STATISTICAL SUMMARY

SPRING 2026 ADMINISTRATION OF OHIO'S ALTERNATE ASSESSMENT FOR STUDENTS WITH THE MOST SIGNIFICANT COGNITIVE DISABILITIES (AASCD) IN ENGLISH LANGUAGE ARTS, MATHEMATICS, SCIENCE AND SOCIAL STUDIES

Ohio's Alternate Assessments are designed to measure student progress toward achievement of Ohio's Learning Standards – Extended (OLS-E). The Ohio Department of Education and Workforce administered the tests to students with the most significant cognitive disabilities in grades 3-8 and high school in the spring of 2026.

Ohio's Alternate Assessments are adaptive measures that are intended for online administration. Paper fixed forms are available as an accommodation for special circumstances.

The statistics reported here are based on the results of all students participating in the spring 2026 administration in online or paper format. Data includes first-time and repeat test takers.

Table 1 – Operational Summary Statistics

Grade	All Tests Reported					Early Stopped Tests	Non-Early Stopped Tests						
	N	Mean	SD	Min	Max	N	N	Mean	SD	Min	Max	SEM	Reliability
English Language Arts													
3	1337	451	94	241	770	168	1169	482	53	241	770	20.37	0.85
4	1225	468	55	325	680	113	1112	483	32	325	680	13.13	0.83
5	1047	452	74	243	693	76	971	468	48	243	693	18.46	0.85
6	987	433	87	224	745	105	882	458	51	237	745	20.01	0.85
7	1047	457	64	285	610	82	965	471	41	285	610	16.05	0.85
8	977	421	94	168	747	82	895	444	57	168	747	23.23	0.84
HS	2142	454	58	310	672	198	1944	469	36	310	672	13.88	0.85
Mathematics													
3	1328	400	144	90	853	182	1146	450	79	101	853	29.06	0.86
4	1222	433	106	164	712	131	1091	465	54	174	712	23.05	0.82
5	1046	410	141	28	799	83	963	442	89	42	799	32.84	0.86
6	983	436	79	236	687	101	882	459	43	236	687	18.08	0.83
7	1044	437	89	190	649	89	955	460	49	190	649	21.34	0.81
8	974	419	120	85	753	91	883	453	57	100	753	27.38	0.77
HS	2087	457	65	286	598	215	1872	476	31	286	598	14.9	0.78
Science													
5	1030	467	95	196	747	84	946	491	52	196	747	22.51	0.81
8	973	457	78	246	706	85	888	477	45	246	706	18.62	0.83
HS	1734	385	148	0	756	171	1563	427	79	0	756	34.26	0.81
Social Studies													
HS	1744	402	112	133	845	178	1566	433	70	133	845	25.36	0.87

Note: Early stops receive the lowest possible scale score.

Table 2 – Scale Score Cut Points for Basic, Proficient, Accomplished, and Advanced Performance Levels Test

Grade	Limited	Basic	Proficient	Accomplished	Advanced
English Language Arts					
3	241–487	488–499	500–524	525–571	572–788
4	325–490	491–499	500–524	525–552	553–695
5	243–470	471–499	500–524	525–559	560–759
6	224–468	469–499	500–524	525–556	557–786
7	285–482	483–499	500–524	525–546	547–728
8	168–455	456–499	500–524	525–553	554–826
High School	310–484	485–499	500–524	525–541	542–694
Mathematics					
3	90–471	472–499	500–524	525–543	544–867
4	164–474	475–499	500–524	525–543	544–810
5	28–465	466–499	500–524	525–549	550–919
6	236–485	486–499	500–524	525–544	545–740
7	190–479	480–499	500–524	525–544	545–787
8	85–476	477–499	500–524	525–549	550–885
High School	286–488	489–499	500–524	525–538	539–718
Science					
5	196–488	489–499	500–524	525–545	546–849
8	246–487	488–499	500–524	525–552	553–775
High School	0–429	430–499	500–524	525–559	560–986
Social Studies					
High School	133–456	457–499	500–524	525–548	549–869

Table 3 – Percentage of Students at Each Performance Level

Grade	N-Count	Early Stops	Limited (Excluding Early Stops)	Basic	Proficient	Accomplished	Advanced	At or Above Proficient	HS Competency
English Language Arts									
3	1,337	13	49	11	13	10	4	27	
4	1,225	9	61	8	14	5	3	22	
5	1,047	7	54	19	9	6	4	19	
6	987	11	57	18	6	5	3	14	
7	1,047	8	62	10	12	4	4	20	
8	977	8	59	19	6	4	3	13	
HS	2,142	9	66	10	8	3	3	14	24
Mathematics									
3	1,328	14	50	14	11	4	7	22	
4	1,222	11	54	17	9	4	5	18	
5	1,046	8	51	16	11	7	6	24	
6	983	10	70	6	8	4	2	14	
7	1,044	9	64	13	7	4	4	15	
8	974	9	64	13	7	2	4	13	
HS	2,087	10	62	10	12	3	3	18	28
Science									
5	1,030	8	48	9	15	9	11	35	
8	973	9	64	6	10	5	6	21	
HS	1,734	10	54	22	5	5	5	15	37
Social Studies									
HS	1,744	10	60	15	6	4	6	16	31

Note: HS Competency = basic or above

Table 4 - Percentage of Students Below Proficient, At/Near Proficient and Above Proficient

Subject	Grade	Reporting Category	Official AASCD 40 Item Blueprints	Below Proficient	At/Near Proficient	Above Proficient
ELA	**3**	Reading Standards for Informational Text (Cat1)	12–18	36	48	16
		Reading Standards for Literature (Cat2)	12–18	44	41	15
		Writing and Language (Cat3)	8–14	37	45	19
ELA	**4**	Reading Standards for Informational Text (Cat1)	12–18	45	43	12
		Reading Standards for Literature (Cat2)	12–18	47	41	12
		Writing and Language (Cat3)	8–14	50	38	12
ELA	**5**	Reading Standards for Informational Text (Cat1)	12–18	55	32	12
		Reading Standards for Literature (Cat2)	12–18	55	35	9
		Writing and Language (Cat3)	8–14	57	32	12
ELA	**6**	Reading Standards for Informational Text (Cat1)	12–18	60	33	8
		Reading Standards for Literature (Cat2)	9–15	56	35	9
		Writing and Language (Cat3)	10–16	64	27	9
ELA	**7**	Reading Standards for Informational Text (Cat1)	12–18	44	47	10

Subject	Grade	Reporting Category	Official AASCD 40 Item Blueprints	Below Proficient	At/Near Proficient	Above Proficient
		Reading Standards for Literature (Cat2)	9–15	59	30	10
		Writing and Language (Cat3)	10–16	63	26	11
ELA	**8**	Reading Standards for Informational Text (Cat1)	12–18	61	32	7
		Reading Standards for Literature (Cat2)	9–15	65	27	7
		Writing and Language (Cat3)	10–16	67	25	8
ELA	**10**	Reading Standards for Informational Text (Cat1)	13–19	60	30	10
		Reading Standards for Literature (Cat2)	8–14	61	31	8
		Writing and Language (Cat3)	10–16	65	27	8
Mathematics	**3**	Fractions (Cat1)	8–11	43	47	10
		Geometry (Cat2)	8–11	54	37	8
		Multiplication and Division (Cat3)	9–13	42	41	16
		Numbers and Operations (Cat4)	8–11	53	38	9
Mathematics	**4**	Fractions (Cat1)	8–11	45	45	10
		Geometry (Cat2)	13–17	47	43	9

Subject	Grade	Reporting Category	Official AASCD 40 Item Blueprints	Below Proficient	At/Near Proficient	Above Proficient
		Multiplication and Division (Cat3)	13–17	55	34	11
Mathematics	**5**	Decimals (Cat1)	13–17	56	34	10
		Fractions (Cat2)	13–17	47	40	12
		Geometry (Cat3)	8–11	45	44	11
Mathematics	**6**	Expressions and Equations (Cat1)	12–18	63	32	6
		Geometry and Statistics (Cat2)	8–10	54	40	6
		The Number System (Cat3)	8–10	57	35	7
		Ratios and Proportions (Cat4)	10–13	56	35	9
Mathematics	**7**	Geometry (Cat1)	8–10	49	42	8
		The Number System (Cat2)	11–15	54	38	9
		Ratios and Proportions (Cat3)	9–12	54	38	8
		Statistics and Probability (Cat4)	9–12	50	43	7
Mathematics	**8**	Expressions and Equations (Cat1)	8–12	51	42	7
		Functions (Cat2)	8–12	43	49	8

Subject	Grade	Reporting Category	Official AASCD 40 Item Blueprints	Below Proficient	At/Near Proficient	Above Proficient
		Geometry (Cat3)	11–15	48	43	9
		The Number System (Cat4)	8–10	51	42	7
Mathematics	**10**	Algebra (Cat1)	8–12	47	44	9
		Functions (Cat2)	8–14	40	51	9
		Geometry (Cat3)	11–17	48	43	9
		Statistics and Probability (Cat4)	8–11	44	47	8
Science	**5**	Earth and Space Science (Cat1)	10–15	34	46	20
		Life Science (Cat2)	10–15	36	45	18
		Physical Science (Cat3)	10–15	24	54	22
Science	**8**	Earth and Space Science (Cat1)	10–15	44	41	15
		Life Science (Cat2)	10–15	50	39	11
		Physical Science (Cat3)	10–15	48	39	13
Science	**10**	Biology (Cat1)	10–15	62	29	9
		Environmental Science (Cat2)	10–15	62	30	9

Subject	Grade	Reporting Category	Official AASCD 40 Item Blueprints	Below Proficient	At/Near Proficient	Above Proficient
		Physical Science (Cat3)	10–15	62	31	7
Social Studies	**10**	American Government (Cat1)	10–18	62	29	9
		American History (Cat2)	10–18	66	26	8
		Economics and Financial Literacy and World Geography (Cat3)	10–14	68	23	9

Note: Early stops are not reported for reporting category performance levels.