Advisory Committee Descriptions

Content Advisory Committees

These committees are specific to a given test (e.g., Third Grade Reading Achievement Test, Ohio Graduation Test in mathematics). The purpose of these committees is to review and evaluate test questions and related test materials to ensure that each question is a valid and appropriate measure of the academic content standards for that particular subject area and grade-level.

Fairness/Sensitivity Committees

These committees are associated with all tests related to a grade level or combination of grade levels (e.g., all five Ohio Graduation Tests, all kindergarten - third grade tests). The purpose of these committees is to review and evaluate test questions and related test materials to ensure that test questions are fair and unbiased for all groups of Ohio students.

Rangefinder Committees

These committees are specific to a given test (e.g., Third Grade Reading Achievement Test, Ohio Graduation Test in mathematics). These committees are necessary whenever a test contains 'open-ended' questions (i.e. non-multiple choice questions). These committees establish the range, from no credit, to partial credit, to complete credit, of acceptable student responses.

Standard Setting Committees

These committees are specific to a given test (e.g., Third Grade Reading Achievement Test, Ohio Graduation Test in mathematics). Unlike other advisory committees, these committees meet only once, to recommend the performance standards (i.e., the score for basic, proficient, and advanced achievement) for a given test.