## STATISTICAL SUMMARY

## SPRING 2019 ADMINISTRATION OF OHIO'S STATE TESTS (OST) IN ENGLISH LANGUAGE ARTS, MATHEMATICS, SCIENCE AND SOCIAL

## STUDIES

The State Board of Education of Ohio adopted Ohio's Learning Standards in English language arts and mathematics in 2010 as part of a multi-state effort. Also that year, the State Board adopted new, more rigorous, standards in science and social studies. Ohio's Learning Standards for English language arts, mathematics, science and social studies describe the educational targets for students in each subject area. The Ohio's State Tests are designed to measure student progress toward achievement of Ohio's Learning Standards. In spring 2016, the Ohio Department of Education administered, for the first time, Ohio's State Tests in English language arts (ELA) and mathematics to assess proficiency with respect to Ohio's Learning Standards. Specifically, the state tests assess student achievement in meeting: The English language arts and mathematics standards in grades 3 through 8 and high school coursework; and social studies standards in high school coursework in U.S. history and U.S. government. In science, students take state tests in grades 5 and 8, and following instruction in physical science and biology in high school.

Ohio's State Tests are a series of fixed form assessments that were intended for online administration. However, because some schools were not ready to transition to the online testing environment, the assessments were offered in both online and paper formats.
Statistics reported here are based on the results of all public school and community students participating in the spring 2019 administration in elementary, middle and high school. The statistics include repeat as well as first-time examinees; most of the repeaters are either third graders who had taken the ELA test in the fall or high school students attempting to earn additional points toward the state's graduation requirement.

Table 1 - Operational Summary Statistics

| Test | N-count | Max <br> Raw <br> Score |  | Raw <br> Score <br> Standard <br> Deviation | Raw <br> Score <br> SEM | Max <br> Scale <br> Score | Min <br> Scale <br> Score | Scale <br> Score <br> Mean | Scale <br> Score Standard Deviation | Scale <br> Score <br> SEM | Reliability |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 ELA | 122,651 | 41 | 19.49 | 7.80 | 2.92 | 863 | 545 | 715.55 | 45.38 | 16.90 | 0.86 |
| Grade 4 ELA | 125,000 | 40 | 20.38 | 7.44 | 2.78 | 846 | 549 | 714.16 | 42.24 | 15.92 | 0.86 |
| Grade 5 ELA | 127,078 | 41 | 23.52 | 7.74 | 2.79 | 848 | 552 | 720.18 | 45.72 | 16.79 | 0.87 |
| Grade 6 ELA | 128,248 | 62 | 31.75 | 11.10 | 3.51 | 851 | 555 | 703.57 | 39.46 | 12.69 | 0.90 |
| Grade 7 ELA | 127,331 | 61 | 32.70 | 11.38 | 3.22 | 833 | 568 | 714.05 | 41.54 | 12.11 | 0.92 |
| Grade 8 ELA | 123,330 | 60 | 31.81 | 10.49 | 3.32 | 805 | 586 | 704.02 | 31.10 | 9.81 | 0.90 |
| High School ELA I | 147,510 | 62 | 30.27 | 11.95 | 3.59 | 800 | 606 | 706.19 | 27.15 | 8.24 | 0.91 |
| High School ELA II | 139,351 | 60 | 29.69 | 12.09 | 3.63 | 808 | 597 | 705.18 | 31.68 | 9.26 | 0.91 |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |
| Grade 3 Math | 123,453 | 49 | 29.26 | 10.95 | 3.10 | 818 | 587 | 720.38 | 47.06 | 12.96 | 0.92 |
| Grade 4 Math | 124,480 | 49 | 26.11 | 10.95 | 2.90 | 835 | 605 | 729.55 | 46.30 | 12.53 | 0.93 |
| Grade 5 Math | 125,342 | 49 | 23.30 | 11.47 | 3.03 | 804 | 624 | 712.03 | 37.44 | 9.80 | 0.93 |
| Grade 6 Math | 126,402 | 52 | 27.91 | 12.18 | 2.98 | 790 | 616 | 708.67 | 37.74 | 9.47 | 0.94 |
| Grade 7 Math | 122,126 | 52 | 25.05 | 12.01 | 3.18 | 806 | 605 | 707.63 | 39.38 | 10.31 | 0.93 |
| Grade 8 Math | 98,858 | 52 | 25.50 | 11.03 | 3.12 | 774 | 633 | 703.24 | 26.81 | 7.40 | 0.92 |
| Algebra | 143,506 | 54 | 22.03 | 11.38 | 3.22 | 814 | 618 | 704.39 | 36.18 | 10.02 | 0.92 |
| Geometry | 128,205 | 55 | 19.95 | 12.99 | 3.44 | 810 | 604 | 697.51 | 39.22 | 10.73 | 0.93 |
| Integrated Math 1 | 10,969 | 56 | 18.88 | 11.21 | 3.36 | 814 | 618 | 690.12 | 35.53 | 10.37 | 0.91 |
| Integrated Math 2 | 9,450 | 55 | 18.24 | 11.21 | 3.17 | 813 | 594 | 685.80 | 39.96 | 11.58 | 0.92 |


| Test | N-count | Max <br> Raw <br> Score | Raw Score Mean | Raw <br> Score <br> Standard <br> Deviation | Raw Score SEM | Max Scale Score | Min Scale Score | Scale <br> Score <br> Mean | Scale <br> Score <br> Standard <br> Deviation | Scale Score SEM | Reliability |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Science | 126,961 | 56 | 31.14 | 10.49 | 3.15 | 845 | 559 | 719.75 | 46.51 | 13.91 | 0.91 |
| Grade 8 Science | 124,337 | 56 | 26.78 | 10.77 | 3.23 | 868 | 575 | 721.96 | 47.49 | 14.05 | 0.91 |
| Biology | 131,573 | 56 | 26.74 | 11.16 | 3.35 | 823 | 617 | 715.75 | 31.20 | 9.45 | 0.91 |
| Physical Science | 179 | 56 | 9.08 | 4.83 | NA | 815 | 634 | 676.78 | 18.06 | NA | NA |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |
| American Government | 83,646 | 64 | 33.79 | 12.95 | 3.66 | 774 | 642 | 714.38 | 19.64 | 5.61 | 0.92 |
| American History | 126,134 | 63 | 35.25 | 13.06 | 3.69 | 800 | 619 | 718.86 | 27.06 | 7.88 | 0.92 |

Note: SEM is standard error of measurement. Min and Max Scale Score and Max Raw Score show the highest and lowest possible scores the students could achieve. NA = Not enough information (i.e., too few test takers) to estimate reliably. The Physical Science assessment is being phased out, and only members of the Class of 2018 can use it to meet graduation requirements. The population of Physical Science test takers is too small and nonrepresentative to allow meaningful reliability analysis, so reliability and SEM data are suppressed.

Table 2 - Scale Score Cut Points for the Basic, Proficient, Accelerated, and Advanced Performance Levels

| Test | Basic | Proficient | Accelerated | Advanced |
| :---: | :---: | :---: | :---: | :---: |
| English Language Arts |  |  |  |  |
| Grade 3 ELA | 672 | 700 | 725 | 752 |
| Grade 4 ELA | 674 | 700 | 725 | 753 |
| Grade 5 ELA | 669 | 700 | 725 | 755 |
| Grade 6 ELA | 668 | 700 | 725 | 751 |
| Grade 7 ELA | 670 | 700 | 725 | 749 |
| Grade 8 ELA | 682 | 700 | 725 | 744 |
| High School ELA I | 683 | 700 | 725 | 739 |
| High School ELA II | 679 | 700 | 725 | 742 |
| Mathematics |  |  |  |  |
| Grade 3 Math | 683 | 700 | 725 | 753 |
| Grade 4 Math | 686 | 700 | 725 | 759 |
| Grade 5 Math | 687 | 700 | 725 | 749 |
| Grade 6 Math | 682 | 700 | 725 | 744 |
| Grade 7 Math | 684 | 700 | 725 | 755 |
| Grade 8 Math | 690 | 700 | 725 | 744 |
| Algebra | 682 | 700 | 725 | 754 |
| Geometry | 678 | 700 | 725 | 756 |
| Integrated Math 1 | 682 | 700 | 725 | 754 |
| Integrated Math 2 | 677 | 700 | 725 | 758 |
| Science |  |  |  |  |
| Grade 5 Science | 664 | 700 | 725 | 753 |
| Grade 8 Science | 674 | 700 | 725 | 766 |
| Biology | 685 | 700 | 725 | 735 |
| Physical Science | 684 | 700 | 725 | 749 |
| Social Studies |  |  |  |  |
| American Government | 687 | 700 | 725 | 739 |
| American History | 684 | 700 | 725 | 738 |

Table 3 - Percent of Students at Each Performance Level

| Test | N-Count | Limited | Basic | Proficient | Accelerated | Advanced | At or Above Proficient |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English Language Arts |  |  |  |  |  |  |  |
| Grade 3 ELA | 122,651 | 15 | 19 | 21 | 24 | 22 | 66 |
| Grade 4 ELA | 125,000 | 17 | 21 | 22 | 21 | 20 | 63 |
| Grade 5 ELA | 127,078 | 13 | 18 | 20 | 24 | 26 | 70 |
| Grade 6 ELA | 128,248 | 18 | 26 | 25 | 20 | 11 | 56 |
| Grade 7 ELA | 127,331 | 15 | 18 | 22 | 23 | 22 | 67 |
| Grade 8 ELA | 123,330 | 23 | 19 | 32 | 17 | 9 | 58 |
| High School ELA I | 147,510 | 20 | 19 | 35 | 15 | 11 | 61 |
| High School ELA II | 139,351 | 19 | 20 | 30 | 18 | 12 | 61 |
| Mathematics |  |  |  |  |  |  |  |
| Grade 3 Math | 123,453 | 21 | 11 | 20 | 20 | 27 | 67 |
| Grade 4 Math | 124,480 | 18 | 8 | 20 | 26 | 29 | 74 |
| Grade 5 Math | 125,342 | 24 | 14 | 25 | 20 | 18 | 62 |
| Grade 6 Math | 126,402 | 23 | 17 | 27 | 15 | 18 | 60 |
| Grade 7 Math | 122,126 | 29 | 13 | 23 | 22 | 13 | 57 |
| Grade 8 Math | 98,858 | 29 | 14 | 36 | 13 | 7 | 57 |
| Algebra | 143,506 | 29 | 18 | 24 | 20 | 10 | 53 |
| Geometry | 128,205 | 36 | 19 | 21 | 15 | 9 | 46 |
| Integrated Math 1 | 10,969 | 45 | 18 | 20 | 12 | 5 | 37 |
| Integrated Math 2 | 9,450 | 49 | 19 | 14 | 12 | 6 | 32 |
| Science |  |  |  |  |  |  |  |
| Grade 5 Science | 126,961 | 12 | 23 | 18 | 19 | 28 | 65 |
| Grade 8 Science | 124,337 | 15 | 17 | 19 | 31 | 19 | 68 |
| Biology | 131,573 | 18 | 13 | 31 | 12 | 28 | 70 |
| Physical Science | 179 | 59 | 35 | 4 | 2 | 0 | 6 |
| Social Studies |  |  |  |  |  |  |  |
| American Government | 83,646 | 7 | 17 | 48 | 17 | 11 | 77 |
| American History | 126,134 | 9 | 17 | 33 | 15 | 26 | 75 |

Table 4 - Raw Score Subscale Ranges for Below Proficient, At/Near Proficient and Above Proficient

| Test | Strand | Below Proficient | At/Near Proficient | Above Proficient |
| :---: | :---: | :---: | :---: | :---: |
| Grade 3 ELA | RI | 0-5 | 6-9 | 10-16 |
|  | RL | 0-4 | 5-8 | 9-15 |
|  | W | 0-1 | 2-4 | 5-10 |
| Grade 4 ELA | RI | 0-4 | 5-8 | 9-15 |
|  | RL | 0-5 | 6-9 | 10-15 |
|  | W | 0-2 | 3-4 | 5-10 |
| Grade 5 ELA | RI | 0-5 | 6-9 | 10-15 |
|  | RL | 0-5 | 6-9 | 10-16 |
|  | W | 0-3 | 4-5 | 6-10 |
| Grade 6 ELA | RI | 0-8 | 9-13 | 14-24 |
|  | RL | 0-7 | 8-11 | 12-18 |
|  | W | 0-8 | 9-12 | 13-20 |
| Grade 7 ELA | RI | 0-8 | 9-12 | 13-23 |
|  | RL | 0-6 | 7-11 | 12-18 |
|  | W | 0-7 | 8-10 | 11-20 |
| Grade 8 ELA | RI | 0-9 | 10-14 | 15-22 |
|  | RL | 0-6 | 7-10 | 11-18 |
|  | W | 0-8 | 9-11 | 12-20 |
| High School ELA I | RI | 0-7 | 8-12 | 13-25 |
|  | RL | 0-4 | 5-9 | 10-17 |
|  | W | 0-7 | 8-11 | 12-20 |
| High School ELA II | RI | 0-9 | 10-14 | 15-24 |
|  | RL | 0-4 | 5-8 | 9-16 |
|  | W | 0-6 | 7-10 | 11-20 |

Note: RL = Reading Literary Text; RI = Reading Informational Text; W = Writing. The ranges are based on the online test form, and there may be slight differences between the online and paper forms of the same test.

Table 4 - Continued

| Test | Strand | Below Proficient | At/Near Proficient | Above Proficient |
| :---: | :---: | :---: | :---: | :---: |
| Grade 3 Math | FRA | 0-3 | 4-6 | 7-11 |
|  | G | 0-4 | 5-7 | 8-12 |
|  | MUD | 0-5 | 6-9 | 10-14 |
|  | MR | 0-10 | 11-15 | 16-30 |
|  | NO | 0-4 | 5-7 | 8-12 |
| Grade 4 Math | FRA | 0-4 | 5-8 | 9-19 |
|  | G | 0-4 | 5-7 | 8-11 |
|  | MUD | 0-4 | 5-7 | 8-19 |
|  | MR | 0-5 | 6-9 | 10-28 |
|  | MR * | 0-4 | 5-8 | 9-27 |
| Grade 5 Math | D | 0-6 | 7-10 | 11-17 |
|  | FRA | 0-3 | 4-7 | 8-20 |
|  | G | 0-2 | 3-5 | 6-12 |
|  | MR | 0-7 | 8-12 | 13-32 |
| Grade 6 Math | EE | 0-6 | 7-9 | 10-17 |
|  | GS | 0-3 | 4-5 | 6-11 |
|  | MR | 0-5 | 6-10 | 11-22 |
|  | NS | 0-4 | 5-6 | 7-11 |
|  | RP | 0-5 | 6-8 | 9-13 |
| Grade 7 Math | G | 0-3 | 4-6 | 7-12 |
|  | MR | 0-10 | 11-15 | 16-33 |
|  | NS | 0-6 | 7-10 | 11-16 |
|  | RP | 0-2 | 3-5 | 6-12 |
|  | SP | 0-4 | 5-7 | 8-12 |
| Grade 8 Math | EE | 0-4 | 5-7 | 8-13 |
|  | F | 0-4 | 5-7 | 8-11 |
|  | G | 0-4 | 5-8 | 9-16 |
|  | MR | 0-7 | 8-12 | 13-29 |
|  | NS | 0-3 | 4-6 | 7-12 |
| Algebra | F | 0-6 | 7-10 | 11-24 |
|  | MR | 0-7 | 8-11 | 12-27 |
|  | NQEE | 0-6 | 7-9 | 10-20 |
|  | S | 0-2 | 3-5 | 6-10 |
| Geometry | CP | 0-4 | 5-8 | 9-20 |
|  | C | 0-2 | 3-5 | 6-10 |
|  | MR | 0-9 | 10-15 | 16-37 |


| Test | Strand | Below <br> Proficient | At/Near <br> Proficient | Above <br> Proficient |
| :---: | :---: | :---: | :---: | :---: |
|  | P | $0-1$ | $2-4$ | $5-10$ |
|  | ST | $0-4$ | $5-7$ | $8-15$ |
| Integrated Math 2 | A | $0-4$ | $5-7$ | $8-13$ |
|  | G | $0-3$ | $4-6$ | $7-13$ |
|  | MR | $0-8$ | $9-13$ | $14-30$ |
|  | NQF | $0-3$ | $4-7$ | $8-19$ |
|  | S | $0-3$ | $4-6$ | $7-11$ |
|  | F | $0-1$ | $2-4$ | $5-11$ |
|  | G | $0-8$ | $9-12$ | $13-20$ |
|  | MR | $0-9$ | $10-15$ | $16-33$ |
|  | NQEE | $0-2$ | $3-5$ | $6-14$ |
|  | P | $0-2$ | $3-5$ | $6-10$ |

Note: $M R^{*}=$ a separate conversion table was used for a small number of students because an item was dropped due to a Spanish mistranslation. MR = Modeling \& Reasoning; MUD = Multiplication \& Division; NO = Numbers \& Operations; G = Geometry; FRA = Fractions; D = Decimals; EE = Expressions \& Equations; NS = The Number System; GS = Geometry \& Statistics; RP = Ratios \& Proportions; SP = Statistics \& Probability; F = Functions; NQEE = Number, Quantities, Equations \& Expressions; S = Statistics; CP = Congruence \& Proof; ST = Similarity \& Trigonometry; C = Circles; P = Probability; A = Algebra; NQF = Number \& Quantity/Functions. The ranges are based on the online test form, and there may be slight differences between the online and paper forms of the same test. The Modeling and Reasoning items are embedded within the other strands.

Table 4 - Continued

| Test | Strand | Below <br> Proficient | At/Near <br> Proficient | Above <br> Proficient |
| :---: | :---: | :---: | :---: | :---: |
|  | ES | $0-6$ | $7-10$ | $11-17$ |
|  | LS | $0-6$ | $7-11$ | $12-19$ |
|  | PS | $0-7$ | $8-10$ | $11-20$ |
| Grade 8 Science | ES | $0-6$ | $7-10$ | $11-22$ |
|  | LS | $0-3$ | $4-7$ | $8-16$ |
|  | Biology | PS | $0-5$ | $6-9$ |
|  | BS-A | $0-3$ | $4-7$ | $8-15$ |
|  | BS-B | $0-4$ | $5-7$ | $8-15$ |
|  | BS-C | $0-2$ | $3-6$ | $7-13$ |
|  | BS-D | $0-3$ | $4-6$ | $7-13$ |
| Physical Science | PS-A | $0-2$ | $3-6$ | $7-17$ |
|  | PS-B | $0-1$ | $2-5$ | $6-15$ |
|  | PS-C | $0-3$ | $4-6$ | $7-15$ |
|  | PS-D | $0-2$ | $3-5$ | $6-9$ |

Note: ES = Earth Science; LS = Life Science; PS = Physical Science; BS-A = Heredity; BS-B = Evolution; BS-C = Diversity \& Interdependence of Life; BS-D = Cells; PS-A = Study of Matter; PS-B = Energy \& Waves; PS-C = Forces \& Motion; PS-D = The Universe. The ranges are based on the online test form, and there may be slight differences between the online and paper forms of the same test.

| Test | Strand | Below <br> Proficient | At/Near <br> Proficient | Above <br> Proficient |
| :---: | :---: | :---: | :---: | :---: |
|  | AGA | $0-5$ | $6-10$ | $11-23$ |
|  | AGB | $0-6$ | $7-11$ | $12-25$ |
|  | AGC | $0-4$ | $5-8$ | $9-16$ |
| American History | AHA | $0-5$ | $6-9$ | $10-18$ |
|  | AHB | $0-8$ | $9-13$ | $14-25$ |
|  | AHC | $0-4$ | $5-9$ | $10-20$ |

Note: EG = Economics \& Geography; GO=Government; HI=History; EC=Economics; GE=Geography; HG=History \& Government; AGA = Historic Documents; AGB = Principles \& Structure; AGC = Ohio/Policy/Economy; AHA = Skills \& Documents; AHB = 1877-1945; AHC = 1945-Present. The ranges are based on the online test form, and there may be slight differences between the online and paper forms of the same test.

## Subscale data

Table 5 - Percent of Students Below Proficient, At/Near Proficient and Above Proficient

| Test | Strand | Below Proficient | At/Near Proficient | Above Proficient |
| :---: | :---: | :---: | :---: | :---: |
| Grade 3 ELA | RI | 22 | 42 | 36 |
|  | RL | 23 | 37 | 40 |
|  | W | 21 | 45 | 35 |
| Grade 4 ELA | RI | 16 | 41 | 43 |
|  | RL | 27 | 37 | 36 |
|  | W | 13 | 37 | 51 |
| Grade 5 ELA | RI | 24 | 35 | 41 |
|  | RL | 15 | 28 | 57 |
|  | W | 17 | 23 | 60 |
| Grade 6 ELA | RI | 26 | 34 | 40 |
|  | RL | 28 | 38 | 34 |
|  | W | 36 | 39 | 26 |
| Grade 7 ELA | RI | 25 | 26 | 49 |
|  | RL | 16 | 40 | 45 |
|  | W | 32 | 17 | 51 |
| Grade 8 ELA | RI | 26 | 38 | 36 |
|  | RL | 28 | 38 | 34 |
|  | W | 30 | 18 | 52 |
| High School ELA I | RI | 19 | 36 | 45 |
|  | RL | 18 | 40 | 43 |
|  | W | 35 | 21 | 45 |
| High School ELA II | RI | 26 | 30 | 44 |
|  | RL | 25 | 35 | 40 |
|  | W | 30 | 28 | 42 |

Note: RL = Reading Literary Text; RI = Reading Informational Text; W = Writing.

Table 5 - Continued

| Test | Strand | Below Proficient | At/Near Proficient | Above Proficient |
| :---: | :---: | :---: | :---: | :---: |
| Grade 3 Math | FRA | 19 | 36 | 45 |
|  | G | 17 | 35 | 48 |
|  | MUD | 21 | 30 | 48 |
|  | MR | 23 | 20 | 57 |
|  | NO | 24 | 22 | 54 |
| Grade 4 Math | FRA | 14 | 28 | 58 |
|  | G | 19 | 28 | 52 |
|  | MUD | 18 | 23 | 59 |
|  | MR | 20 | 21 | 60 |
| Grade 5 Math | D | 25 | 25 | 50 |
|  | FRA | 20 | 32 | 48 |
|  | G | 21 | 32 | 46 |
|  | MR | 27 | 24 | 48 |
| Grade 6 Math | EE | 31 | 21 | 48 |
|  | GS | 29 | 26 | 45 |
|  | MR | 30 | 32 | 39 |
|  | NS | 29 | 23 | 48 |
|  | RP | 30 | 28 | 41 |
| Grade 7 Math | G | 31 | 32 | 37 |
|  | MR | 35 | 21 | 44 |
|  | NS | 33 | 31 | 36 |
|  | RP | 31 | 28 | 40 |
|  | SP | 32 | 37 | 31 |
| Grade 8 Math | EE | 32 | 30 | 37 |
|  | F | 20 | 40 | 40 |
|  | G | 30 | 33 | 38 |
|  | MR | 29 | 27 | 43 |
|  | NS | 26 | 35 | 39 |
| Algebra | F | 37 | 25 | 39 |
|  | MR | 34 | 23 | 43 |
|  | NQEE | 38 | 20 | 42 |
|  | S | 26 | 48 | 26 |
| Geometry | CP | 40 | 27 | 33 |
|  | C | 41 | 35 | 24 |
|  | MR | 45 | 20 | 35 |
|  | P | 27 | 41 | 32 |
|  | ST | 47 | 19 | 34 |
| Integrated Math 1 | A | 44 | 28 | 28 |
|  | G | 54 | 31 | 15 |


| Test | Strand | Below Proficient | At/Near <br> Proficient | Above Proficient |
| :---: | :---: | :---: | :---: | :---: |
|  | MR | 53 | 21 | 26 |
|  | NQF | 45 | 30 | 25 |
|  | S | 42 | 35 | 23 |
|  | F | 35 | 41 | 24 |
|  | G | 61 | 20 | 19 |
|  | MR | 56 | 21 | 23 |

Note: MR = Modeling \& Reasoning; MUD = Multiplication \& Division; NO = Numbers \& Operations; G = Geometry; FRA = Fractions; D = Decimals; EE = Expressions \& Equations; NS = The Number System; GS = Geometry \& Statistics; RP = Ratios \& Proportions; SP = Statistics \& Probability; F = Functions; NQEE = Number, Quantities, Equations \& Expressions; $\mathrm{S}=$ Statistics; $\mathrm{CP}=$ Congruence \& Proof; $\mathrm{ST}=$ Similarity \& Trigonometry; C = Circles; P = Probability; A = Algebra; NQF = Number \& Quantity/Functions. The Modeling and Reasoning items are embedded within the other strands.

Table 5 - Continued

| Test | Strand | Below Proficient | At/Near <br> Proficient | Above Proficient |
| :---: | :---: | :---: | :---: | :---: |
|  | ES | 16 | 32 | 52 |
|  | LS | 23 | 31 | 46 |
|  | PS | 23 | 30 | 46 |
| Grade 8 Science | ES | 25 | 28 | 47 |
|  | LS | 12 | 41 | 47 |
|  | PS | 19 | 37 | 44 |
|  | BS-A | 19 | 35 | 46 |
|  | BS-B | 23 | 29 | 48 |
|  | BS-C | 12 | 46 | 42 |
|  | BS-D | 22 | 30 | 48 |
|  | PS-A | 73 | 26 | 2 |
|  | PS-B | 36 | 61 | 2 |
|  | PS-C | 80 | 18 | 2 |
|  | PS-D | 46 | 49 | 6 |

Note: ES = Earth Science; LS = Life Science; PS = Physical Science; BS-A = Heredity; BS-B = Evolution; BS-C = Diversity \& Interdependence of Life; BS-D = Cells; PS-A = Study of Matter; PS-B = Energy \& Waves; PS-C = Forces \& Motion; PS-D = The Universe.

| Test | Strand | Below Proficient | At/Near <br> Proficient | Above Proficient |
| :---: | :---: | :---: | :---: | :---: |
| American <br> Government | AGA | 14 | 26 | 59 |
|  | AGB | 12 | 28 | 60 |
|  | AGC | 12 | 41 | 47 |
| American History | AHA | 14 | 28 | 58 |
|  | AHB | 19 | 21 | 60 |
|  | AHC | 8 | 41 | 52 |

Note: EG = Economics \& Geography; GO=Government; $\mathrm{HI}=$ History; EC=Economics; GE=Geography; HG=History \& Government; AGA = Historic Documents; AGB = Principles \& Structure; AGC = Ohio/Policy/Economy; AHA = Skills \& Documents; AHB = 1877-1945; AHC = 1945-Present.

The raw score to scale score conversion tables are presented in Appendix $G$ of the full technical report. The scale score frequency tables are presented in Appendix D. The report may be found here:
https://oh.portal.airast.org/core/fileparse.php/3094/urlt/OST_Annual_Technical_Report_Spring2 019.pdf

