

俄亥俄州測驗解釋準則小學三年級英語藝術家庭報告

瞭解貴子女的2018年春季測驗得分

Ohio | Department of Education

本準則包括什麼資訊？

本準則說明貴子女的小學三年級英語藝術科得分報告中各個部分所代表的意義。以下頁面展示一位名叫珍·史密斯的學生的報告樣本。貴子女的得分和進度呈現在報告的樣式與珍的相同。

免責聲明：家庭報告樣本中的數據僅供示範，並不代表實際成績。樣本上的學生名稱乃屬虛構，如與真實學生名稱雷同則純屬巧合。

Family of Jane W. Smith
Birth Date: 03/17/2010
School: ABC School (1234567)
District: ABC District (987654)

Ohio | Department of Education

Ohio's State Tests

This report provides the score for the state test in English language arts that Jane took in spring 2018, explains what the score means, and includes ideas for how your family can help Jane improve, if needed.

GRADE 3
ENGLISH LANGUAGE ARTS
SPRING 2018

For resources you can use, visit <http://education.ohio.gov/FamilyReading>.

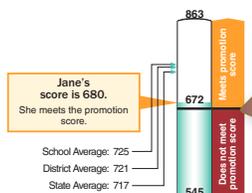
Visit reportcard.education.ohio.gov to view your school and district report card.

For information on how you can help your child do better in school, subscribe to parent text alerts. Visit education.ohio.gov/text and sign up.

Third Grade Reading Guarantee Promotion Score

An important part of English language arts is learning to read. Ohio has a Third Grade Reading Guarantee law that says school districts must give extra help to struggling readers. The law also requires that third graders who did not reach the promotion score of reading skills set by the State Board of Education must be retained to build stronger skills before moving on to fourth grade unless they are eligible for an exemption.

To help you know what to expect, go to <http://education.ohio.gov/FamilyReading>. You will find parent roadmaps to the Third Grade Reading Guarantee that you can refer to whenever you have questions.

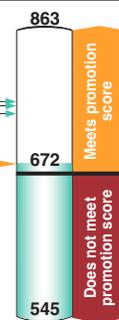


貴子女的 名稱、出生日期、學校和校區與引言文字一同顯示在第一頁的上方。

家長可以透過訪問近頁面下方顯示的網址找到資源和資訊。

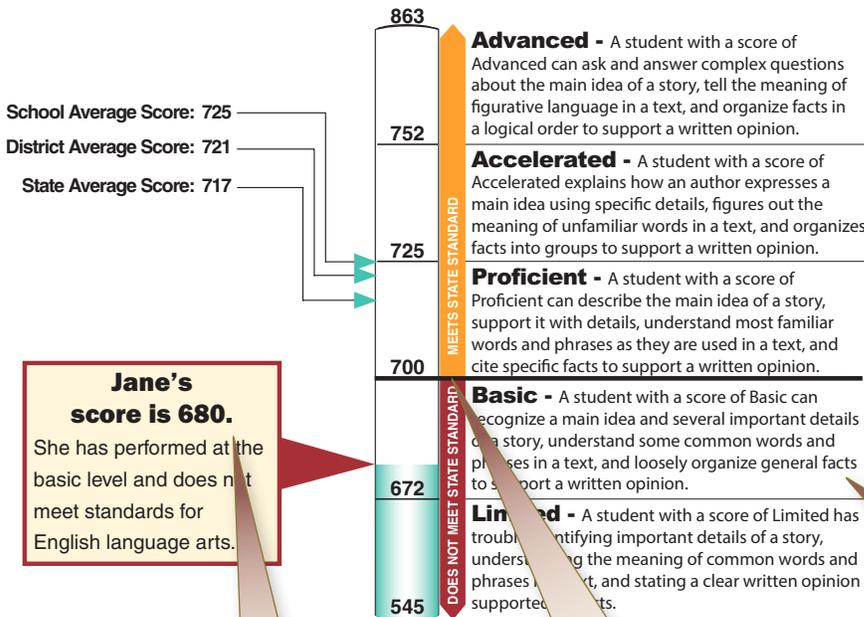
Jane's score is 680. She meets the promotion score.

School Average: 725
District Average: 721
State Average: 717

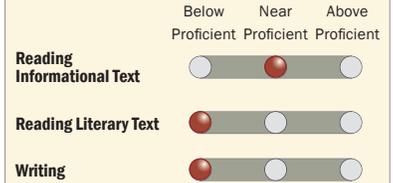


貴子女的閱讀晉級得分顯示在第一頁的下方。就2017-2018 學年而言，小學三年級閱讀保證晉級得分為 672。

English language arts summative assessment



Has Jane reached proficient in the areas of English language arts?



This chart shows you how well Jane performed in each area. She is near proficient in Reading Informational Text, is below proficient in Reading Literary Text, and is below proficient in Writing.

Jane scored below proficient in writing with a score of 672.

What are your child's strengths and weaknesses?

Reading Informational Text

Students find the main idea and supporting details.

WHAT THESE RESULTS MEAN

YOUR CHILD MAY HAVE TROUBLE ANSWERING QUESTIONS THAT HAPPENED IN A STORY; DESCRIBING THE MEANING OF CHARACTERS; UNDERSTANDING THE MEANING OF WORDS IN A STORY OR POEM; AND RECOGNIZING THAT SPLIT STORIES INTO CHAPTERS AND POEMS INTO SEPARATE STORIES.

Jane Scored Below Proficient

THESE RESULTS MEAN

YOUR CHILD MAY HAVE TROUBLE ANSWERING QUESTIONS THAT HAPPENED IN A STORY; DESCRIBING THE MEANING OF CHARACTERS; UNDERSTANDING THE MEANING OF WORDS IN A STORY OR POEM; AND RECOGNIZING THAT SPLIT STORIES INTO CHAPTERS AND POEMS INTO SEPARATE STORIES.

NEXT STEPS

Read a story with your child. Find words in the story that he or she does not know and explain their meaning. Pause at different points when reading to ask your child about characters in the story. When finished reading, ask your child to tell what the story was about.

我孩子的得分報告中包括什麼？

貴子女的俄亥俄州測驗得分和表現水平顯示在一個方格內，該方格有箭咀指向桶形圖表的陰影部分。出於比較目的，謹此提供貴子女就讀學校同一年級全體學生的平均得分（學校平均得分）、所屬校區同一年級全體學生的平均得分（校區平均得分）、俄亥俄州公立學校同一年級全體學生的平均得分（全州平均得分）。

黑色實線以上的得分代表達到本州標準。黑色實線以下的得分代表未能達到本州標準。

各科的詳細表現水平描述顯示在貴子女得分報告中，描述參加俄亥俄州測驗的學生的一般技能和能力。如欲瞭解更多資訊，請參閱門戶網站的報告資源專頁。

Writing

Students write to state opinions and give information on different topics. They clearly state a main idea or opinion. They use facts from text they have read to support a main idea or opinion. They group facts into well-organized sentences and paragraphs. They use correct capitalization, punctuation, and spelling.

Jane Scored Below Proficient

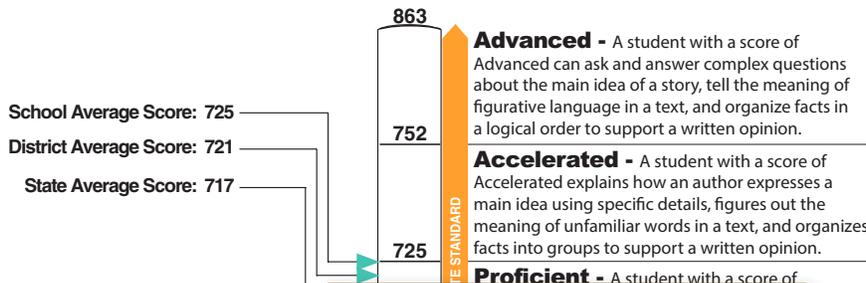
WHAT THESE RESULTS MEAN

Your child may have trouble writing for a purpose; organizing facts or information into categories to support a main idea or opinion; writing sentences and paragraphs with correct punctuation; and choosing the best words to describe an idea.

NEXT STEPS

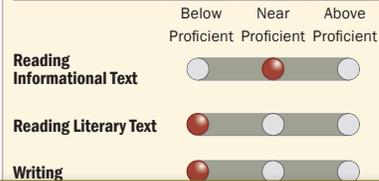
Ask your child to write a few complete sentences to express an opinion about a character from a story. In the sentences, have your child include details from the story that support his or her opinion. Help your child use correct punctuation when writing.

English language arts summative assessment



School Average Score: 725
 District Average Score: 721
 State Average Score: 717

Has Jane reached proficient in the areas of English language arts?



「各個範疇的描述」顯示在最左列，描述在各個範疇中熟練的學生可以進行的任務。

「這些成績代表的意思」：一節按照貴子女的能力水平描述他（她）對此範疇內容的一般理解。

「後續步驟」內的建議按照貴子女的總體科目表現水平而作出。此節提供的資訊建議您可以與貴子女進行哪些活動，使貴子女在考核科目中發揮優勢和彌補不足。

What are your child's strengths and weaknesses in English language arts?

Reading Informational Text

Students find the main idea and the supporting details of a text. They connect events, ideas, steps, sentences, paragraphs and illustrations to one another. They understand similarities between different historic events or scientific ideas. They find similarities and differences between two texts on the same topic.

Jane Scored Near Proficient

WHAT THESE RESULTS MEAN

Your child can often answer questions about a text; find the main idea and supporting details; use charts and key words to find information; recognize connections between different ideas or steps in a text; and tell the author's point of view.

NEXT STEPS

Read an article about a current event or scientific discovery with your child. Ask your child to explain the main idea of the article. Have your child pick out words that are specific to the article's topic. Discuss the meaning of these words with your child.

Reading Literary Text

Students ask and answer questions about stories and poems. They tell how different characters change a story. They explain how authors can use stories to express a lesson (moral). They read two stories by one author and tell the similarities and differences. They use pictures to help them better understand a story.

Jane Scored Below Proficient

WHAT THESE RESULTS MEAN

Your child may have trouble answering questions about what happened in a story; describing the feelings of characters; understanding the meaning of words in a story or poem; and recognizing that authors split stories into chapters and poems into stanzas.

NEXT STEPS

Read a story with your child. Find words in the story that he or she does not know and explain their meaning. Pause at different points when reading to ask your child about characters in the story. When finished reading, ask your child to tell what the story was about.

Writing

Students write to state opinions and give information on different topics. They clearly state a main idea or opinion. They use facts from text they have read to support a main idea or opinion. They group facts into well-organized sentences and paragraphs. They use correct capitalization, punctuation, and spelling.

Jane Scored Below Proficient

WHAT THESE RESULTS MEAN

Your child may have trouble writing for a purpose; organizing facts or information into categories to support a main idea or opinion; writing sentences and paragraphs with correct punctuation; and choosing the best words to describe an idea.

NEXT STEPS

Ask your child to write a few complete sentences to express an opinion about a character from a story. In the sentences, have your child include details from the story that support his or her opinion. Help your child use correct punctuation when writing.

常見問題

進行俄亥俄州測驗的目的是什麼？

我們可以透過本州實施的學能測驗，瞭解學生在「俄亥俄州學習標準」列出的知識和技能上表現如何。這些測驗對未來的教學工作具有指導和強化作用，我們從而可以確定為學生作好準備，讓他們長遠在學校、高等院校、職業和生活上取得成就。測驗成績同時讓一般公民知道，他們所屬地區的學校與州內其他地區的學校在表現上有何異同。

測驗是如何開發出來的？

測驗開發是一個覆蓋甚廣而且不斷進行的過程，確保本州進行的各項測驗是檢測學生知識和技能的有效和合適工具。

俄亥俄州教育廳與俄亥俄州教育界和「美國研究所」(American Institutes for Research)攜手開發本州各項測驗。各個內容顧問委員會以及公平及敏感度委員會討論測驗問題是否準確公

平，是否適合課程，是否能夠檢測「俄亥俄州學習標準」所列的各個方面。

測驗建立後，組成標準釐定委員會的另一組教育工作者對五項表現水平的決斷得分表達建議。本州教育局批准這些建議。在俄亥俄州測驗門戶網站的 [報告資源專頁](#) 可以找到各項標準和表現水平描述。

如果得分報告上空白或沒有顯示得分怎麼辦？

如果貴子女的測驗無效，報告將不會顯示任何得分。此外，此節第 3 頁關於貴子女強項和弱項的詳情將會顯示「沒有任何數據提供，如有疑問，請諮詢貴子女的教師。」如果您對這些陳述存有疑問或顧慮，請聯絡貴子女的學校。

詞彙 / 釋義表

內容範疇：內容範疇也就是科目的意思（例如英語藝術、數學、科學和社會）。

俄亥俄州學習標準：俄亥俄州學習標準定義學生應有的知識和技能。在俄亥俄州教育廳網站 education.ohio.gov 可以找到俄亥俄州學習標準的相關資訊。

表現水平：每個科目都有五項學能表現水平。其中三項表現水平（「高階」、「加速」和「熟練」）的得分都是高於界定熟練的得分 700。其中兩項表現水平（「基本」和「限制」）的得分都是低於界定熟練的得分。「加速」表現水平表示學生正在為入讀高等院校和就業作好準備。每項科目範疇都有針對各項表現水平的具體描述，其稱為「表現水平描述」。針對所有內容範疇的「表現水平描述」可以在俄亥俄州測驗門戶網站的 [報告資源專頁](#) 找到。

報告種類：每項測驗有三至五項報告種類。報告種類是每項科目中的主要測驗範疇。例如，小學三年級數學科內的測驗範疇包括乘除法、數字和運算、分數、幾何、建模和推理。

報告種類指標：顯示技能或學習標準相若的多個小組在各個報告種類得出的測驗成績。例如，小學三年級數學的一個報告種類是乘除法。測驗成績顯示學生在乘除法（或在報告種類中的其他範疇）上的表現，將以指標而非得分呈現。這些指標包括「有欠熟練」、「近乎熟練」和「超乎熟練」。

得分：由於不同測驗形式上的原始得分（實際得分）無法比較，所以要轉換成量表得分作報告用途。量表得分使在不同情況下進行的相同測驗得以比較。例如，今年參加小學三年級英語藝術州立測驗的學生的量表得分可與去年參加相同測驗的小學三年級學生的量表得分作比較。不同科目的量表得分無法比較。