



June 2020

A monthly newsletter for social studies educators

## Updates from the Ohio Department of Education

The Department is working to provide information and answers to the many questions that continue to be raised regarding the impact of COVID-19 on Ohio education. Please know that the Department is working within its authority to provide schools with as much flexibility as possible. Please check the [website](#) for updates.

### Social Studies Gap Analysis

The [Social Studies Gap Analysis Documents](#) are now available for educators to use as a planning tool for next year. As students are placed into new grades or high school courses, educators can review which content was taught prior to schools moving to remote learning as part of their pre-assessment of students.

### Remote Learning Resource Guide

The [Remote Learning Resource Guide](#) is designed to be a one-stop shop to help schools, educators, students, parents and caregivers consider how to approach and apply a comprehensive remote learning plan that enables *each child* to carry on learning during this time of social distancing. Social studies and financial literacy resources are provided.

## State organizations offering opportunities and resources

### Ohio Council for the Social Studies offers free digital resources for online learning

The [Ohio Council for the Social Studies \(OCSS\)](#) has organized and posted resources to help students learn virtually.

- [General Strategies and FAQ for Online Integration](#);
- [K-12 Social Studies Lesson Plans, Activities, & Resources](#);
- [Teacher Professional Development Series](#). Free live and on-demand webinars led by state educators and leaders focused on instructional tools, resources, and insights in the teaching and learning of social studies (one graduate hour available for \$200).

The [64<sup>th</sup> OCSS Annual Conference](#) will be presented virtually. The theme is “Preparing Energized and Engaged Democratic Citizens through Social Studies.” This online event will include sessions and panel discussions by leading researchers, practitioners and policymakers; networking opportunities with state and national leaders; and interactions and demonstrations with exhibitors and vendors. Visit the [OCSS conference website](#) for dates and registration information.

### Ohio Center for Law-Related Education offers virtual resources and student showcases

#### OCLRE virtual events

Due to the COVID-19 pandemic, the [Ohio Center for Law-Related Education \(OCLRE\)](#) provided virtual program events in lieu of the canceled in-person program events. No matter what the next school year brings, OCLRE is committed to providing authentic civic education opportunities for Ohio’s teachers and students. Please check the website and social media channels for updates, as well as resources to support teaching and learning.

### Additional OCLRE opportunities

- [Virtual Book Club](#)  
OCLRE is pleased to announce the launch of a virtual book club designed to foster a sense of community for teachers. Complete the book club survey and access resources to support distance teaching and learning.
- [2020 We the People Summer Institute](#)  
Join OCLRE July 6-9 for a free online summer institute for government and social studies teachers. Held via Zoom, the virtual [2020 We the People Summer Institute](#) will provide educators with tools to teach the Constitution, Declaration of Independence and other primary source documents in American history and government using the critically acclaimed *We the People* program. Participants will receive a \$150 stipend and free classroom set of the *We the People* textbook. [Applications](#) are due June 15. For questions or more information, contact Kelly Masterson at [kmasterson@oclr.org](mailto:kmasterson@oclr.org).

## **Holocaust & Humanity Center offers opportunities for virtual learning and professional learning**

The Nancy & David Wolf Holocaust and Humanities Center created components to help teachers and parents work with students online.

- [Digital Engagement Guide](#) includes a 360° virtual tour of the museum, resources, testimony and activities, including an online version of [Echoing Voices](#). Visit the [HHC Digital Engagement Page](#) for all current offerings.
- Students can write to [Holocaust survivors](#) in the community.
- [Virtual Book Club](#)
- [HHC Speaker Series](#) on Zoom. Wednesdays at 11 a.m.

[Holocaust Studies for Educators](#) will provide live online sessions featuring leading experts in the field of Holocaust studies, testimony of local Holocaust survivors, and discussion about best teaching practices for Holocaust education. All of the content teachers have received in person is available in an online format. These live sessions will take place over five weeks, beginning July 6, on Mondays and Wednesdays with presenters and breakouts. Zoom interaction will be limited to 4.5 hours a week and recorded for those who cannot make the live sessions. On Wednesdays, there will be Holocaust survivors or their family members speaking live and taking questions. The training is designed for secondary educators currently teaching in the classroom. Registration is required.

- Registered participants who are currently teaching in the classroom will receive a copy of Doris Bergen's *War & Genocide: A Concise History of the Holocaust* and two tickets to the museum to use when it reopens.
- 40 contact hours are available.
- Cost for the training is \$100.

For more information, contact Jodi Elowitz, Director of Education & Engagement at [jelowitz@cincyhhc.org](mailto:jelowitz@cincyhhc.org).

## **INFOhio provides resources aligned to Ohio's Learning Standards**

INFOhio has resources to help with teaching remotely. The resources are organized by grade band. It also offers [Educator Tools](#), [Professional Development](#) opportunities and more.

## **Ohio History Connection offers "Learn at Home" resources**

The [Ohio History Connection](#) has posted a "[Learn at Home](#)" webpage that has a number of engaging and educational history resources that teachers and families can use for online learning. The resources are organized into grade bands, from kindergarten through grade 12.

## **2020 Census Resources for At-Home Learning**

The U.S. Census Bureau is providing easy-to-use resources for parents and caregivers.

- [Home and Distance Learning Activities page](#)  
The Statistics in Schools (SIS) website has a new page dedicated to at-home and distance learning. The page provides a variety of resources and materials — videos, fun facts, warmup activities and more — for various grade levels that are easy to use at home. SIS resources help students bring census data to life and learn more about their communities, states and country. These materials will help parents and caregivers ensure their children are engaged, learning and having fun during this time. As appropriate, use [this link](#) to share the new page with educators and families in your state.
- [Response Rate Map](#)  
Students can stay up to date on how many people in their communities have completed the census. Tell parents and caregivers they can use the [response rate map](#) with students at home to complete the following activities: Check the map each day for the latest completion rates for the state or community and create a chart or other graphic to track the increases. Track how their community's response rate compares to the rates of other communities in the state or compare their state to other states. Use social media to encourage friends and family to complete the 2020 census. Students can motivate others by sharing the response rates map and using Census Bureau [images](#) created for social media. If students are too young to have their own social media accounts, you may want to specify this should be done by an adult.
- [Participate in the online community](#)  
Educators interested in connecting with others using SIS resources in their at-home lessons can join the [SIS community](#) on the "Participate" online community platform. This is an excellent way to get new ideas, resources and personalized support from Statistics in Schools.

## **MAPS Air Museum offers free videos for American history**

The MAPS Air Museum is located in Green, Ohio. It has aligned three videos to the high school American history standards.

- [Presentation 1: Change](#)  
This program was designed to support Ohio American History Content Statement 21. It deals with how World War II changed American society or started the process of change. Specifically, the program addresses change for four groups: African Americans, Native Americans, Japanese Americans and women. Also included in the program is how the concept of wartime rationing impacted an entire generation of Americans.
- [Presentation 2: History](#)  
This video was designed to support Ohio American History Content Statement 3. The event that is covered is the attack on Pearl Harbor on Dec. 7, 1941. The video looks at that event not only from the perspective of the United States but also from the perspective of Japan.
- [Presentation 3: Isolationism](#)  
This video was designed to support Ohio American History Content Statement 20, which addresses the concept of isolationism. While specifically focused on non-interventionist leanings of the United States between World War I and World War II, it also looks at the history of isolationism from the founding of the nation. In addition, it examines how countries and other world leaders of the period between the wars could have interpreted non-interventionist tendencies of the U.S.

## **Ohio museums with virtual programming, education activities, tours and events**

In response to COVID-19, many museums across Ohio are offering [virtual programming](#) through online education activities, tours and livestream events that can be enjoyed outside of museum walls.

## **Celebrating 100 years of women's suffrage**

The 19<sup>th</sup> amendment that granted women the right to vote was ratified Aug. 18, 1920, and Ohio is celebrating this event. Classroom resources from the National Archives, Library of Congress, National Park Service, PBS and Smithsonian can be found on the [Women's Vote Centennial](#) website.

The Ohio History Connection's exhibit, [Ohio Women Vote: 100 Years of Change](#), is a traveling exhibit and available for schools and other organizations. The [Ohio Women's Suffrage Centennial Commission](#) webpage has a list of events occurring throughout the year.

## **Other opportunities**

### **National Geographic Society Learn At Home Resources**

In this time of global uncertainty, National Geographic Society is increasing efforts to support educators, learners, parents, and caregivers. Explore these collections of

- [Learn at Home](#) activities.
- [Resource Library](#). Contains over 4,000 different assets from which to choose.
- [The Real Time Curriculum Project](#). This is a series of "minute projects," each focused on real-time, relevant current events. The first piece is focused on the [coronavirus](#).
- [#TeacherStrong](#). Educators have been organizing themselves into a #TeacherStrong movement to help them find support and resources they need. NatGeo Education fellow, Dwayne Reed is now hosting a weekly Twitter chat under #TeacherStrong each Sunday evening at 8 pm.
- [DAILY Explorer Classroom event on YouTube](#) is an opportunity to connect young people with scientists, researchers, storytellers and other real-world role models/problem-solvers as they go out in the field, and helps students develop an explorer's mindset. Parent guides to support each event are available.

## **Teaching American History offers free webinars**

[TeachingAmericanHistory.org](#) is offering a series of free webinars. These include:

- [American Minds](#)  
The focus of these webinars is on individuals who have had significant impact on our culture, society and government through literature, reform leadership, science, religion and war, as well as politics.
- [Documents in Detail](#)  
These webinars offer a close read and in-depth discussion of a single document in each episode. Scholars will discuss the ideas, historical context, purpose, speaker, audience and use of language in each document to help teachers gain a deeper understanding of one core document from American history.

### **Constitutional Rights Foundation offers student programs**

The [Constitutional Rights Foundation](#) provides the youth of today and leaders of tomorrow programs that provide the skills and confidence to engage actively in civic life.

- [Civic Action Project \(CAP\)](#)

This cutting-edge program is used in all 50 states and many countries. CAP students, many of whom live in low-income communities, learn civics by addressing real issues and problems that matter to them. They work with government officials and community agencies to achieve real policy change, from improving public transportation to instituting antibullying policies at schools. CAP reaches well more than 96,000 students each year.

- [Amplifying Youth Voice](#)

The foundation has partnered with Empower the People, founded by two students from Marjory Stoneman Douglas High School in Parkland, Florida. Sari Kaufman, a senior at Douglas High School, and Casey Sherman, now at Duke University, are leading a new national CAP Youth Board. Together, they are planning and hosting Citizen Debates where policymakers and experts share different perspectives on key issues and have civil dialogue with CAP students around the nation. Its first Citizen Debate event was held in partnership with Duke's Fuqua School of Business with hundreds of CAP students from Durham, NC, Los Angeles, CA, Spokane, WA, and Longmont, CO.

### **The Hamilton Education Program is coming to Cleveland**

The Gilder Lehrman Institute is partnering with the producers of *Hamilton* for the [Hamilton Education Program](#). This is part of the [Gilder Lehrman Institute's](#) broader mission to improve the teaching and learning of American history. The goal of the Hamilton Education Program is to help students see the relevance of the Founding Era by using primary sources to create a performance piece (such as a rap, poem or dramatic piece), following the model used by Lin-Manuel Miranda to create the musical *Hamilton*. The Hamilton Education Program is a free online history program available to all schools across the country with students in grades 6-12. Please note this program currently is in its pilot year and will be available to a wider audience this fall. In the 2020-2021 school year, the Hamilton Education Program will visit cities around the country, including Cleveland. Teachers interested in having a class participate in the Hamilton Education Program and attending a matinee performance of *Hamilton* need to [register](#).

### **Online courses**

#### **Ohio as America Professional Development Bytes**

On July 27, the [Ohio History Connection](#) is offering "[Ohio as America Professional Development Bytes](#)", a virtual event for social studies teachers. This event is free of charge. The goal of this professional development opportunity is to provide teachers with tools and ideas of how to better engage students remotely and how to approach meaningful and authentic content. To accomplish this, the OHC has partnered with experts from Miami University and the Myaamia Center as well as Ohio History Connection experts to create a unique experience.

#### **National Geographic online courses**

National Geographic is offering free [online courses](#) that equip educators with powerful tools to transform their learning spaces. Through these courses, educators build their own skills and knowledge so they can foster the mindset of a National Geographic Explorer in their students. These courses vary in their lengths and schedules so that busy educators can find a program that fits their needs. Courses are open to any educator from anywhere in the world who works with students in either a formal or informal setting. Note: In many of our courses, learners can earn graduate credits through our university partnerships. Courses include:

- [National Geographic Certified Educator Program](#);
- [Connecting the Geo-Inquiry Process to Your Teaching Practice](#);
- [Teaching Global Climate Change In Your Classroom](#);
- [Collecting Data to Explore Plastic Pollution In Our Communities](#);
- [Mapping As A Visualization and Communication Tool In Your Classroom](#) ; and,
- [Integrating Service With Learning Goals](#).

#### **Facing History and Ourselves offers courses and seminars**

Teachers can sign-up for the course that best fits their needs. Facing History offers both [facilitated](#) and [self-paced](#) online courses which run between 3-6 weeks. [Six-week facilitated courses](#) begin June 11, while [on-demand offerings](#) are available when the teacher is. Topics include Holocaust and Human Behavior, Reconstruction, To Kill a Mockingbird, and Choices in Little Rock.

Teachers can experience connect with other educators in sessions facilitated by Facing History experts. The 4-day [facilitated online seminars](#) are for educators looking to develop and implement the organization's curriculum and methodology with their students. Topics include the Holocaust, the Reconstruction Era, Civics, and Teaching for Equity and Justice.

## Teaching with Primary Sources Midwest Region offers online courses for educators

The [Teaching with Primary Sources Midwest Region](#) at Illinois State University is offering online professional development opportunities for K-12 educators during the summer of 2020. Participants will:

- Gain knowledge and skills needed to access and utilize digital primary sources from the Library of Congress website;
- Develop strategies to assist students in developing meaningful questions, identify and evaluate a variety of sources, draw conclusions based on evidence and communicate their understandings to their peers;
- Create a lesson using primary sources that facilitates Common Core Standards; and
- Engage students in active learning—developing critical-thinking skills and constructing knowledge.

The online professional development requires two online meetings, with lessons and activities to be completed remotely.

- **Level 1 online professional development** — Requires online meetings on Tuesday, June 9 (11 a.m.-12:30 p.m. EDT) and July 21, (11 a.m.-12:30 p.m. EDT)
- **Level 2 online professional development** (prerequisite: completed Level 1) — Requires online meetings on Thursday, June 11 (11 a.m.-12:30 p.m. EDT) and July 23 (11 a.m.-12:30 p.m. EDT)

Participants can earn 2 graduate credits from Illinois State University or 25 professional development hours. The Level 1 professional development may not count toward a degree. [Registration](#) is now open.

## National Geographic online courses

Register for online courses for [Geo-Inquiry](#), teaching [climate change](#) and [service learning](#) until Oct 6. Graduate credit now is available for all three courses.

## Summer Opportunities

### Updated summer professional development opportunities offered

A list of [professional development opportunities for social studies educators](#) will be updated through the spring. This information was compiled by Stefanie Wager, social studies specialist for the Iowa Department of Education and president-elect of the National Council for the Social Studies.

## Blended Learning Resources

### Blended Learning: Resource Roundup | Edutopia

*This is a collection of resources from Edutopia and the web to help teachers navigate the possibilities of blended learning, an approach that combines face-to-face instruction with technology-mediated learning.*

### The Blended Learning Tools that Teachers Need Most

*This is a compilation of some of the most popular blended learning tools teachers are using in their classrooms.*

### Moving Your Social Studies Classes Online

*Dr. David Harms, social studies teacher at the Penta Career Center in Ohio, shares how to take traditional lessons and adapting them for online delivery. Instructional strategies will also be shared that best enhance student engagement and learning. This is one of several webinars provided by the [Ohio Council for the Social Studies](#).*

### 9 Must Have Blended Learning Apps, Tools, and Resources

The blended learning apps and tools presented in this article have been carefully curated. There is no one-size-fits-all blended learning solution. Think about what will work with your students and try those.

### 10 Popular Edtech Tools for Blended Learning

*The Blended Learning Universe website provides its selection of top tools for blended learning.*

### Who are the Great Blended Learning Teachers?

This article, by Heather Skater, reviews what several teams of researchers observed about effective teachers using blended learning.

## **Resources**

Some of these resources have appeared in previous editions but are presented here again due to the demands of remote teaching.

### **American History Night with Ken Burns**

Together with PBS Digital Innovator All Stars David Olson, Larissa Wright-Elson and Paige Somoza, explore creative ways to bring history to life for students. Whether teaching remotely or, eventually, when teachers and students get back into classrooms, this discussion is perfect for educators who want to help their students make connections between the past and present and effectively tell their own stories.

### **American Rhetoric**

Teaching a famous speech? American Rhetoric houses 100 famous speeches complete with transcripts and audio.

### **Awesome Stories**

Awesome Stories is a free website with compelling stories including related primary source evidence in the form of videos, audio clips, documents and images.

### **Bibliomania**

Access thousands of free e-books, poems, articles, short stories and plays. The site includes a large reference and nonfiction section, as well as several detailed study guides for texts of classic literature, drama and poetry.

### **Civil Liberties and the Coronavirus**

C-SPAN provides selections of resources relating to individual rights. These lessons and bell ringers provide historical and modern context to rights found in the Constitution and expanded upon through laws and Supreme Court cases

### **Civics 360 out of Florida**

These resources in modules are designed to enhance student civic knowledge and skills.

### **Corroboration Classroom Poster | Stanford History Education Group**

Corroboration asks students to consider details across multiple sources to determine points of agreement and disagreement. This poster reminds students corroborating documents to ask: What do other documents say? Do the documents agree?

### **COVID-19 Time Capsule**

Long Creations owner Natalie Long is sharing the COVID-19 Time Capsule she designed to help her own kids (and herself) process the new reality of COVID-19 with its shelter in place, schooling from home, distance from friends, uncertainty, etc. There are versions for U.S. kids, as well as Canadian kids, and their families. The capsules are available in English, Spanish and French. There are separate time capsule packets for kids and adults and additional pages about special events – “The Year They Closed the School, Letter from Teacher,” etc. The PDF pages can be downloaded, and additional pages can be added that guide students to reflect on the human rights challenges created by COVID-19 and government and business responses to it, the civic engagement opportunities and the people’s responsibilities during this pandemic.

### **DOGOnews**

This website is a source for current events, news and nonfictional content for English language arts, science and social studies.

### **Duke University Library**

This online collection houses historic photos, advertisements, texts and more.

### **Facing History and Ourselves**

- **Classroom Videos.** Get a glimpse inside real classrooms. See teaching strategies in action, experience classroom conversations, and hear teacher tips on how to build reflective classrooms. The videos are typically between four and ten minutes long.
- **Webinars.** These are free one-hour webinars that present a theme, practice, or particular historical moment. Check out the [on-demand webinars](#) including *Teaching Through This Pandemic*, *Civic Engagement in a Digital Age*, and *Teaching Complex Current Events and Supporting Student Well-Being*.

### **Gilder Lehrman**

Making connections to American History? Use the Gilder Lehrman Institute of American History site to view its collection of primary sources and museum exhibitions.

### **Inshorts**

Want to teach with the news but not sure if you have enough time? Inshorts condenses the latest news stories into 60-word blurbs, so users can stay informed.

### **Kelly Gallagher's Article of the Week**

Visit this site to access weekly informational articles to read aloud to your students to build content knowledge.

### **Learn.civiced.org**

This website offers free online courses, discussion forums and highly recommended links to teaching and learning resources.

### **Letters of Note**

Letters of Note gathers letters, postcards, telegrams, faxes and memos from both famous and unknown people from various time periods.

### **Library of Congress**

Choose the grade level you are looking for and browse through their collection of texts.

### **Mapping Hour**

Mapping Hour is a set of 20 informal, one-hour instructional videos about ArcGIS Online for parents and teachers, with chunks that scaffold concepts and skills for using ArcGIS Online in K-12 instruction. The videos take users from an initial experience with GIS to integrating tools for an involved project.

### **Memory Palace**

This public radio podcast tells nonfiction narratives from history. It received a Peabody Award in 2016.

### **National Geographic**

Find age-appropriate books, articles, encyclopedic entries and interviews that meet the text complexity demands by grade level.

### **National Humanities Center**

This website contains primary and secondary sources, as well as lessons and webinars.

### **NewsELA**

Access hundreds of news articles, quizzes and text sets by Lexile. New articles are added daily.

### **NewseumED**

Washington, D.C.'s Newseum created a teacher resource for activities, artifacts and classroom ideas.

### **Pros & Cons of Current Issues: Reliable, Nonpartisan, Empowering**

This site offers numbers topics and positions to have a rich debate in class. There are lessons for teacher to hold a debate.

### **TIME for Kids**

This website offers daily news, current events and videos for kids.

### **Uncovering America: What Does It Mean to Be An American?**

Discover compelling stories of creativity, struggle and resilience in this new set of resources for K-12 educators featuring works of art that reflect the richness and diversity of the people, places and cultures of the United States. Encourage creative, critical and historical thinking in your students as you examine works of art from the country's creation to the present day.

### **Resources for English Learners**

#### **Center for Civic Education**

The Center for Civic Education has a project-based leaning civics curriculum for middle school called Project Citizen — including resources in Spanish.

#### **Civics 360 out of Florida**

These resources in modules are designed to enhance student civic knowledge and skills.

#### **Facing History and Ourselves**

Facing History and Ourselves offers resources in Spanish.

### **iCivics**

iCivics has the use of the support tool, Spanish translation, voiceover, and glossary for English learners.

### **National Geographic Society**

This site offers resources in Spanish.

### **Nosotros El Pueblo: Proyecto Ciudadano**

The Center for Civic Education is a nonprofit, nonpartisan educational corporation dedicated to promoting an enlightened and responsible citizenry committed to democratic principles and actively engaged in the practice of democracy in the United States and other countries.

### **Stanford History Education Group**

Stanford History Education Group's introductory materials are available in Spanish.

### **Tween Tribune**

Tween Tribune provides daily news articles. This website is filled with great resources, such as lesson plans filtered by topic, grade level and standards; Smithsonian resources; and news stories about issues that impact educators. Articles are available in both English and Spanish.

### **RECOMMEND A RESOURCE!**

Teachers are invited to forward resource websites they have used in the classroom to share in this newsletter. Websites with URLs that end in ".com" are not included. Acknowledgement of who provided the resource will be cited. Please identify the content statement(s) and grade or high school course the resources aligns with. Send to Dwight Groce at the email address below.

### ***Send comments/questions to:***

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