

# Hagaha Sharaxaya Warbixinnada Qoyska ee Imtixaanada fanka luuqadda Ingiriiska Fasalka 3-aad ee Gobolka Ohio

## Fahamka Natiijooyinka Ardaygaaga ee Imtixaanka Gu'ga 2018

**Ohio** | Department  
of Education

**Warbixin noocee ah ayaa hagahan ku jirta?**

Hagahani waxuu sharxayaa waxa loola jeedo natiijada fanka luuqadda Ingiriiska ee ardaygaaga fasalka 3-aad. Bogagga soo socda waxay muujinayaan warbixin tusaale ah oo arday lagu magacaabo Jane Smith ah Ardaygaaga natiijadiisa iyo horumarkiisu waa warbixin la mid ah midda Jane oo kale.

*Afeef: Xogta ku qoran Warbixinta Qoysku waa tusaale loogu talagalay tusmo oo kaliya, mana matalayso natiijooyin run ah. Magaca ardayga ee tusaalaha ku qoran waa mid la alifay, hadii uu la mid noqdo magac arday oo jira, waa nasiib ayay ku dhacday.*

1

Family of Jane W. Smith  
Birth Date: 03/17/2010  
School: ABC School (1234567)  
District: ABC District (987654)

**Ohio** | Department of Education

## Ohio's State Tests

This report provides the score for the state test in English language arts that Jane took in spring 2018, explains what the score means, and includes ideas for how your family can help Jane improve, if needed.

**GRADE 3 ENGLISH LANGUAGE ARTS**  
**SPRING 2018**

For resources you can use, visit <http://education.ohio.gov/FamilyReading>.

Visit [reportcard.education.ohio.gov](http://reportcard.education.ohio.gov) to view your school and district report card.

For information on how you can help your child do better in school, subscribe to parent text alerts. Visit [education.ohio.gov/text](http://education.ohio.gov/text) and sign up.

**Third Grade Reading Guarantee Promotion Score**

An important part of English language arts is learning to read. Ohio has a Third Grade Reading Guarantee law that says school districts must give extra help to struggling readers. The law also requires that third graders who did not reach the promotion score of reading skills set by the State Board of Education must be retained to build stronger skills before moving on to fourth grade unless they are eligible for an exemption.

To help you know what to expect, go to <http://education.ohio.gov/FamilyReading>. You will find parent roadmaps to the Third Grade Reading Guarantee that you can refer to whenever you have questions.

| Category                      | Score |
|-------------------------------|-------|
| Jane's score                  | 680   |
| Promotion Score               | 672   |
| School Average                | 725   |
| District Average              | 721   |
| State Average                 | 717   |
| Does not meet promotion score | 545   |
| Meets promotion score         | 863   |

Ardaygaaga **magaciisa, taariikhda dhalasho, iskuulka, iyo dagmadu** waxay ka muuqdaan dusha sare ee bogga hore, oo ay weheliso qoraal hordhac ah.

Waalidku waxay heli karaan **macluumaad iyo warbixin** marka ay booqdaan websaytyada ku yaal xaga hoose ee bogga.

Natiijada Baasidda (Gudbidda) **Akhriska Ardaygaagu** bogga ugu horeeya hoostiisa ayay ku taalaa. Natiijada Gudbidda Akhrinta Fasalka Saddexaad ee sanad dugsiyeedka 2017-2018 waa 672.

Jane's score is 680. She meets the promotion score.

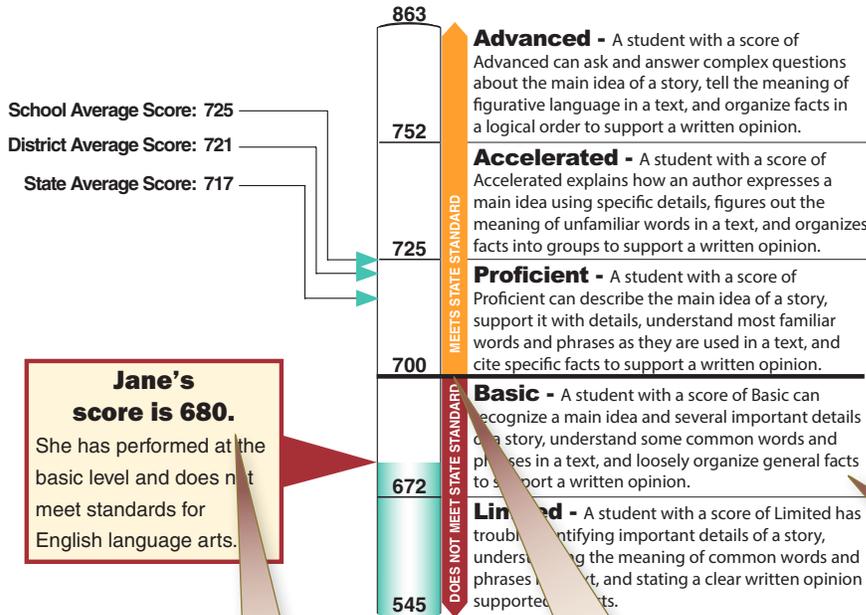
School Average: 725  
District Average: 721  
State Average: 717

Meets promotion score: 672  
Does not meet promotion score: 545

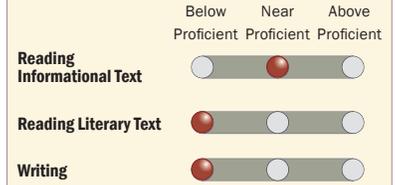
FAMILY SCORE REPORT



English language arts summative assessment



Has Jane reached proficient in the areas of English language arts?



This chart shows you how well Jane performed in each area. She is near proficient in Reading Informational Text, is below proficient in Reading Literary Text, and is below proficient in Writing.

Jane scored below proficient in writing with a score of 672.

What are your child's strengths and weaknesses in English language arts?

Reading Informational Text

Students find the main idea and supporting details.

Natiijada Imtixaanka Gobolka Ohio ee **ardaygaaga iyo heerka uu gaaray** waxaa lagu muujiyay sanduuq leh falaadh tilmaamaysa qaybta la midabeeyay. Waxaa isbarbardhig ahaan loo muujiyay natiijada ardayga isku heerka ah ee iskuulka ardaygaaga (Natiijada Celceliska ah ee Iskuulka) iyo tan ardayga isku heerka ah ee Iskuulada Bulshada ee Ohio (Natiijada Celceliska ee Gobolka).

**Natiijooyinka xariijinta madow ka koreeya** waxay gaareen heerka gobolka. **Natiijooyinka xariiqinta madow ka hooseeya** ma gaarin heerka gobolka.

**Sharaxaad faahfaahsan ee heerka uu ardaygaagu ka keenay** maaddo walba waxay ku taal warbixinta natiijada ardayga (score report), waxayna sharaxaysaa xirfadaha iyo awoodaha guud ee ardayga galaya imtixaannada Gobolka Ohio. Warbixin dheeri ah, faflan warbixinta ee Shabakadda Imtixaanada Gobolka Ohio.

express a lesson (moral). They read two stories by one author and tell the similarities and differences. They use pictures to help them better understand a story.

feelings of characters; understanding the meaning of words in a story or poem; and recognizing that authors split stories into chapters and poems into stanzas.

**NEXT STEPS**  
Read a story that he means to ask you finished reading, ask your child to tell what the story was about.

Writing

Students write to state opinions and give information on different topics. They clearly state a main idea or opinion. They use facts from text they have read to support a main idea or opinion. They group facts into well-organized sentences and paragraphs. They use correct capitalization, punctuation, and spelling.

Jane Scored Below Proficient

**WHAT THESE RESULTS MEAN**  
Your child may have trouble writing for a purpose; organizing facts or information into categories to support a main idea or opinion; writing sentences and paragraphs with correct punctuation; and choosing the best words to describe an idea.

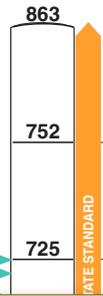
**NEXT STEPS**  
Ask your child to write a few complete sentences to express an opinion about a character from a story. In the sentences, have your child include details from the story that support his or her opinion. Help your child use correct punctuation when writing.

FAMILY SCORE REPORT



English language arts summative assessment

School Average Score: 725  
 District Average Score: 721  
 State Average Score: 717

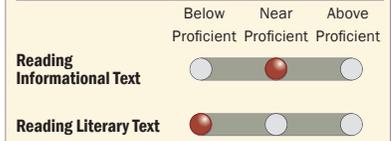


**Advanced** - A student with a score of Advanced can ask and answer complex questions about the main idea of a story, tell the meaning of figurative language in a text, and organize facts in a logical order to support a written opinion.

**Accelerated** - A student with a score of Accelerated explains how an author expresses a main idea using specific details, figures out the meaning of unfamiliar words in a text, and organizes facts into groups to support a written opinion.

**Proficient** - A student with a score of Proficient can ask and answer questions about the main idea of a story, tell the meaning of figurative language in a text, and organize facts in a logical order to support a written opinion.

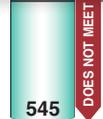
Has Jane reached proficient in the areas of English language arts?



**Sharaxaadda qayb walba** waxa ka muuqanaysaa dhinaca bidix ugu xiga, waxayna ka hadlaysaa waxqabadyada ay ardayda aqoonta u leh qayb walba ay tahay inay sameeyaan.

Qaybta **Micnaha Natiijooyinkan** qaybtu waxay sharaxaysaa fahmidda guud ee uu ardaygaagu fahmayo waxa ku jira qaybtan, iyadoo lagu saleeyay heerkiisa/heerkeeda awoodeed.

Qaybta **Talaabooyinka ku xiga** talooyinku waxay ku salaysan yahiin heerka uu ardaygaagu ka keenay maadada. Qaybtan waxay bixinaysaa macluumaad ku saabsan waxqabadyo aad ardaygaaga la samayn karto, si kartidiisa/kartideeda loo dhiso, oo looga saaro ku liidashada maadada lagu imtixaanay.



**Limited** - A student with a score of Limited has trouble identifying important details of a story, understanding the meaning of common words and phrases in a text, and stating a clear written opinion.

What are your child's strengths and weaknesses in English language arts?

Reading Informational Text

Jane Scored Near Proficient

Students find the main idea and the supporting details of a text. They connect events, ideas, steps, sentences, paragraphs and illustrations to one another. They understand similarities between different historic events or scientific ideas. They find similarities and differences between two texts on the same topic.

**WHAT THESE RESULTS MEAN**  
 Your child can often answer questions about a text; find the main idea and supporting details; use charts and key words to find information; recognize connections between different ideas or steps in a text; and tell the author's point of view.

**NEXT STEPS**  
 Read an article about a current event or scientific discovery with your child. Ask your child to explain the main idea of the article. Have your child pick out words that are specific to the article's topic. Discuss the meaning of these words with your child.

Reading Literary Text

Jane Scored Below Proficient

Students ask and answer questions about stories and poems. They tell how different characters change a story. They explain how authors can use stories to express a lesson (moral). They read two stories by one author and tell the similarities and differences. They use pictures to help them better understand a story.

**WHAT THESE RESULTS MEAN**  
 Your child may have trouble answering questions about what happened in a story; describing the feelings of characters; understanding the meaning of words in a story or poem; and recognizing that authors split stories into chapters and poems into stanzas.

**NEXT STEPS**  
 Read a story with your child. Find words in the story that he or she does not know and explain their meaning. Pause at different points when reading to ask your child about characters in the story. When finished reading, ask your child to tell what the story was about.

Writing

Jane Scored Below Proficient

Students write to state opinions and give information on different topics. They clearly state a main idea or opinion. They use facts from text they have read to support a main idea or opinion. They group facts into well-organized sentences and paragraphs. They use correct capitalization, punctuation, and spelling.

**WHAT THESE RESULTS MEAN**  
 Your child may have trouble writing for a purpose; organizing facts or information into categories to support a main idea or opinion; writing sentences and paragraphs with correct punctuation; and choosing the best words to describe an idea.

**NEXT STEPS**  
 Ask your child to write a few complete sentences to express an opinion about a character from a story. In the sentences, have your child include details from the story that support his or her opinion. Help your child use correct punctuation when writing.

## Su'aalaha Badanaa La Iswaydiiyo

### Waa maxay ujeedada Imtixaanada Gobolka Ohio?

Natijoyinka imtixaanada gobolku waxay inoo sheegaan sida ay ardaydu ku tahay aqoonta iyo xirfadaha lagu qeexay Heerarka Waxbarasho ee Ohio. Imtixaanadan waxay naga caawiyaan inay hagaan oo xoojiyaan waxbaridda mustaqbalka si aan u hubino inaan ardaydeena u diyaarino guul waqti-fog ee iskuulka, kuleejada, xirfadaha iyo noloshaba Natijoyinka imtixaanku waxay bulshada u ogolaanaysaa inay ogaadaan heerka iskuulka deegaankooda marka la barbardhigo iskuulada kale ee gobolka.

### Sidee iyo halkee imtixaanada lagu diyaariyay?

Samaynta imtixaan waa hab qoto-dheer oo marwalba socda, si loo xaqiyo in imtixaanada gobolku ay yahiin kuwo sax ah oo ku haboon cabiridda aqoonta iyo xirfadda ardayga.

El Waaxda Waxbarashada ee Ohio waxay la shaqaysay barayaasha Ohio iyo Machadka Cilmibaaridda ee Maraykanka, si loo horumariyo imtixaanada gobolka. Guddiga Kala-tallinta Macluumaadka, iyo guddiga daacadnimada iyo

udabacsanaanta ayaa ka wadhadlay in waxa ku jira imtixaanka ay sax oo ay ardaydu u siman tahay, inay ku haboon yahiin koorsada iyo in lagu cabiray Heerarka Waxbarasho ee Ohio.

Marka imtixaanada la sameeyo, koox kale oo bareyaal ah oo ka shaqaynaya gudigga dajinta-heerka ayaa u kala qaybiya shan heer. Golaha Waxbarashada ee Gobolku ayaa ogolaaday soo jeedintan. Warbixinta iyo macluumaadka dhamaan heerarka iyo sharaxaadda heerarka-[natijoyinkaka hel bogga shabakadda](#) Imtixaanada ee Gobolka Ohio.

### Ka waran haddii ay warbixinta ku jiraan meelo maran ama aysan natijoo ku qornayn?

Haddii natijada ardaygaaga la diiday, wax natijoo (buundo) ah kama muuqanayso warbixinta. Waxaa intaas dheer, qaybta awoodda iyo liidashada ardayga ee lagu faahfaahiyay bogga 3 waxay sheegi doontaa “Xog lama hayo (No data available). Macalinka ardaygaaga la hadal haddii aad su'aal qabto.” Fadlan la xariir iskuulka ardaygaaga haddii aad qabto su'aal la xariirta weedhan.

## Diiwaanka Eraybixinta/Qeexitaanka

**Qaybaha ku Jira (Maadooyinka)**— Qaybaha oo sidoo kale loo yaqaan Maadooyin, (tusaale fanka luuqadda Ingiriiska, xisaab, saynis, iyo culuunta bulshada).

**Waaxda Heerarka Waxbarashada ee Ohio**— Waaxda Heerarka Waxbarasho ee Ohio waxay qeexdaa waxa laga rabo inay ardaydu yaqaanaan ama ay awoodaan inay sameeyaan. Warbixin ku saabsan Heerarka Waxbarasho ee Ohio ka hel websaytka Waaxda Waxbarashada ee Ohio [education.ohio.gov](http://education.ohio.gov).

**Heerarka Natijada (Performance Levels)**— Maado walba waxay leedahay 5 heer oo natijoo waxqabad. Saddex heerarka natijada ka mid ah (Aad u sareeya, La dadajiyay, iyo Aqoon sare, (Advance, Accelerated, proficient)) waxay ka koreeyaan natijada aqoonta sare ee 700. Laba heerarka natijada ka mid ah (Bilow iyo Xaddidan (Basic and Limited)) waxay ka hooseeyaan natijada aqoonta sare. Heerka aqoonta la dadajiyay waxay sheegaysaa in ardaygu uu u socdo kuleejo ama diyaarsanaanta shaqo. Maado walba waxay leedahay qeexid khaas ah ee heerarkan natijoyinka, oo lagu magacaabo Qeexidda Heerka Natijada (Performance Level Descriptors). Qeexidda Heerka Natijada ee maadooyinka oo dhan waxaa laga heli karaabogga macluumaadka warbixinta ee [shabakadda Imtixaanada ee Gobolka Ohio](#).

**Qaybaha Warbixinta**— Imtixaan walba waxuu leeyahay saddex ilaa iyo 5 qaybood oo warbixin ah. Qaybaha warbixintu waa qaybo muhiim ah oo maado walba ku jira. Tusaale ahaan, qaybo xisaabta fasalka 3 waa Isku-dhufasho iyo Qaybin, Lambaro iyo Kashaqayn, jajab, joomitiri, qaabaynta iyo sababayn.

**Tilmaamayaasha Qaybaha Warbixinta**— Natijoyinku imtixaanku waxay keenaan qaybo xirfado isku mid ah ama heerar waxbarasho lagu cabiray qaybaha warbixinta imtixaanka. Tusaale ahaan, qayb warbixin ee xisaabta fasalka 3 waxay noqonaysaa Isku-dhufasho iyo Qaybin. Natijoyinka imtixaanku waxay ka warbixiyaan waxqabadka ardayga ee isku-dhufashada iyo qaybinta (ama qaybo kale oo ku jira qaybta warbixinta. Tilmaamayaashani waa *ka hooseeya aqoon sare, u dhow aqoon sare iyo ka sareeya aqoon sare*.

**Natijoyinka (buundada)**— natijoyinka hore (natijada la helay) la isuma barbardhigi karo imtixano noocyo kala duwan, sidaas darteed waxaa loo badalaa natijoo shax ah si warbixin ahaan loogu soo gudbiyo. Natijoyinka shaxda ah ee imtixaan isku mid ah waa la isu babardhigi karaa maamulo kala duwan. Tusaale ahaan, shaxda natijoyinka ee ardayda gashay imtixaanka gobolka ee fanka luuqadda Ingiriiska fasalka 3-aad ee gashay sanadkan waxaa loo barbardhigi karaa sanadkii hore. Shaxda natijoyinka ee maadooyin kala duwan la isuma barbardhigi karo.