November 2020 (*See Table 1*) and an updated data table using EdFacts data to better align with the information source used by the US Department of Education (*See Table 2*).

Ohio's assessment participation is calculated using data from the Department's Education Management Information System (EMIS). This data includes high school assessments required for graduation in Ohio. This differs from the EdFacts data used by the US Department of Education which includes only the assessments required for federal accountability purposes. Therefore, there appears to be a discrepancy in the number of students tested in mathematics and English language arts with the EdFacts data showing fewer students.

COMPONENT 2

Component two of Ohio's one percent waiver extension request includes the percentage of students assessed using the Alternate Assessment for Students with Significant Cognitive Disabilities. Using the Department's Education Management Information System (EMIS). Table 1 indicates the percentage of students who took an alternate assessment by content area in grades 3-8 and high school for school year 2018-2019. Using this data set, the participation rates in Ohio's English language arts alternate assessments show slight improvement from 1.75% in 2016-2017 to 1.70% in 2018-2019, an improvement of 0.05% fewer students participating.

TABLE 1: Participation in Alternate Assessment by Content Area Across Years

Content Area	2016-2017	2017-2018	2018-2019	Change
English Language Arts	1.75%	1.72%	1.70%	- 0.05
Mathematics	1.84%	1.81%	1.78%	- 0.03
Science	1.96%	2.00%	1.93%	- 0.03

Using the EdFacts data, Table 2 shows the percentage of students who took an alternate assessment by content area in grades 3-8 and high school for school year 2018-2019. Using this data set, Ohio's participation rates improved for all three assessments. The participation rate in Ohio's mathematics alternate assessments indicates improvement from 1.99% in 2017-2018 to 1.95% in 2018-2019, an improvement of 0.04% fewer students participating. Most significantly, participation in science alternate assessments improved from 2.02% in 2017-2018 to 1.96% in 2018-2019, an improvement of 0.06% fewer students participating.

TABLE 2: Participation in Alternate Assessment by Content Area Across Years (EdFacts update)

Content Area	2016-2017	2017-2018	2018-2019	Change
English Language Arts	1.93%	1.95%	1.93%	- 0.02
Mathematics	1.97%	1.99%	1.95%	- 0.04
Science	1.89%	2.02%	1.96%	- 0.06