

Grade 3 Reading Achievement Test Highlights of October 2005 Preliminary Results

INTRODUCTION

The Grade 3 Reading Achievement Test was administered during the week of October 3-7, 2005. The test will also be administered in March and summer. If a student takes both the October and March tests, the higher score will be used for accountability purposes. Only students who do not achieve a proficient (or higher) score in October or March may participate in the summer administration. The "third-grade guarantee," which defines possible actions a district may take for students who fail to achieve at least a Basic standard, applies to this test.

LEVELS OF PERFORMANCE

Table 1 provides the raw scores from the October 2005 test associated with scaled scores for each of the five performance levels.

Table 1. Raw Scores corresponding to scaled score ranges.

Level	Scaled Scores	Raw Scores
Advanced	432 and above	41-49
Accelerated	415-431	37-40
Proficient	400-414	31-36
Basic	385-399	25-30
Limited	384 and below	0-24

Note: The minimum possible scaled score on this administration was 252 and the maximum possible scaled score was 511.

TEST RESULTS

Table 2 presents a summary of student performance for the October 2005 test. A total of 127,904 Ohio public school students participated. This figure includes students enrolled in community schools, the Ohio School for the Blind, and the Ohio School for the Deaf. Students with Individualized Education Plan (IEP) and/or Limited English Proficiency (LEP) are also included in the figures.

Table 2. Results from the October 2005 administration.

Level	Number	Percent
Advanced	20,773	16.2%
Accelerated	22,238	17.4%
Proficient	31,405	24.6%
Basic	23,052	18.0%
Limited	30,436	23.8%

Over half (58.2%) of the students achieved at least a Proficient score on this test. That figure was higher than the figure from the October 2004 administration (54.5%).

Table 3 summarizes results disaggregated by gender. A greater proportion of girls (62.0%) than boys (54.7%) reached proficient or higher levels. That pattern was similar to the previous administrations.

Table 3. Results disaggregated by gender.

Level	Female		Male	
	Number	Percent	Number	Percent
Advanced	11,396	18.4%	9,357	14.3%
Accelerated	11,521	18.6%	10,692	16.3%
Proficient	15,543	25.0%	15,812	24.1%
Basic	10,861	17.5%	12,131	18.5%
Limited	12,754	20.5%	17,554	26.8%
Total	62,075		65,546	

Note: Gender information was not available for 283 students.

Table 4 summarizes results disaggregated by major ethnicity. A greater proportion of Asian/Pacific Islander (71.4%) and White (64.2%) students than Hispanic (38.6%) and Black (32.4%) students reached proficient or higher levels. While the percent of students proficient or above for Asian/Pacific Islander group remained about the same, the percent of students proficient or above for Black, Hispanic, and White groups all improved roughly by 3 percentage points compared to the October 2004 results.

Table 4. Results disaggregated by ethnicity.

Level	Asian/Pacific Islander		Black		Hispanic		White	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Advanced	557	31.2%	890	4.4%	244	7.7%	18227	18.9%
Accelerated	343	19.2%	1718	8.6%	344	10.8%	18915	19.6%
Proficient	373	20.9%	3874	19.3%	639	20.1%	24948	25.8%
Basic	243	13.6%	4273	21.3%	682	21.5%	16637	17.2%
Limited	268	15.0%	9282	46.3%	1268	39.9%	17939	18.6%
Total	1,784		20,037		3,177		96,666	