

Online Reporting System

The Online Reporting System (ORS) provides dynamic data to schools and districts that can be used to gauge students' achievement on various state assessments. This data can be used to compare achievement between individual students and the school, district, and state.

In addition to general performance standards, districts and schools can also measure achievement in reporting categories (or strands), identifying the strengths and weakness of students in state test subscore areas to assist in focusing curricular alignment, targeting intervention and supports, and identifying resources that could better serve the school and district.

At the high-school level, these reporting categories can be used to assist districts, schools, and students in identifying areas for improvement when considering retaking an end-of-course test. Detailed reporting categories are available on the following page.

End-of-Course Reporting Categories

English & Mathematics Reporting Categories

Subject	Subscore 1	Subscore 2	Subscore 3	Subscore 4	Subscore 5
English Language Arts I & II	Reading – Informational Text	Reading – Literary Text	Writing		
Algebra I	Functions	Number, Quantities, Equations and Expressions	Statistics	Modeling and Reasoning	
Geometry	Circles	Congruence and Proof	Probability	Similarity and Trigonometry	Modeling and Reasoning
Integrated Mathematics I	Geometry	Statistics	Algebra	Number and Quantity Functions	Modeling and Reasoning
Integrated Mathematics II	Functions	Geometry	Number, Quantities, Equations and Expressions	Probability	Modeling and Reasoning

End-of-Course Reporting Categories

Social Studies and Science Reporting Categories

American History	Skills and Documents	1877-1945	1945-Present		
American Government	Historic Documents	Principles and Structure	Ohio, Policy and Economy		
Physical Science	Matter	Energy and Waves	Forces and Motion		
Biology	Heredity	Evolution	Diversity of Life	Cells	

Accessing Score Reports

The Online Reporting System can be accessed through the Test Coordinators or Teachers/Test Administrators pages at the Ohio's State Tests Portal at <http://www.ohiostatetests.org>

The screenshot shows the top navigation bar with links for Home, Users, Resources, Announcements, and FAQs. Below this is a header for the Ohio Department of Education's 2016-2017 State Tests. The main content area is titled "Test Coordinators" and features six dashboard tiles: TIDE, TA Interface (marked "Coming Soon"), TA Practice Site, Online Reporting System (circled in red), Data Entry Interface (marked "Coming Soon"), and Resources.

Home ▾ Users ▾ Resources ▾ Announcements FAQs

Ohio | Department of Education | Ohio's State Tests 2016-2017

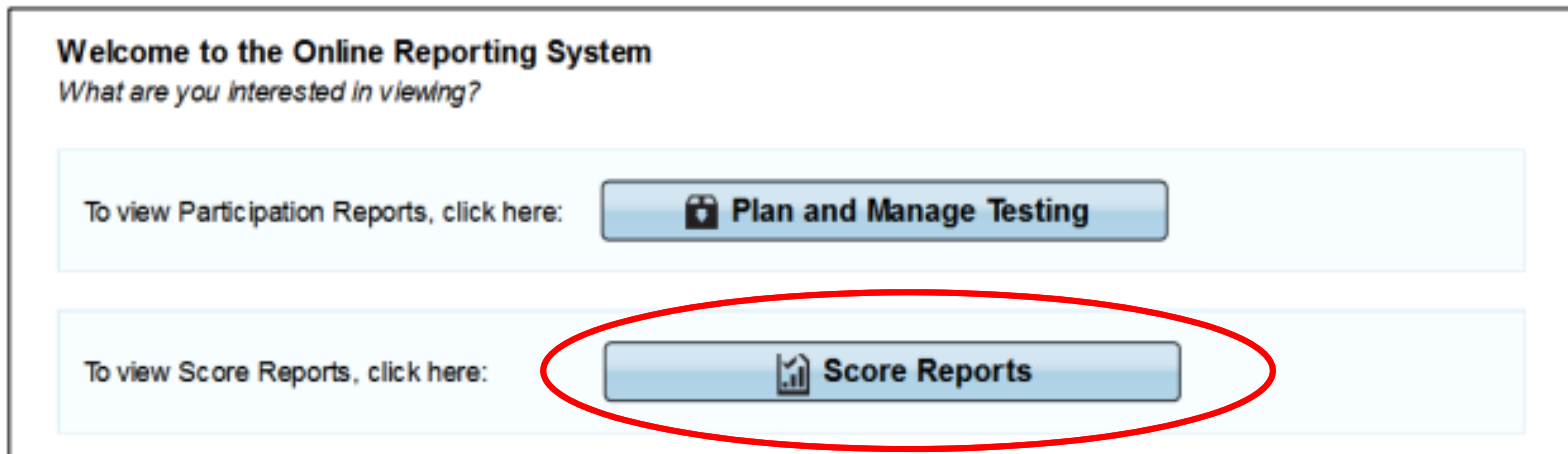
Test Coordinators

- TIDE
- TA Interface *Coming Soon*
- TA Practice Site
- Online Reporting System
- Data Entry Interface *Coming Soon*
- Resources

Accessing Score Reports

When arriving at the ORS landing page, you will be asked what you are interested in viewing. To see student scores and data, click “Score Reports”.

Figure 5. Welcome Page



Welcome to the Online Reporting System
What are you interested in viewing?

To view Participation Reports, click here: [Plan and Manage Testing](#)

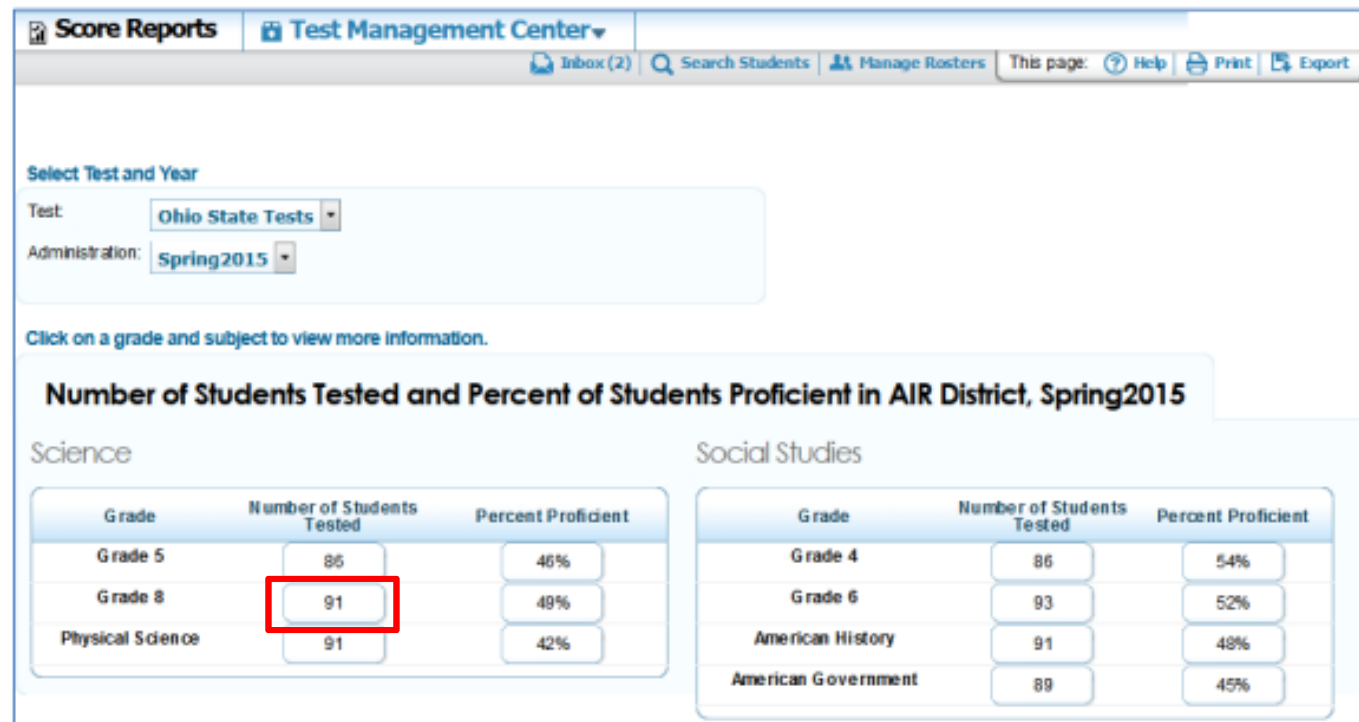
To view Score Reports, click here: [Score Reports](#)

Please note that your access depends on your user role with the district. District-level users (DTCs, District Administrators, etc.) will see entire-district information. School-level users (BTCs, teachers, etc.) will only see school-level information. Your user role is determined by your access level in TIDE.

Accessing Score Reports

To access a particular reporting category, you will first need to select the Test (e.g. Ohio State Tests) and an Administration (e.g. Spring 2015). To view a particular subject area, click the corresponding grade cell (e.g. Grade 8 Science)

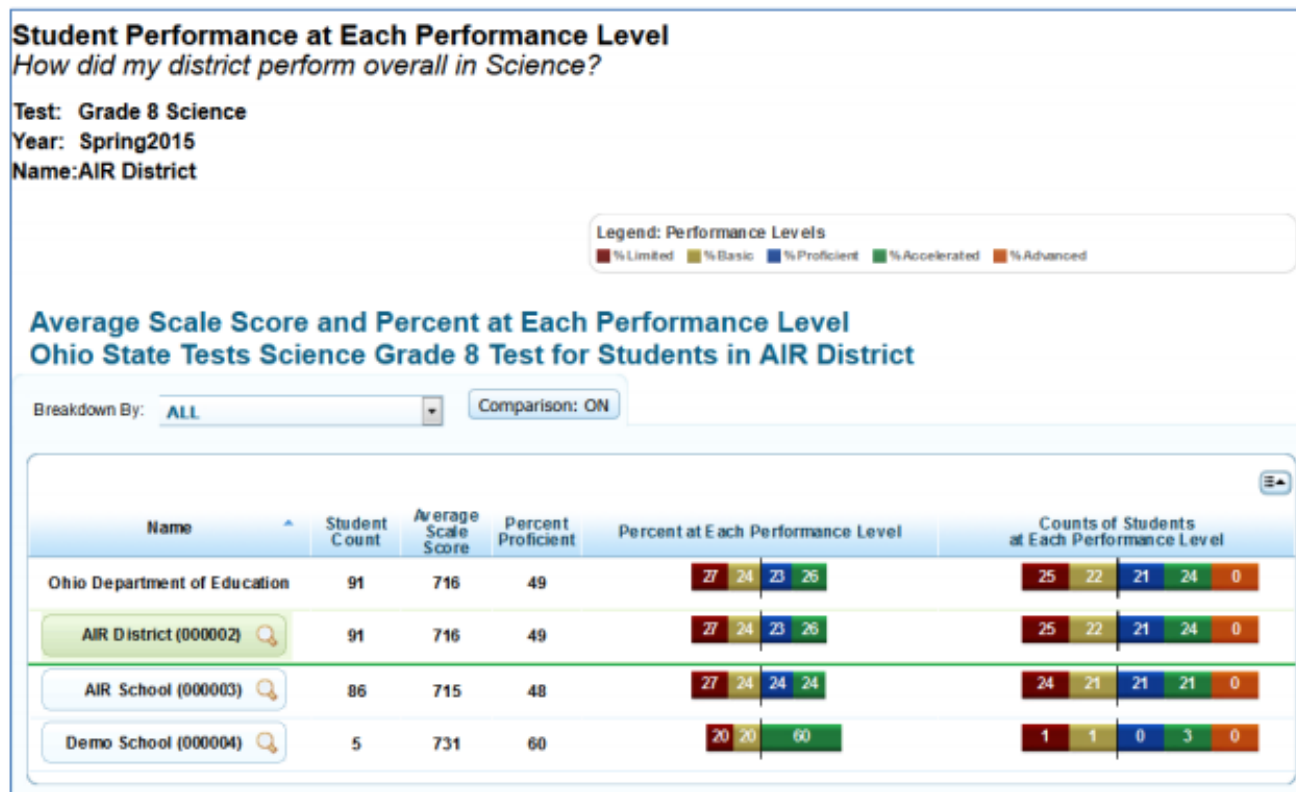
Figure 8. Home Page Dashboard Page (Ohio's State Tests)



Accessing Performance Levels

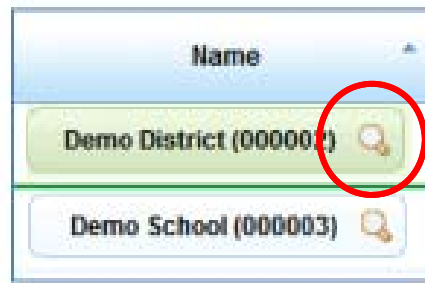
High-level data is available to the user at this point. The user chose Grade 8 Science and now can see the Average Scale Score, Percent Proficient, and Percent at Each Performance Level for the State, District, and Schools within the district.

Figure 10. Sample Subject Detail Report



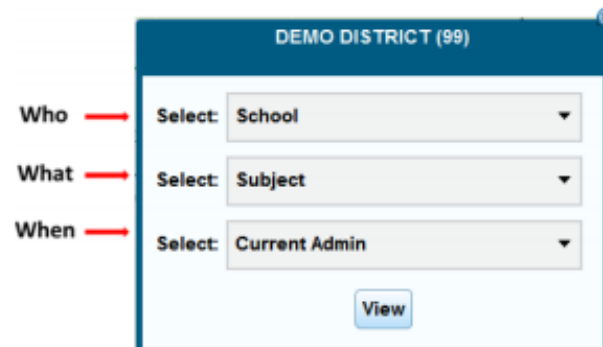
Accessing Reporting Categories

Schools and districts can further break down this data by navigating within the Performance Levels. To do so, click the magnifying glass icon next to level (district or school) you wish to view.



From the Exploration Menu drop-down lists, you will then select the report you wish to view.

Figure 11. Exploration Menu



Accessing Reporting Categories

Figure 11. Exploration Menu

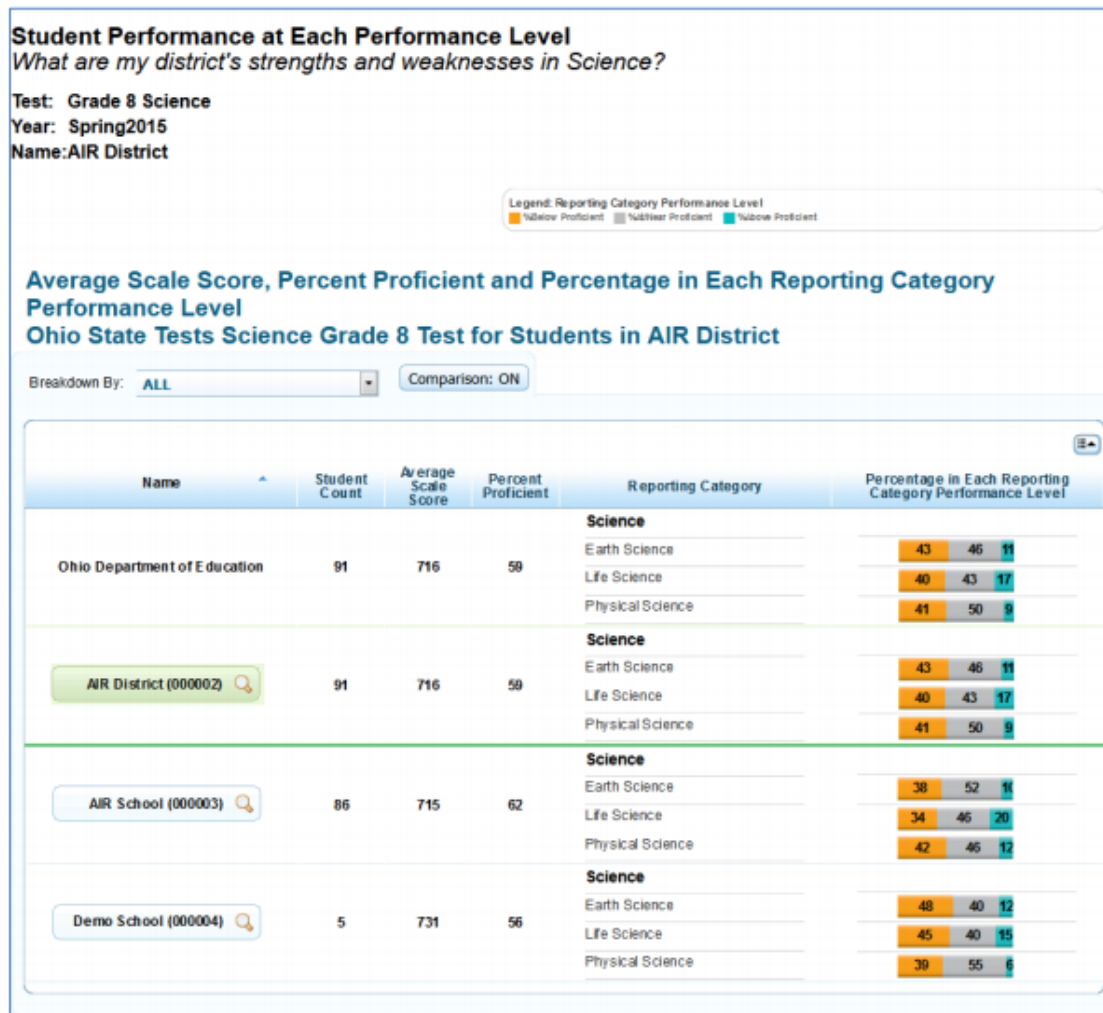
The screenshot shows a window titled "DEMO DISTRICT (99)". Inside the window, there are three dropdown menus. The first is labeled "Who" and has "School" selected. The second is labeled "What" and has "Subject" selected. The third is labeled "When" and has "Current Admin" selected. Below the dropdowns is a "View" button. Red arrows point from the labels "Who", "What", and "When" to their respective dropdown menus.

To access Reporting Categories for the District, in the “Who”, select the entity level you wish to see. In the “What”, select “Reporting Categories”, and for the “When”, select “Current Admin”.

Then click view.

Accessing Reporting Categories

Figure 22. Sample School Listing Reporting Categories Report

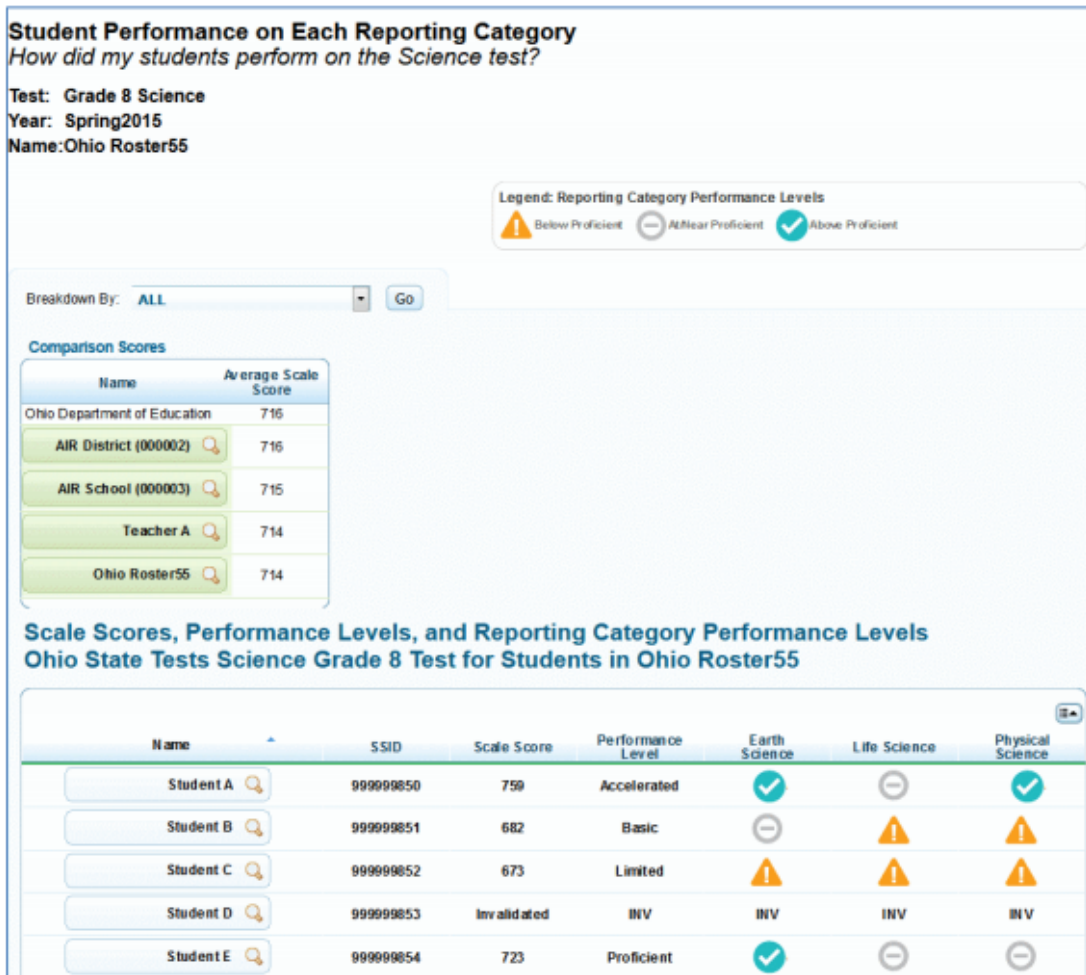


This school-level report allows users to view the average scale score, the percent proficient, and the percentage of students performing below/near or at/above proficient in each of the reporting categories.

In this example, we can see the breakdown of student proficiency level in the three strands of Grade 8 Science: Earth Science, Life, Science, and Physical Science, at the district level and school level, in comparison to the state level.

Accessing Reporting Categories

Figure 23. Sample Student Listing Reporting Categories Report



This report can also be viewed at the student level (by selecting “Student” at the “Who” level in Exploration Menu).

From here, users can see how individual students performed at each strand level.

For instance, Student A scored Accelerated in Grade 8 Science and was above proficient in Earth Science and Physical Science, and at/near proficient in Life Science.

Creating Rosters of Students

If schools wish to create rosters of students and assign these rosters to a teacher, they may also do so within ORS. For instance, if the school wanted to see the strand proficiency of students within Mr. Murphy's Algebra I class, they could set up a roster and assign students to the roster.

Rosters are created through TIDE and can be managed by District and Building Test Coordinators. Rosters can be added and modified under the Rosters task menu on the TIDE dashboard.

Figure 35. Add Roster Form

The screenshot shows the 'Add Roster' form with the following sections:

- Search for Students to Add to the Roster:** Includes dropdowns for Year (2016-2017), Grade (None selected), District (000002 - AIR District), School (000003 - AIR School), and Student Added Since (-Select-). A Search button is located below these fields.
- Add Students to the Roster:** Includes input fields for Roster Name and a dropdown for Teacher Name (-Select-).
- Available Students (0) / Selected Students (0):** A table with columns for Add, Student Name, Grade, SSID, Remove Student Name, Grade, and SSID.

Creating Rosters of Students

Once a user has added a roster, a teacher can be assigned to the roster, and students can then be added to each roster. These students' scores will then be assigned to the teacher in ORS. Students may be added individually or can be added through a file upload.

Step-by-step instructions for creating rosters can be found in the TIDE User Guide beginning on Page 43: [http://oh.portal.airast.org/ocba/wp-content/uploads/TIDE User Guide 2016-2017.pdf](http://oh.portal.airast.org/ocba/wp-content/uploads/TIDE_User_Guide_2016-2017.pdf)

Figure 36. Add/Remove Students to Roster Panel

Figure 37. Sample Roster Upload File

	A	B	C	D	E
1	District IRN	School IRN	Email	Roster Name	SSID
2	999999	999999	me@email.com	American History	AA9999999
3	999999	999999	me@email.com	American History	AD9999999

Creating Rosters of Students

Rosters may also be created within the ORS a similar way. Users may do so from the Online Reporting System from the banner page of ORS by clicking “Manage Rosters”.



Figure 40. Manage Rosters Pop-up Window

Manage Rosters

Use this page to view, add, edit, and delete rosters.

1. To begin, from the Year drop-down list, select a school year for the roster.
2. From the District and School drop-down lists, select a district and school.
3. Do one of the following:
 - To add a roster, from the Roster drop-down list, select - ADD NEW ROSTER.
 - To view, edit, or delete a roster, from the Roster drop-down list, select the required roster.
4. Click **Next**.

* Year:

* District:

* School:

* Roster:

Show System Defined Rosters

Creating Rosters of Students

Similar to the process of creating rosters in TIDE, students can be added to rosters within ORS for score reporting. Detailed step-by-step instructions are available in the ORS User Guide beginning on Page 60: “Section VI. Working with Rosters of Students “

Figure 41. Manage Rosters: Roster Settings Pop-up Window

Manage Rosters

Use this page to add or modify an existing roster.

1. To add or change the roster's name, in the **Roster Name** field, enter the new name.
2. To add or change the roster's teacher, from the **Teacher Name** drop-down list, select the new teacher.
3. To add students to the roster, do the following:
 - a. In the **Select Grade** section, mark one or more of the checkboxes. Students enrolled in those grades appear in the Available Students list.
 - b. Select one or more of the students, and click **Move In**.
4. To remove students from the roster, do the following:
 - a. In the Students In This Roster list, select the students you want to remove.
 - b. Click **Move Out**.
5. Click **Save**.

To delete a roster, click **Delete**, and then click **OK** in the confirmation message.

Roster Name: **Teacher Name:** - Select A Teacher - ▾

Select Grade

Grade 01 Grade 02 Grade 03 Grade 04 Grade 05 Grade 06 Grade 07
 Grade 08 Grade 09 Grade 10 Grade 11 Grade 12 Grade 13 Grade KG
 Grade PS

Available Students

Students in This Roster

Move In >>
<< Move Out

Save **Back**

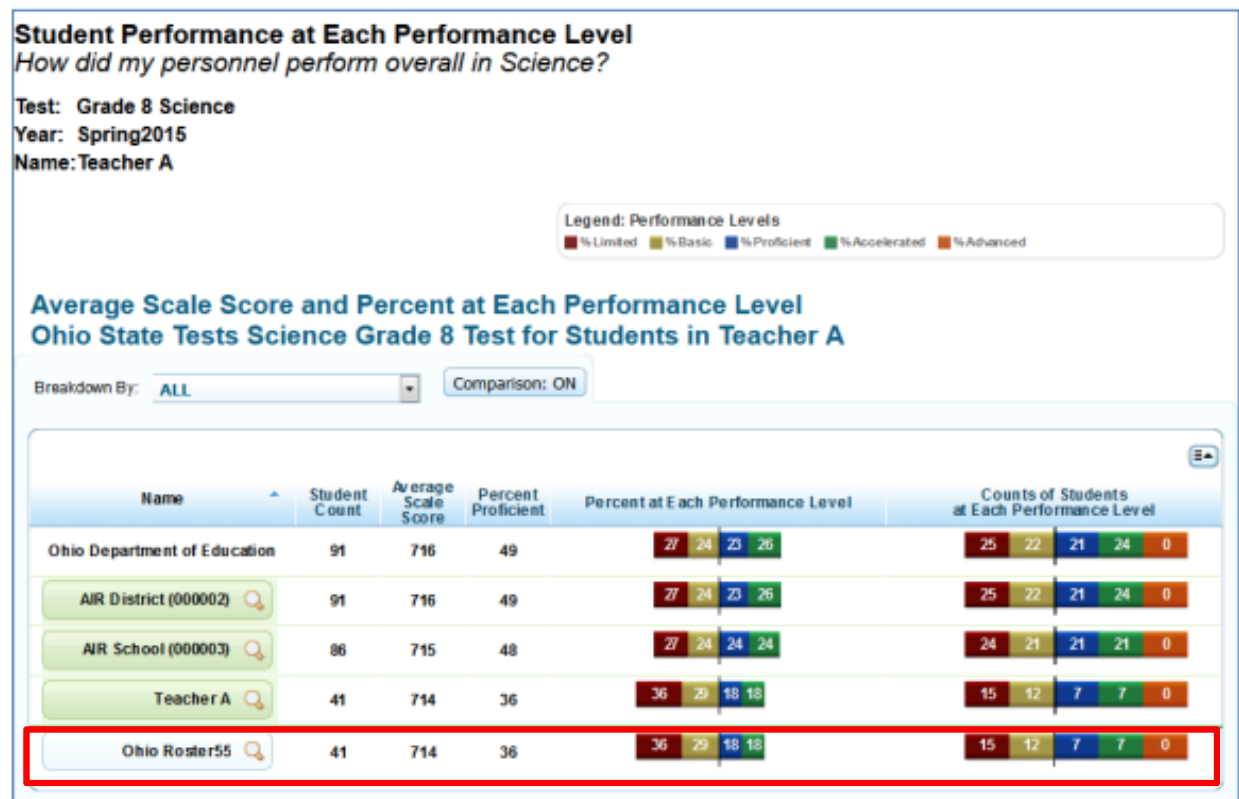
Accessing Roster Reporting Categories

After setting up a roster, the score report can be viewed in ORS.

By selecting “Roster” in the “Who” dimension of the Exploration Menu, rosters created in TIDE can be accessed in the Online Reporting System.

These can be used to view the overall performance level and the reporting categories level.

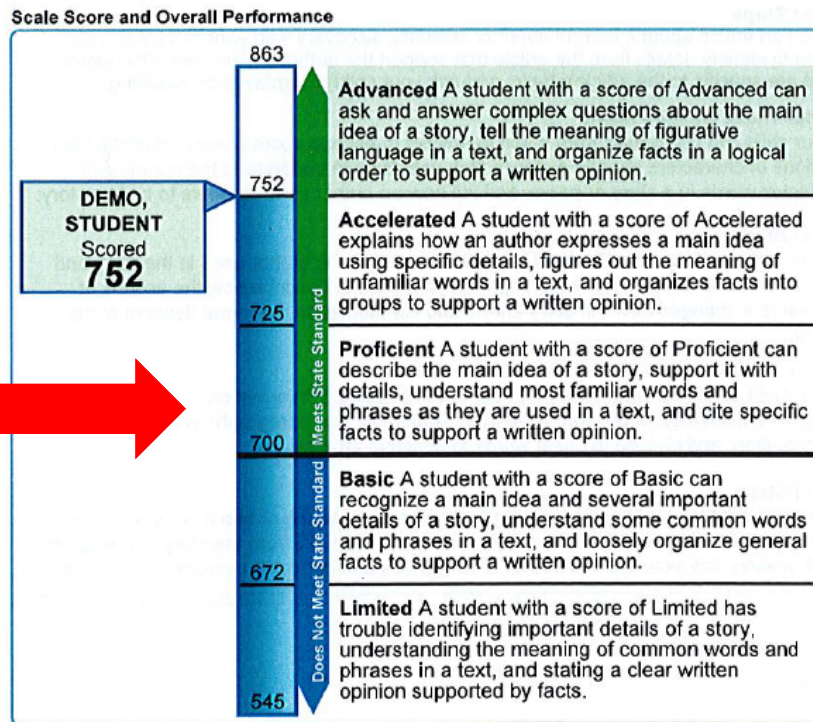
Figure 18: Subject Detail Report: Roster Report



Individual Student Reports

Individual Student Score Reports may also be accessed through the Online Reporting System by clicking the magnifying glass next to a student's name. There are three parts to these reports:

Scaled score and detailed information about the student's overall performance



Comparison Scores




Name	Average Scale Score
Ohio Department of Education	699
Demo District (099997)	677
Demo School (009997)	696
Students with no group (PERSONNEL)	696

Comparison of the student's performance within the state, district, and school

Individual Student Reports

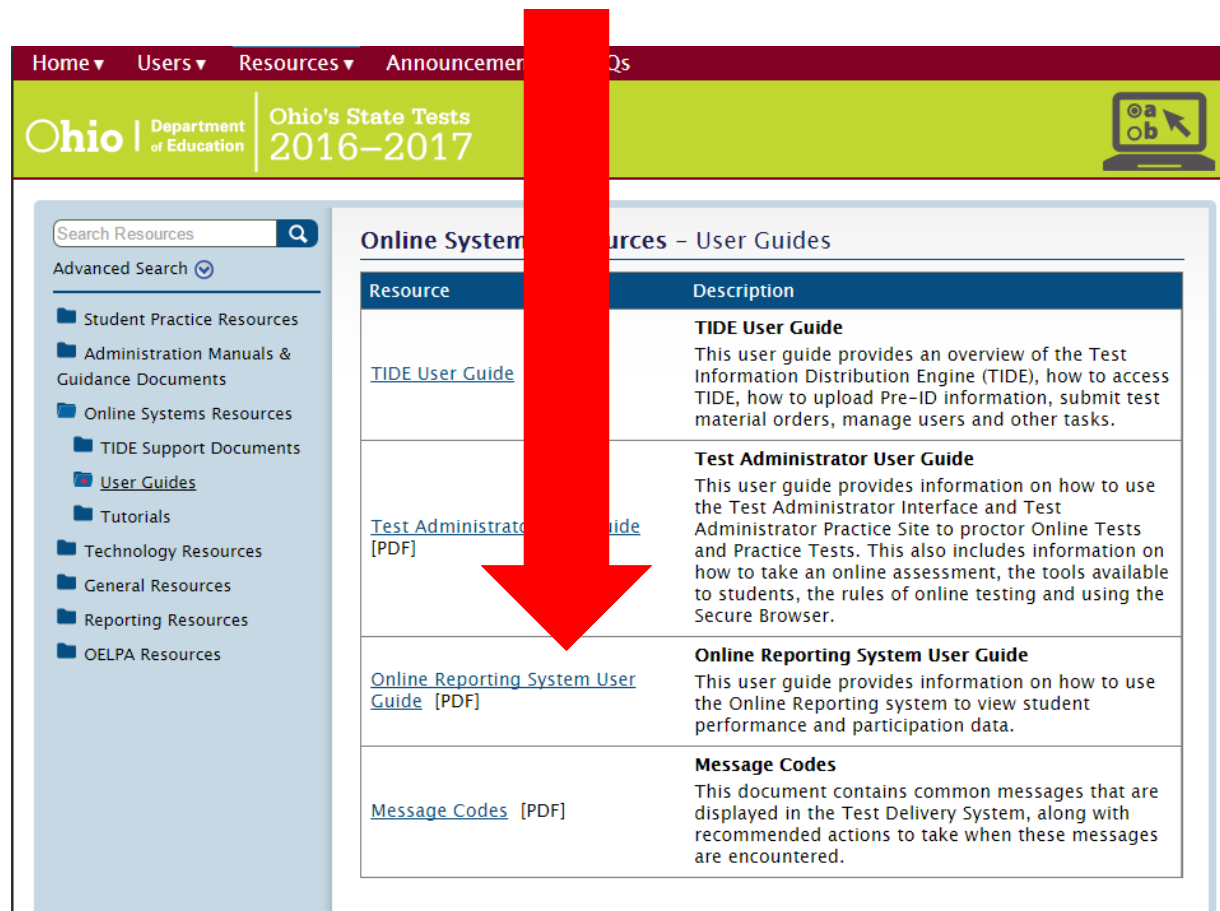
Specific information regarding the student's performance and text explaining what the achieved performance level means and possible next steps.



Reporting Category	Performance	
Reading Informational Text	 Above Proficient	<p>What These Results Mean Your child can use details from a text to answer questions about the author's main idea; uses footnotes and hyperlinks to find information; finds connections between different ideas in a text; and explains how two texts on the same topic are the same and different.</p> <p>Next Steps Read an article about a current event or scientific discovery with your child. Ask your child to identify details from the article that support the author's main idea. Find words that are specific to the article's topic, and ask your child to explain their meaning.</p>
Reading Literary Text	 Above Proficient	<p>What These Results Mean Your child can use details from a text to answer questions about a story; describe how actions of characters change a story's plot; use clues to understand the meaning of complex words in a story or poem; and tell how an author uses chapters to build a story.</p> <p>Next Steps Read a story with your child. Find complex words that the author used in the story and have your child explain their meaning. Ask your child to describe how the actions of characters changed how the story ended and contributed to the moral (lesson) of the story.</p>
Writing	 Near Proficient	<p>What These Results Mean Your child can often write for a purpose; organize facts or information into categories to support a main idea or opinion; write most sentences and paragraphs with correct punctuation; and choose the best words to describe an idea.</p> <p>Next Steps Ask your child to write an opinion paragraph about a story he or she has read. In the paragraph, have your child include several important details from the story that support that opinion. Ask your child to use clear sentences and correct punctuation when writing.</p>

Where can I learn more?

All of this information can be found in the Online Reporting System User Guide on the Ohio's State Tests Portal at www.ohiostatetests.org → Resources → Online Systems Resources → User Guides



The screenshot shows the Ohio Department of Education's State Tests Portal. The navigation bar includes Home, Users, Resources, and Announcements. The page title is 'Ohio's State Tests 2016-2017'. A search bar is present, and a sidebar lists various resource categories. The main content area is titled 'Online Systems Resources - User Guides' and contains a table with the following data:

Resource	Description
TIDE User Guide	TIDE User Guide This user guide provides an overview of the Test Information Distribution Engine (TIDE), how to access TIDE, how to upload Pre-ID information, submit test material orders, manage users and other tasks.
Test Administrator User Guide [PDF]	Test Administrator User Guide This user guide provides information on how to use the Test Administrator Interface and Test Administrator Practice Site to proctor Online Tests and Practice Tests. This also includes information on how to take an online assessment, the tools available to students, the rules of online testing and using the Secure Browser.
Online Reporting System User Guide [PDF]	Online Reporting System User Guide This user guide provides information on how to use the Online Reporting system to view student performance and participation data.
Message Codes [PDF]	Message Codes This document contains common messages that are displayed in the Test Delivery System, along with recommended actions to take when these messages are encountered.

Where can I learn more?

Ohio Help Desk

OHHelpdesk@air.org

1-877-231-7809

Ohio Department of Education
Office of Curriculum & Assessment

statetests@education.ohio.gov

1-614-466-1317