

Highlights

Grade 3 Reading Achievement Test Spring 2015 Preliminary Results

INTRODUCTION

The Grade 3 Reading Achievement Test was administered between April 20 and May 1, 2015. Ohio's Third Grade Reading Guarantee, which defines possible actions a district shall take for students who fail to achieve a score of 394 or higher, applies to this test. If a student took both the Fall 2014 and Spring 2015 tests, the higher score is used for accountability purposes. These highlights only reflect the Spring 2015 results.

LEVELS OF PERFORMANCE

Table 1 provides the raw scores from the Spring 2015 test associated with scaled scores for each of the five performance levels.

Table 1 - Raw Scores Corresponding to Scaled Score Ranges.

Level	Scaled Scores	Raw Scores
Advanced	432 and above	43-49
Accelerated	415-431	38-42
Proficient	400-414	32-37
Basic	385-399	25-31
Limited	384 and below	0-24

Note: The minimum possible scaled score on this administration was 260 and the maximum possible scaled score was 496.

TEST RESULTS

Table 2 presents a summary of student performance for the Spring 2015 test. A total of 125,927 Ohio public school students participated. This figure includes students enrolled in community schools, the Ohio State School for the Blind, and the Ohio School for the Deaf. Students with Individualized Education Programs (IEP) and/or Limited English Proficiency status (LEP) are included in the figures.

Table 2 - Results from the Spring 2015 Administration.

Level	Number	Percent
Advanced	48,152	38.2%
Accelerated	29,543	23.5%
Proficient	21,726	17.3%
Basic	14,350	11.4%
Limited	12,156	9.7%

Table 3 summarizes results disaggregated by gender. A greater proportion of girls (82.3 percent) than boys (75.8 percent) reached proficient or higher levels. This pattern was similar to that of previous administrations.

Table 3 - Results disaggregated by gender.

Level	Female		Male	
	Number	Percent	Number	Percent
Advanced	26,384	43.0 %	21,638	33.7 %
Accelerated	14,209	23.2 %	15,266	23.8 %
Proficient	9,885	16.1 %	11,765	18.3 %
Basic	6,135	10.0 %	8,148	12.7 %
Limited	4,721	7.7 %	7,369	11.5 %
Total	61,334		64,186	

Note: 1. Gender information was not available for 369 students.
2. Percentages may not sum to 100 percent due to rounding.

Table 4 summarizes results disaggregated by ethnicity. A greater proportion of Asian/Pacific Islander (87.6 percent) and White (84.8 percent) students than Hispanic (68.8 percent) and Black (59.0 percent) students reached proficient or higher levels. This pattern was similar to that of previous administrations

Table 4 - Results disaggregated by ethnicity.

Level	Asian/Pacific Islander		Black		Hispanic		White		Multi-Racial	
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
Advanced	1,414	54.2 %	3,869	17.6 %	1,647	25.2 %	39,145	44.4 %	1,828	31.6 %
Accelerated	549	21.0 %	4,469	20.3 %	1,484	22.7 %	21,489	24.4 %	1,390	24.0 %
Proficient	323	12.4 %	4,644	21.1 %	1,360	20.8 %	14,086	16.0 %	1,166	20.1 %
Basic	155	5.9 %	4,203	19.1 %	1,013	15.5 %	8,039	9.1 %	793	13.7 %
Limited	168	6.4 %	4,833	22.0 %	1,027	15.7 %	5,392	6.1 %	615	10.6 %
Total	2,609		22,018		6,531		88,151		5,792	

Note: 1. Percentages may not sum to 100 percent due to rounding.